

Tennessee World Language Teaching Association

with concurrent meetings of the
Tennessee Classical Association
American Association of Teachers of French
American Association of Teachers of German
American Association of Teachers of Spanish and Portuguese
The Tennessee Association of Chinese Teachers

**World Languages: Embracing Change, Empowering
Learners**

55th Annual Conference



Tennessee World Language
Teaching Association

Franklin Marriott Cool Springs and Conference Center
Franklin, Tennessee
November 3-4, 2023

Our sincere thanks to the 2023 TWLTA Conference Committee and Project Chairs

Registration

Daniel Paolicchi, Montgomery Bell Academy
Erika Stevens, Walters State Community College

Signs

Erika Stevens, Walters State Community College
Betsy Morgan, Battle Ground Academy

Local Arrangements

Betsy Morgan, Battle Ground Academy

Registration Packets

Patsy Lanigan, Montgomery Bell Academy
Kelly Scheetz, Franklin High School

Exhibits

Allison Maldonado, Farragut High School

Website

Erika Stevens, Walters State Community College

Social Media Coordinator

Cécile Lainé, Harpeth Hall

Presiders

Abigail Simone, Houston High School

Joyce Ward Teacher of the Year

Patsy Lanigan, Montgomery Bell Academy

Jacqueline Elliot Award for Service in Higher Education

David Sick, Rhodes College

Hall of Fame

Ying Zhang, Montgomery Bell Academy

Fräncille Bergquist Professional Development Scholarship

Melanie Taylor, Hume-Fogg Magnet High School

Nominations

Katrina Hughes, Motlow State Community College



Tennessee World Language
Teaching Association

Welcome from the President

Dear TWLTA Members and Conference Attendees,

It is with great pleasure to welcome you all to the 55th TWLTA Annual Conference which brings together language enthusiasts, linguists, educators, and professionals from across the state of Tennessee to explore the latest trends, share knowledge, and engage in thought-provoking discussions on world language education.

Our conference theme for this year is **World Languages: Embracing Change, Empowering Learners** which encapsulates our commitment to examining the multifaceted aspects of language, from its role in communication and culture to its impact on society, education, and technology. Phillip Easterly, First VP and Conference Chair and Betsy Morgan, Conference Secretary have tirelessly worked on a program that includes keynote speakers, workshops, and presentations, all geared towards fostering a deeper understanding of language learning and teaching.

It has been a great privilege to serve as your president this year, but this role would not have been possible without the help of the members of the board, presenters and many volunteers. Please don't forget to thank them because without their commitment and dedication this conference and the mini conferences we organized this year would not have been possible.

A heartfelt thank you to all WL teachers for your contributions and shared mission of advancing the study and appreciation of world languages and encourage you to continue to get involved in the organization, submit a proposal for next year's conference, attend one of the regional mini-conferences, nominate a deserving educator for an award and run for a position on the TWLTA board.

I hope you all will enjoy this weekend of professional development and scholarship, reunite with old friends, make new friends and share our commitment to this rewarding profession!

Sincerely,

TWLTA President

Presidents

Tennessee World Language Teaching Association

| | | | |
|------------------|-----------|---------------------------|-----------|
| Raluca Negrisanu | 2023 | Alice Sanford | 1997 |
| Claire González | 2022 | Cindy Ridgway | 1996 |
| Jessica Sexton | 2021 | Dawn LaFon | 1995 |
| Rebecca Peterson | 2020 | Juanita Shettlesworth | 1994 |
| Kelly Sheetz | 2019 | Dorothy Winkles | 1993 |
| Daniel Paolicchi | 2018 | Pattie Davis-Wiley | 1992 |
| Julie Golden | 2016-2017 | Beckie Gibson | 1991 |
| Meredith Peccolo | 2015 | Jacqueline Elliott | 1990 |
| Betsy Taylor | 2014 | Jeff Mellor | 1989 |
| Dolly Young | 2013 | Sylvia Countess | 1988 |
| Kris Climer | 2012 | Joyce Ward | 1987 |
| David Julseth | 2011 | Sue Lockett | 1986 |
| Chris Craig | 2010 | Marty Deschênes | 1985 |
| Deanna Kendall | 2009 | Ortrun Gilbert | 1984 |
| Patt Webb | 2008 | Barbara Carden | 1983 |
| Sabra Clayton | 2007 | Shirley Briggs | 1982 |
| Eric Henager | 2006 | Eduardo Zayas-Bazán | 1981 |
| Patsy Lanigan | 2005 | Phillip Campana | 1978-1980 |
| Laura Beasley | 2004 | Harry Rutledge | 1976-1977 |
| Jim Davidheiser | 2003 | Sue Reynolds | 1974-1975 |
| Susan Martin | 2002 | Maxine Patterson | 1972-1973 |
| Aliene Click | 2001 | Jacqueline Elliott | 1970-1971 |
| Joy Maness | 2000 | Chair of Ad Hoc Committee | 1968- |
| Jean Marie Walls | 1999 | | 1969 |
| Karen Champion | 1998 | | |



Tennessee World Language
Teaching Association

2023 Conference Highlights

Dear Colleagues,

I am so pleased to welcome you to the 55th annual TWLTA Conference “World Languages: Embracing Change, Empowering Learners.” Each year, I look forward to attending the conference knowing that I will walk away with new activities to try in my own classroom. It is also a time to meet new educators and to catch up with old friends. We have an expression in German, “Du alte Säule” (you old pillar), referring to someone you trust, uphold, and have forged a bond with, like an extended family member. That is part of what TWLTA means to me. It is my wish that you will leave this conference feeling rejuvenated with new ideas and establishing “pillars”. TWLTA provides us another occasion to connect and share our passion for language teaching, and we have many exciting workshops and sessions with something for everyone.

The 2023 conference kicks off on Friday morning at 8:30 with four three-hour pre-conference workshops ranging from general to language specific topics. Maybe, you would like to join in on learning how to “Save Your Sanity”. You might want to learn how to write your own poem in Latin. Perhaps, it is time to learn more about AAPPL and STAMP.

The two day general conference officially starts on Friday afternoon at 1:30 with concurrent sessions in Chinese, ELL, French, German, Latin and Spanish as well as general topics. We have the return of the good ideas for language specific sessions. Please join in and share your best teaching practices and ideas!

