<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00am – 8:30am</td>
<td>Breakfast/Registration</td>
</tr>
<tr>
<td>8:45am – 9:15am</td>
<td>Plenary Session</td>
</tr>
<tr>
<td>9:30am – 10:30am</td>
<td>Concurrent Sessions 1</td>
</tr>
<tr>
<td>10:45am – 11:45am</td>
<td>Concurrent Sessions 2</td>
</tr>
<tr>
<td>12:00pm – 1:00pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:15pm – 2:15pm</td>
<td>Concurrent Sessions 3</td>
</tr>
<tr>
<td>2:30pm – 3:00pm</td>
<td>Closing</td>
</tr>
</tbody>
</table>

**FHS Commons (Cafeteria)**

- Registration: Registration just inside main entrance; Breakfast served in Commons
- **KEYNOTE:** Your students cram before a test? Let’s teach them how to learn. M. Gallmeier
- Come together in the Commons for lunch and discussion!

**FHS Library**

- How to Flip your Language Classroom for Active Learning K. Bevins, M. Gallmeier, M. Romano
- Summary of recent resources available online for Latin teachers S. Hughes
- Tips for Building a Vibrant World Languages Program R. Dines

**Room 2600**

- Creating Interpretive IPAs L. Garner
- Ideas for Spanish Heritage classes C. Campbell
- The Calendar: The Routine that Always Changes S. Pennington

**Room 2603**

- Comprehension by Design: Helping Students Process Written Materials S. Pennington
- Self-Care Strategies for Combating Teacher Burnout K. Caux
- The cultural component of language teaching in Chinese classes Y. Diaz Y. Hao D. Wang

**Room 2604**

- Creating a Digital Backpack for Students M. Newman
- Eurovision: Integrating the World’s Greatest Song Contest into Your Classroom R. Linger
- ChatGPT for Language Teachers J. Engle

**Room 2605**

- Toolbox for teaching German: Best Practices after 2020 M. Gallmeier