The evening banquet will honor the recipients of the Joyce Ward Teacher of the Year Award, the Jacqueline Elliott Award for Service in Higher Education, and our new Hall of Fame Inductees. This is a time to celebrate and recognize the engaging work of these esteemed colleagues. Our banquet speaker is the passionate educator Patsy Lanigan, retired teacher from Hume-Fogg Academic High School and Montgomery Bell Academy. Currently, Patsy serves as the historian for TWLTA. On Saturday, the dynamic Meredith White of the Gwinnett County Public Schools in Georgia will deliver the keynote address. She was named Georgia’s World Language Teacher of the Year in 2020.

The AAT-sponsored sessions on Saturday will share professional growth opportunities for teachers and their students throughout Tennessee followed by our language luncheons and business meetings. These will provide attendees with moments for great professional development and networking. We will wrap up our conference by recognizing the outgoing Board Members for their service and welcoming our new members, who will be announced before the raffle at 3:30 P.M.

I would like to extend a heartfelt thank you to everyone for the hard work and dedication that it takes to organize this conference.

Sincerely,

Phillip Easterly
2023 TWLTA Conference Chair

Francille Bergquist Professional Development Scholarship

2023 Recipients

Sabra Clayton Memorial Designee

| | | |
|-----------------|-----------------------------|----------|
| Julie Moore | McMinn County High School | Athens |
| Madison Dingess | Central High School | Athens |
| Melissa Dunn | Englewood Elementary School | Athens |
| Jayla Freeman | Cane Ridge High School | Antioch |
| Abram Ring, | Battle Ground Academy | Franklin |
| Ariana Rucker | McMinn County High School | Athens |

TWLTA Hall of Fame

The TWLTA Hall of Fame recognizes members who have contributed significantly to the mission of TWLTA. We will induct a new member at our Friday night banquet. You are invited to contribute to the Hall of Fame. Please visit <http://www.twlta.org/awards> to submit your memories, photographs, or any other contribution

Reserve the Date for TWLTA Conference 2024

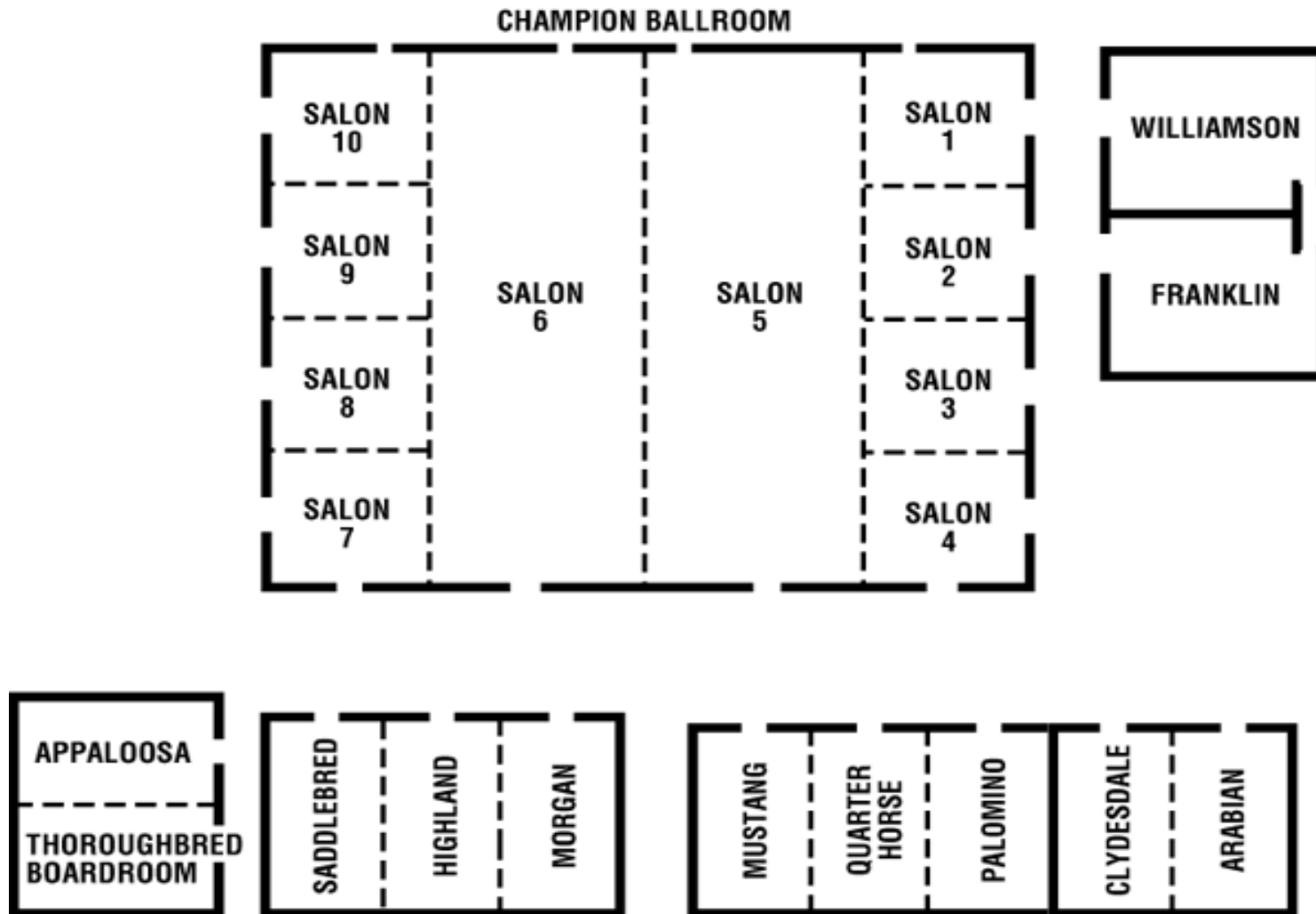
Docendo Discimus: By Teaching, We Learn!

November 8-9, 2024

Franklin Marriott Cool Springs, Franklin, Tennessee

Conference Updates will be posted online at
www.twlta.org
and on Instagram, Twitter and Facebook!

Franklin Marriott Cool Springs – Conference Center



Friday at a Glance November 3, 2023

| | Workshops 8:30-11:30 | Concurrent Sessions I 1:00-1:50 | Concurrent Sessions II 2:00-2:50 | Concurrent Sessions III 3:20-4:10 | Concurrent Sessions IV 4:25-5:15 | Awards Dinner 6:30 |
|--------------|--|---|--|---|--|---|
| Salon 6 | Save Your Sanity! No/Low Prep games and brain breaks L. Medina, T. Hernandez, B. Quitard | Engaging & Igniting Novice Learners R. Mindek, B. Morgan, T. Tolman, T. Tutt | There's No Place Like Chrome: Browser Organization for Worldflow and Creativity M. White | Hot Topics: Spanish Good Ideas Exchange L. Stone | Wake-up your Warm-up! L.. Bentley | AWARDS DINNER JOYCE WARD TEACHER OF THE YEAR AWARD JACQUELINE ELLIOTT SERVICE IN HIGHER EDUCATION AWARD TWLTA HALL OF FAME INDUCTEE RECOGNITION Speaker: Patsy Lanigan retired Hume-Fogg MBA Awards Dinner Mustang/ Quarter Horse/ Palomino Unwind with an Apéritif and your colleagues at the cash bar 5:15 pm in the Convention Center Lobby |
| Salons 7-8 | Connecting AAPPL & STAMP scoring guidelines to CL performance assessments K. Scheetz, T. Himmelrick, L. Bentley | Maxim Monday & Fallacy Friday: Exs Promoting Students' Analysis & Comprehension N. Berry | Fostering Fluency: Diverse Technology Tools for Assessing Student Learning in the World Language Classroom H. He | Hot Topics: French Good Ideas Exchange A. Nixon | 90% and Up: Setting the state for a comprehensible & Proficiency- oriented classroom starting in Level 1 J. Victoria | |
| Salons 9-10 | Introducing Students to Latin Poetry Composition S. Cochran | Journey to Proficiency: Taking the On- Ramp C. Taylor | Out of the Box Activities for the World Language Classroom J. Orozco | Hot Topics: Latin Good Ideas Exchange A. Simone | Textivity Toolbox: What to do next after reading a text T. Hernandez, B. Quintard | |
| Appaloosa | TN-NADSFL collaboration on design to improve WL programs at the dist level invitation only D. Davenport, G. Keith, R. McCommon, J. Davis | Eight Low-Cost Activities for your Spanish Cub L. Greenman | <i>Quid est romanus?</i> J. Fields | Hot Topics: Chinese Good Ideas Exchange Y. Zhang | Principles of Effective World Language Programs D. Davenport, G. Keith, R. McCommon | |
| Arabian | | Creating Mirrors, Windows & Sliding Doors in the Heritage Spanish Classroom M. Aguilar | Growing a Vibrant World Language Program: Tales and Tips from a Trio of States R. Dines | Hot Topics: German Good Ideas Exchange R Linger | Spiraling AP Themes down to Lower Level Classes K. Gaskins | |
| Thoroughbred | | | History in a Foreign Language Classroom K. Sanchez Clapper | Past Presidents Meeting K. Scheetz | Connections and ELL: How to reach multicultural students J. Zahuczky | |

Saturday, November 4, 2023

| | Concurrent Sessions V 8:20-9:10 | Keynote and Honors 9:20-10:30 | Concurrent Sessions VI 10:55-11:45 | Concurrent Sessions VII 11:55-12:25 | Concurrent Sessions VIII 1:35-2:25 | Concurrent Sessions IX 2:35-3:25 |
|--------------|---|--|--|--|--|---|
| Salon 6 | The Calendar: The routine that always changes S. Pennington | SHOWCASE OF AWARD WINNERS KEYNOTE ADDRESS “Embracing Change + Empowering Learners = Sustaining Teachers” Meredith White Gwinnett County Schools Salon 6 | Fluency Feedback: How Proficiency Assessments Have Transformed Daily Class Instruction J. Golden, E. Barry, S Nebenfuehr, R. Pryfogle | Professional opportunities in TN for Spanish teachers L. Stone | AI in the World Language Classroom J. Engle | Anything but Routine: Recyclable, high-leverage unit templates M. White |
| Salons 7-8 | Reading our first class novel: Centering student voice and choice C. Lainé | | “You Can’t Save Them All” & Other Class Culture Killing Myths L. Medina-Mendoza | Professional opportunities in TN for French teachers R. Keel | Teachers as Historians T. Tolman | Making Language Real R. Acuff |
| Salons 9-10 | You are a Good Teacher! Navigating Feelings of Chronic Overwhelm M. Taylor | | Latin Pedagogy Applied to a Middle School Spanish Classroom T. Tolman | Professional opportunities in TN for Latin teachers J. Fields | From the Classroom to the Community: Using Language Class to Connect Students to the World K. Scheetz | First Try Flops? L. Medina-Mendoza |
| Appaloosa | Enriching the World Language Curriculum: Incorporating Language Varieties B. Barnett | | Create Meaningful Learning Experiences to Motivate L2 Learners Y. Zhang | Professional opportunities in TN for Chinese teachers Y.S. Zhao | Connecting through Culture: Connecting Through Carnegie Learning K. Estrada | Boosting Students’ Confidence Proficiency with Native Speakers via Boomalang M. Harrison |
| Arabian | Advocacy for World Languages D. Davenport, G. Keith, K. Sorenson | | Increase Student Engagement using innovative and stimulating activities in all levels T. Moore | Professional opportunities in TN for German teachers D. Davenport | Ideas for Spanish Heritage Classes C. Campbell | RHiTA: Recruiting Hispanics to Achieve M. Mitrik |
| Thoroughbred | | | Creating and Implementing a WL Certificate in Community Colleges E. Stevens | | Comprehension by Design: Aiding Neurodivergent Students via Page Layout S. Pennington | Songs make reading activities fun but meaningful H. Kimura |

7:30-8:15 – Breakfast & Business Meeting – Saddlebred/Highland/Morgan

12:30-1:30 Luncheons: TACT – Morgan; TCA – Williamson; AATG – Clydesdale; AATF – Franklin; AATSP – Saddlebred/Highland, 3:40-4:10 Closing Session – Salons 9-10

Awards Dinner Keynote Speaker

Patsy Lanigan, retired

Hume-Fogg Academic High School and Montgomery Bell Academy

Patsy Lanigan is a longtime member of TWLTA and currently serves as Historian. Patsy Lanigan's career in the foreign language classroom has mainly been in Knox County and Metro Nashville. Upon completion of her BS degree at East Tennessee State University, Patsy returned to Knox County, but early in her career, she left The Webb School of Knoxville, married her military officer husband, and moved to Ft. Sill, Oklahoma. It was at Elgin High School in rural Oklahoma while teaching cowboys and Indians that Patsy realized that no matter their background, rich or poor, ethnicity, or religion, all students walking into a classroom want to learn and will match their effort to the effort and enthusiasm of the teacher.



Patsy's involvement with TWLTA really began in 1981 when she briefly returned to Tennessee, teaching at Halls High School and finishing an MS in Foreign Language Education at UT with Pattie Davis Wiley. During a two year move to Alabama, Patsy completed her MA in Latin American Studies at the University of Alabama and taught ESL at the University of Alabama at Birmingham. TWLTA continued as an essential resource in Patsy's life when she returned to Tennessee where she taught at Carter High School in Strawberry Plains, Tennessee.

In the mid 90's, Patsy moved to Nashville where she enjoyed her "to die for" job at Hume Fogg Academic High School teaching with TWLTA friends like Beckie Gibson, Alice Sanford, and Angela Ellis. Upon retiring from Metro, Patsy also enjoyed the career opportunities of working with student teachers through Peabody College of Vanderbilt and teaching at Montgomery Bell Academy. TWLTA has always played an important role in Patsy's career, and during this time she served on the Board of Directors, then as 2nd Vice President, 1st Vice President, and President of TFLTA. She was awarded TFLTA Teacher of the Year in 2002. In 2004 she was also honored to be Teacher of the

Year of Nashville Metro Schools, and high school runner-up in the State of Tennessee. In her retirement, Patsy volunteers in the ESL program at Belmont United Methodist Church.

Plenary Keynote Speaker

Meredith White

“Embracing Change + Empowering Learners = Sustaining Learners”



Meredith White is a fourth-generation educator based out of Metro Atlanta, GA, in the Gwinnett County Public Schools. For 16 years, she was a Spanish I and II teacher in GA and TN with a focus on World Language program advocacy, novice learners, authentic resources, proficiency, and making language classes accessible and enjoyable. She recently transitioned to a position focused on Instructional Technology and Instructional Coaching at her school and enjoys presenting at local, regional, and national conferences for both World Language and Technology. Meredith earned her B.A., B.S., M.Ed., and Ed.S all from the University of Georgia in World Language Education and also teaches an undergraduate course on Technology in the World Language classroom.

Friday, November 3, 2023

7:30-5:00 **Registration desk open**

10:00-6:15 **Exhibit Hall open**

8:30-11:30 **Workshops (with purchased ticket)**

I. Workshop: Connecting AAPPL & STAMP scoring guidelines to classroom performance assessments

Room: Salons 7-8

Presenters: Kelly Scheetz, Franklin High School; Tadd Himelrick and Laura Bentley, Independence High School

Presenter: Tyler Tolman

How should performance be measured in the language classroom? Outside proficiency tests, such as AAPPL and STAMP, are based on limited samples of language on topics the students have not always practiced. How can the way we score in-class performance assessments prepare students for these proficiency tests? This presentation will explore the proficiency benchmarks and performance indicators from the NCSSFL-ACTFL can-do statements as well as scoring guidelines from AAPPL and STAMP. Participants will have the opportunity to discuss and create their own rubrics for classroom assessment based on these guidelines.

II. Workshop: Save Your Sanity! No/Low Prep Games and Brain Breaks.

Room: Salon 6

Presenters: Laura Medina-Mendoza, Tiffany Hernandez-Wilson, and Barbara Quintard, McMinn County Schools

Presenter: Jessica Sexton

Join us for a few hours as we practice games and brain breaks that will give you a moment to breathe and have your students waiting for more.

III. Workshop: Introducing Students to Latin Poetry Composition

Room: Salons 9-10

Presenter: Scott Cochran, Siegel High School

Presenter: Abigail Simone

Latin composition is a regular element in courses, but most composition activities focus on prose. This workshop will allow participants to engage in several mini-lessons which can be easily integrated into an existing curriculum. Strategies will be modeled, and participants will be able to experience how the practice of poetry composition can shift how we view Latin poetry. Participants will leave the workshop with strategies and plans which they can immediately apply, curated resources for further enrichment, and their own Latin poem.

IV. TN-NADSFL Collaboration on Design to Improve WL Programs at the District Level (*invitation only*)

Room: Appaloosa

Presenters: Darlene Davenport, Knox County Schools; Roxanna McCommon, Shelby County Schools; Gibson Keith, Metro Nashville Public Schools; Jane Davis, Shelby County Schools

A task force of current and former world language coordinators share artifacts and provide examples of program design, curriculum, assessment, and teacher effectiveness. Each of the three regions' largest

districts in Tennessee share examples. This work is grounded in the principles of effective world language programs as set by NADSFL (National Association of District Supervisors of Foreign Languages).

11:30-12:30 Lunch on your own

12:30-1:00 Exhibitors' Break

1:00-1:50 Concurrent Sessions

1) Engaging & Igniting Novice Learners

Language/Focus: All *Level:* Secondary

Room: Salon 6

Presenters: Renée Mindek, Betsy Morgan, Tyler Tolman, Tina Tutt, Battle Ground Academy

Presenter: Ashlee Headrick

Join us in this session to explore multi-sensory, kinesthetic strategies that engage novice learners in the target language and build cultural competency. This group of Middle School teachers focuses on the unique aspects novice learners bring to the classroom and the potential they have to ignite our language programs. Attendees will leave with next-day ready ideas, techniques and activities to implement with their own novice learners

2) Maxim Monday and Fallacy Friday: Exercises Promoting Students' Analysis and Comprehension

Language/Focus: All Languages *Level:* All Levels

Room: Salons 7-8

Presenter: Nelson Berry, Montgomery Bell Academy

Presenter: Maria Marable

How can we encourage students to engage with a reading beyond finding "the right answer"? How can we promote students' interest in philosophical questions on a regular basis? How can we nurture students' critical thinking skills in the target language? This session will showcase how incorporating aphorisms and logical fallacies into short, weekly exercises can be effective in addressing these questions. Most examples here will come from a Latin classroom, but the practices can be adapted to any language classroom.

3) Journey to Proficiency: Taking the On-Ramp

Language/Focus: All Languages *Level:* Secondary

Room: Salons 9-10

Presenter: Carolyn Taylor, Wayside Publishing

Presenter: Sara Pennington

Turn to this session with your unanswered questions about how to create a proficiency-driven classroom. We'll differentiate proficiency and performance and dive into the core of teaching with authentic resources and tasks, immersion in the target language, comprehensible input, and teaching in context. You will walk away from this interactive, hands-on session with ideas and strategies you can implement in your own classroom right away.

4) Eight Low Cost Activities for Your Spanish Club

Language/Focus: Spanish *Level:* All levels

Room: Appaloosa

Presenter: Lisa Greenman, National Spanish Exams

Presenter: Kelly Scheetz

Do you have a Spanish Club or Organization with a low budget but high expectations? Come to this session to learn about inexpensive, rewarding and hassle free activities you can start in your club or classroom tomorrow! We will discuss eight specific activities and then have a round robin of ideas...bring one to share!

5) Creating Mirrors, Windows, and Sliding Doors in the Heritage Spanish Course

Language/Focus: Spanish

Level: All Levels

Room: Arabian

Presenter: Maureen Aguilar, One Schoolhouse

Presider: Cosset Campbell

Explore innovative strategies for creating a dynamic and inclusive learning environment in the Heritage Spanish course. Discover how to build “mirrors” that validate students’ linguistic and cultural identities, “windows” that broaden their perspectives, and “sliding doors” that foster meaningful connections to their heritage. Through interactive discussions and practical activities, participants will gain insights into designing culturally responsive lesson plans, incorporating authentic materials, and implementing effective pedagogical approaches. Join us to enhance your teaching practices and empower your Heritage Spanish learners on their language journey.

2:00-2:50 Concurrent Sessions

1) There’s No Place Like Chrome: Browser Organization for Workflow and Creativity

Language/Focus: All Languages

Level: All Levels

Room: Salon 6

Presenter:

Meredith White, Gwinnett County Public Schools

Presider:

Rachel Acuff

As language teachers, we can’t focus on being comprehensible and compelling when we can’t find resources or get our work done. In this session, Meredith will show and share her favorite uses of Google Chrome to plan for her students, align with her colleagues, and stay organized, calm, and intentional. (Featured extension shown with examples from the teacher’s own classroom: Split Scissors/Glue, Pinterest, Loom, Screencastify, Bitmoji, Clipboard history Pro, YouTube Screenshot, and Mote). The presenter will show and share favorite organizational tips for keeping your Chrome browser organized and purposeful: tab groups, resource folders, website folders, “open all”, and more. (All resources shown will be shared in real time for attendees editable and free.)

2) Fostering Fluency: Exploring Diverse Technology Tools for Assessing Student Learning in World Language Classrooms

Language/Focus: All

Level: All levels

Room: Salons 7-8

Presenter:

Hanrui He, Austin Peay State University

Presider:

Ying Zhang

In today’s rapidly evolving educational landscape, the integration of technology tools into student assessment has the potential to revolutionize the way educators gauge learning outcomes. Join us in this dynamic session as we explore the power of technology tools in transforming student assessment. This presentation will showcase a variety of technology-driven assessment methods, from interactive quizzes to multimedia projects, that can enhance engagement, provide immediate feedback, and offer data-driven insights into student learning. Through practical examples and discussions, participants will discover how to leverage technology tools to create more engaging, efficient, and meaningful assessments.

3) Out of the Box Activities for the World Language Classroom

Language/Focus: All Languages *Level:* All Levels

Rooms: Salons 9-10

Presenter: Joanna Orozco, University Middle School/University of Memphis

Presider: Tavane Moore

Tired of the same old worksheets? This session explores how to bring culture and hands-on activities that adapt to all learners in an L2 classroom in order to increase output in the TL through Project Based Learning. The presentation features ideas, templates, and adaptability of each activity for all languages and levels. The session will have activity samples for food units, the doctor, and more. We will have time for participants to engage in the activity examples provided in order to experience the student journey first-handedly.

4) Quid est romanus?

Language/Focus: Latin *Level:* Secondary

Room: Appaloosa

Presenter: Jenny Fields, Webb School of Knoxville

Presider: Scott Cochran

What makes a Roman a Roman? An examination of the “history” and myths that the Romans told themselves about themselves and their origins and the cultural and political outcomes of these stories. How did these concepts help to unify an empire of disparate people for centuries?

5) Growing a Vibrant World Languages Program: Tales and Tips from a Trio of States

Language/Focus: All Languages

Level: Secondary

Room: Arabian

Presenter: Rachel Dines, University School at East Tennessee State University

Presider: Kaitlyn Gaskins

Building a robust World Languages program is both exciting and daunting. This presentation chronicles my three experiences in different states, sharing my failures (learning experiences) and successes as a French teacher, department chair, and school and district level advocate for World Languages. We will also have a time to brainstorm, collaborate, and share our experiences for mutual encouragement.

6) History in a Foreign Language Classroom

Language/Focus: French *Level:* Secondary/Post-Secondary

Room: Thoroughbred

Presenter: Dr. Kyra Sanchez Clapper, Bethel University

Presider: Janine Zakuczky

This presentation discusses how to implement historical topics in an upper-division world history course. My course, The History of the French Garden, is a cross-listed upper-division course that students took for either French or Humanities credit. Throughout the semester, students analyze French literature and philosophy as well as garden and landscape history texts. Students also create a WordPress project on a garden style of their choice.

2:50-3:20 Exhibitors' Break

3:20-4:10 Concurrent Sessions

1) Hot Topics: Spanish Good Ideas Exchange

Language/Focus: Spanish

Level: All levels

Room: Salon 6

Facilitator: Lisa Stone, Sevier County Schools

Participants are encouraged to share their great ideas in this open discussion.

2) Hot Topics: French Good Ideas Exchange

Language/Focus: French

Level: All Levels

Room: Salons 7-8

Facilitator: Allison Nixon, Franklin High School

Participants are encouraged to share their great ideas in this open discussion.

3) Hot Topics: Latin Good Ideas Exchange

Language/Focus: Latin

Level: All levels

Room: Salons 9-10

Facilitator: Abigail Simone, Houston High School

Participants are encouraged to share their great ideas in this open discussion.

4) Hot Topics: Chinese Good Ideas Exchange

Language/Focus: Chinese

Level: All levels

Room: Appaloosa

Facilitator: Ying Zhang, Montgomery Bell Academy

Participants are encouraged to share their great ideas in this open discussion.

5) Hot Topics: German Good Ideas Exchange

Language/Focus: German

Room: Arabian

Facilitator: Ryan Linger, Farragut High School

Participants are encouraged to share their great ideas in this open discussion.

6) Past Presidents Meeting

Language/Focus: All Languages

Level: Past Presidents

Room: Thoroughbred

Facilitator: Kelly Scheetz

All TWLTA Past Presidents are invited to attend this special meeting. Let's join together to discuss where we have been since our tenure on the board and talk about how we have continued to support teachers in our own schools, districts, regions or other areas. This is a chance for veteran teachers and professors to discuss finding their niche after they have moved in and out of leadership positions.

4:10-4:25 Exhibitors break

4:25-5:15 Concurrent Sessions IV

1) Wake Up Your Warm Up!

Language/Focus: All languages

Level: All levels

Room: Salon 6

Presenter: Laura Bentley, Independence High School

Presenter: Cécile Lainé

Do you feel like your warm up is an afterthought? Are you struggling to establish the optimal environment for your students? Join us to diversify your warm up toolbox so that you can catch your students' attention at the beginning of class and establish engagement that maintains through the bell.

2) 90% and up: Setting the Stage for a Comprehensible and Proficiency-Oriented Classroom

Starting in Level 1

Language/Focus: All languages

Level: All levels

Room: Salons 7-8

Presenter: Joy Victoria, Montgomery Bell Academy

Presenter: Harumi Kimura

This presentation will examine strategies and activities that teachers can integrate starting in level 1 to lay the foundations for a proficiency-oriented and comprehensible language classroom. Particular attention will be placed on beginning of the year activities and routines that can help cultivate classroom community while promoting the use of the target language for 90% or more of instructional time.

3) Textivity Toolbox: What to Do Next after Reading a Text

Language/Focus: All languages

Level: Secondary

Room: Salons: 9-10

Presenters: Tiffany Hernandez-Wilson and Barb Quintard, McMinn County Schools

Presenter: Tyler Tolman

Are you excited to incorporate stories and novels in your classroom, but unsure what to do other than read? Maybe you're an experienced literacy facilitator looking for ways to freshen up your post-reading activity toolbox? Attendees will leave five post-reading activities to implement immediately.

4) Principles of Effective World Language Programs

Language/Focus: All languages

Level: All levels

Room: Appaloosa

Presenter: Darlene Davenport, Knox County Schools; Gibson Keith, Metro Nashville Public Schools; Roxanna McCommon and Jane Davis, Shelby County Schools

Presenter: Wesley Saylor

A task force of current and former world language coordinators share artifacts and provide examples of program design, curriculum, assessment, and teacher effectiveness. Each of the three regions' largest districts in Tennessee share examples. This work is grounded in the principles of effective world language programs as set by NADSFL (National Association of District Supervisors of Foreign Languages).

5) Spiraling AP Themes down to the Lower Level Classes

Language/Focus: Spanish

Level: All levels

Room: Arabian

Presenter: Kaitlyn Gaskins, Hardin Valley Academy

Presider: Julie Golden

Don't wait until year four to prepare for the AP test! Come see how we have successfully incorporated AP tasks at the lower levels with proficiency-driven activities!

6) Connections and ELL: How to Reach Multicultural Students

Language/Focus: All Languages *Level:* Secondary

Room: Thoroughbred

Presenter: Janine Zahuczky, Station Camp High School

Presider: Tina Tutt

How do you reach ELL students? Shy and reserved students, who are highly anxious, often stay out of the limelight. Here are some techniques and strategies to reach and relieve/reassure students uncomfortable in world languages and school settings.

5:15-6:15 Exhibitors' Break and Social Hour

Room: Convention Center Lobby

Join us for an apéritif and meet our TWLTA Board candidates and Fräncille Bergquist Professional Development Scholarship recipients!

6:30 Awards Dinner

Rooms: Saddlebred / Highland / Morgan

Dinner Speaker: Patsy Lanigan, Hume-Fogg and Montgomery Bell Academy, retired

Presentation of 2023 Joyce Ward Teacher of the Year Award

Presentation of 2023 Jacqueline Elliott Award

Presentation of 2023 Hall of Fame

Saturday, November 4, 2023

7:30 Registration desk opens

7:30-8:15 Breakfast & Business Meeting

Room: Saddlebred / Highland / Morgan

Introduction of Board Candidates

(Place your ballot in the ballot box at the registration desk by 11:45am!)

Recognition of FBPD Scholarship Winners

Recognition of Outgoing Board Members

Recognition of Member Achievement

8:00-3:00 Exhibit Hall Open

8:20-9:10 Concurrent Sessions

1) The Calendar: The Routine that Always Changes

Language/Focus: All languages

Level: All levels

Room: Salon 6

Presenters: Sara Pennington, Walker Valley High School

Presider: Laura Bentley

Incorporating a daily Calendar Talk in your class is a great way for students to learn months, days, numbers, and weather terms. This session will briefly talk about what to include in a daily Calendar Talk then discuss different ways to make sure this daily routine does not become boring for the teacher or the students.

2) Reading Our First Class Novel: Centering Student Voice and Choice

Language/Focus: All Languages

Level: All levels

Room: Salons 7-8

Presenter: Cécile Lainé, Harpeth Hall

Presider: Joy Victoria

Doing a class novel for the first time with novice students can be a daunting task: Will they understand it? Will they like it? Will they be able to sustain reading? Will they retain anything? In this session, we will explore a simple yet powerful approach to doing class novels with our novice students, in a way that centers student voice.

3) You are a Good Teacher! Navigating Feelings of Chronic Overwhelm Among WL Teachers"

Language/Focus: All Languages

Level: All Levels

Room: Salons 9-10

Presenters: Melanie Taylor, Hume-Fogg Academic High School

Presider: Rebecca Keel

This session is a "TED Talk" style pep talk meant to present strategies for streamlining our unsustainable expectations of ourselves. Suitable for all teachers of all languages and levels, Melanie Taylor, aka "Mad T" will help us briefly focus on our own SEL (social emotional learning) in order to better meet the SEL needs of our students. Come relax, feel empowered, and remember your "why."

4) Enriching the World Languages Curriculum: Incorporating Language Varieties and Registers

Language/Focus: All Languages

Level: Secondary

Room: Appaloosa

Presenter: Dr. Brian Barnett, University of Tennessee: Institute for Public Service

Presider: Jenny Fields

Are you interested in promoting and celebrating the linguistic diversity that exists in the language(s) that you teach? Have your students shared that the language "out there" is different from the "standard" being taught in class? If yes, this is the perfect presentation for you. During this session, teachers will learn about the benefits of integrating language varieties and registers [why linguistic variation and registers should be integrated] into the curriculum and how this can be accomplished through specific examples at all proficiency levels. By creating a more inclusive classroom experience, teachers validate and make visible the often-marginalized language varieties and registers; at the same time, they are hopefully creating more linguistically and culturally tolerant students who will be better prepared for authentic communication opportunities.

5) Advocacy for World Languages

Language/Focus: All Languages

Level: All levels

Room: Arabian

Presenter: Darlene Davenport, Knox County Schools; Gibson Keith, Metro Nashville Public Schools; Karen Sorenson, Austin Peay State University

Presider: Rachel Dines

Description of JNCL (Joint National Committee for Languages).

Learn how JNCL helps world language stakeholders advocate for policy at a national level. Participation and advocacy helps schools gain access to funding for special projects such as grant opportunities. For example,

WLARA (World Language Advancement and Readiness Act) seeks to expand language learning at the elementary and secondary levels, and the BEST Act which seeks to make the Seal of Biliteracy a national award, and funding for the Native American Language Resource Center (NALRC).

6) Effective Strategies for English Language Learners

Language: All Languages

Level: All Levels

Room: Thoroughbred

Presenter: Marci Butler, Lakeside Park Elementary

Presenter: Nelson Berry

Come ready to learn about effective strategies for English Language Learners. English language learners are increasing throughout the state of TN, come learn some insightful ways to engage this diverse population.

9:20-10:30 TWLTA ACCOLADES and KEYNOTE ADDRESS

Recognition of 2023 Award Winners

Keynote: Meredith White

Room: Salon 6

10:30-10:50 Exhibitors' Break

10:55-11:45 Concurrent Sessions

1) Fluency Feedback: How Proficiency Assessments Have Transformed Daily Class Instruction

Language/Focus: All Languages

Level: Secondary

Room: Salon 6

Presenter: Julie Gibson, Sabine Nebenfuehr, Elizabeth Berry, and Rachael Pryfogle; Oak Ridge High School

Presenter: Melanie Taylor

Language proficiency assessments provide valuable insights into students' language abilities, allowing educators to tailor their teaching methods and materials to better meet students' needs. In this session, we will explore the transformative impact of language proficiency assessments on our instructional practices and share effective strategies to improve language proficiency in the classroom. Participants will leave with a toolkit of effective instructional strategies and a deeper understanding of how language proficiency assessments can positively impact their teaching practice. Join us for this dynamic and interactive session to empower your language instruction, support student growth, and create a more effective engaging language learning environment.

2) "You Can't Save Them All" & Other Class Culture Killing Myths

Language/Focus: All Languages

Level: All Levels

Room: Salons 7-8

Presenters: Laura Medina and Tiffany Hernandez-Wilson, McMinn County Schools

Presenter: Sara Pennington

In this session, we will discuss negative notions toward positivity in the classroom and create our toolbox for smashing those haters.

3) Latin Pedagogy Applied to a Middle School Spanish Classroom

Language/Focus: Spanish

Level: Middle School

Room: 9-10

Presenter: Tyler Tolman, Battle Ground Academy

Presenter: Maria Marable

Salvete! ¡Hola! This presentation analyzes Hans Ørberg's Familia Romana, a staple resource for Latin learners. Ørberg's work is unique because it balances cultural content, comprehensibility, as well as syntactic and grammatical precision, all while remaining 100% in the target language. Participants will see direct implementations of Ørberg's methodology in a modern language course, discuss its effectiveness, and, of course, access materials, activity ideas, and templates to apply the method themselves.

4) Create Meaningful Learning Experience to Motivate L2 Learners

Language/Focus: Chinese

Level: All levels

Room: Appaloosa

Presenter: Ying Zhang, Montgomery Bell Academy

Presenter: Harumi Kimura

The presenter will examine how to create a meaningful learning experience for Chinese learners via socialization, long-term vision, and self-monitored progression. The presentation will also present hands-on examples to demonstrate the process and some results.

5) Increase Student Engagement Using Innovative and Stimulating Activities in Your World Languages Classes

Language/Focus: All Languages

Level: All Levels

Room: Arabian

Presenter: Tavane Moore, Sandy Springs Charter Middle School

Presenter: Jana Engle

Join us if you want to learn innovative and easy strategies to actively engage your students in your World Languages classes. Participants will interact with student-generated digital products, video clips of engaging class activities and various templates. Strategies discussed include designing productive stations, soliciting student input, designing assignments using Adobe Express, Book Creator, and Seesaw. Students' self-assessments and goal-setting using the NCSSFL-ACTFL Can-Do Proficiency Statements is also discussed. Participants will have access to templates, photos, video clips, student-generated digital products and a list of activities.

6) Creating and Implementing a World Language Certificate in Community Colleges

Language/Focus: All Languages

Level: Post-Secondary

Room: Thoroughbred

Presenter: Dr. Erika Stevens, Walters State Community College

Presenter: Marci Butler

This presentation will share the process used to create a Spanish Certificate program at WSCC to increase enrollment and promote the study of Spanish while in other degree programs. The focus of this program is to advance the study of Spanish in the workforce and Spanish majors. This program development can easily be adapted to other languages. Results and data from the first year of implementation will be shared along with the development of specialty area courses to meet the needs of the workforce.

11:55-12:25 Concurrent Sessions

Opportunities for Professional Growth and Student Recognition in Tennessee

Participants in these sessions will learn of contests, scholarships, professional development opportunities available for teachers of their language or level in Tennessee. Sessions will be moderated by the Tennessee representatives or Tennessee-Chapter Presidents for national organizations.

1) Spanish teachers

Room: Salon 6
Moderator: Lisa Stone, Sevier County High School

2) Latin teachers

Room: Salons 9-10
Moderator: Jenny Fields, Webb School

3) French teachers

Room: Salons 7-8
Moderator: Rebecca Keel, Memphis University School

4) Chinese teachers

Room: Appaloosa
Moderator: Yan Sue Zhao, Merrol Hyde Magnet School

5) German teachers

Room: Arabian
Moderator: Darlene Davenport, Knox County Schools

6) Japanese teachers

Room: Thoroughbred
Moderators: Junko Arnold, East Tennessee State University

12:30-1:30 LUNCHEONS

AATF Luncheon

Room: Franklin

AATG Luncheon

Room: Clydesdale

TCA Luncheon

Room: Williamson

AATSP Luncheon

Rooms: Saddlebred / Highland

TACT Luncheon

Room: Morgan

Japanese Luncheon

Room: Thoroughbred

1:35-2:25 Concurrent Sessions

1) AI in the World Language Classroom

Language/Focus: All Languages

Level: All levels

Room: Salon 6

Presenter: Jana Engle, Dobyys-Bennett High School

Presenter: Ryan Linger

If you're not sure exactly what AI is, we'll start with a basic intro, then discuss how you can use AI in your classroom to ease your workload and how students can use it to reinforce their language learning.

2) Teachers as Historians

Language/Focus: All Languages

Level: All Levels

Room: Salons 7-8

Presenters: Tyler Tolman, Battle Ground Academy

Presenter: Jenny Fields

The session will explore how to integrate content-based instruction, specifically with history, into a language teaching framework. It will outline case studies at the university and middle school levels and outline implementation strategies.

3) From the Classroom to the Community: Using Language Class to Connect Students to Their World

Language/Focus: All Languages

Level: Secondary

Room: Salons 9-10

Presenter: Kelly Scheetz

Presenter: Cécile Lainé

This session will explore ways to include the UN's Sustainable Development Goals in class, making integration of topics seamless for students to extend their learning beyond the classroom. Units the presenters have implemented in high school Spanish classes will be provided as examples and resources to create similar units in other languages will be shared. The lessons presented may lead to students to engage in projects and independent service outside of the classroom.

4) Connecting through Culture: Connecting with Carnegie Learning

Language/Focus: All levels

Level: Secondary

Room: Appaloosa

Presenter: Karla Estrada, Carnegie Learning

Presenter: Tavane Moore

Culture is an integral part of language learning. In this session, participants will explore the why behind that belief and how Carnegie Learning world language resources bring culture to life in the classroom. Participants will leave with strategies to encourage reflection, curiosity, and critical thinking to build rich intercultural foundations in the language classroom.

5) Ideas for Spanish Heritage classes

Language/Focus: Spanish

Level: Secondary

Room: Arabian

Presenter: Cosset Campbell, Jefferson County High School

Presenter: Maureen Aguilar

I teach my Spanish Heritage class by themes. For each topic, I present the vocabulary and develop a series of activities that keep my students engaged. Early activities are key to making students feel comfortable and engaged in class. In this session I can show the topics that I address in class, the order in which I teach them and some products or activities that I develop with my students.

6) Comprehension by Design - Aiding Neurodivergent Students via Page Layout

Language/Focus: *Level:* All Levels
Room: Thoroughbred
Presenter: Sara Pennington, Walker Valley High School
Presenter: Tiffany Hernandez-Wilson

This presentation focuses on page design and how teachers can use it to help their neurodivergent students be more successful in their classroom. We will discuss tips and tools to specifically help students with ADHD, dyslexia, and color blindness be more successful in reading and interacting with printed materials, presentations, and virtual assignments.

2:35-3:25 Concurrent Sessions

1) Anything but Routine; Recyclable, High-Leverage Unit Templates

Language/Focus: All Languages *Level:* All Levels
Room: Salon 6
Presenter: Meredith White, Gwinnett County Public Schools
Presenter: Becky Gibson

In this session, participants will be charged to reflect on the daily routines and high-leverage habits that make their class a memorable experience for students rather than just memorized content. In the context of large, diverse classes, the presenter will share the ACTFL Six Core Practice hacks that make can-do and proficiency-based language teaching enjoyable and effective. Participants will receive all files used and then, in turn, work to create their own versions to fit their own needs.

2) Making Language Real

Language/Focus: Spanish *Level:* Secondary
Room: Salons 7-8
Presenter: Rachel Acuff, Greeneville High School
Presenter: Tyler Tolman

Do you struggle with student buy-in? "Why do I have to take a language class? Why can't everyone just speak the same language?!" This is the session for you! In this session, we'll discuss ways to tap into the people behind the language and ways to engage even the most reluctant language-learners through real-world connections and skills.

3) First Try Flops?

Language/Focus: All Languages *Level:* All Levels
Room: Salons 9-10
Presenters: Laura Medina-Mendoza, McMinn County Schools
Presenter: Lisa Stone

Strategies for recovery when "Everything Goes Wrong"!

4) Boosting Students' Confidence & Proficiency Simultaneously through Weekly Conversations with Native Speakers via Boomalang

Language/Focus: All languages *Level:* Secondary
Room: Appaloosa
Presenter: Matt Harrison
Presenter: Cosset Campbell

A teacher shares his experience using Boomalang in the classroom, converting teenage apathy into motivation overnight! This session will discuss manners in which teachers can help students to develop higher levels of proficiency in the target language while simultaneously lowering student anxiety towards speaking in said target language and forging intercultural connections with native speakers of Spanish through projects both inside and outside of the classroom.

5) RHiTA: Recruiting Hispanics to Achieve

Language/Focus: Spanish

Level: Post Secondary

Room: Arabian

Presenter: Michelle Mitrik

Presider: Janine Zakuczky

The RHiTA Program at Walters State Community College was recognized as 2023 Bellwether National Consortium Finalist. Counselors and teachers of ESL and foreign language are key advocates and partners to support Hispanic and immigrant students and their families as they consider post-secondary options. Get access to bilingual resources for all citizenship statuses and advance professional development in your system and region.

6) Songs make Reading Activities Fun but Meaningful

Language/Focus: All Languages

Level: All Levels

Room: Thoroughbred

Presenter: Harumi Kimura

Presider: Ying Zhang

This session introduces reading activities using songs in Japanese. Understanding lyrics and introducing them in class make students active readers. The song comprehension task gives students how to read poems and lines to get the core message of songs. Finding metaphoric phrases in songs and hidden messages stimulate students' motivation of reading regardless of the level of the vocabulary in songs. Teachers can expand tasks into discussions and writing exercises by rephrasing the words and sentences.

3:40-4:10 Closing Assembly with Election Results and Exhibitors' Raffle

Room: Salons 9-10

4:10-4:40 TWLTA Board of Directors Meeting (by invitation only)

Room: Salons 9-10

Joyce Ward Teacher of the Year Award 2023

Jessica Sexton



Jessica Sexton teaches French at Hume Fogg Academic High School. Mme Sexton perfectly demonstrates the highest quality teacher in our profession. Students sing her praises for her interesting and compelling classes. As a colleague, she is described as a teacher's teacher. Her dedication to the profession exceeds that of most participants in our professional organizations. Joyce Ward would celebrate Jessica Sexton as a perfect recipient of Teacher of the Year. Jessica is an energized and organized classroom teacher. Her students praise her organization because when they enter the classroom, they see her plan for the day and know all of them will be accomplished. Students feel involved in every minute of the dynamic class through activities that include conversations with classmates and other active class activities. One student, who joined the French class during the pandemic when it was a totally virtual class, expressed her gratitude for the virtual French class as the only virtual class like an in-person class. Although students love the active French class, they always know that the highest standards will be expected. Being dynamic and organized makes the French class successful, and it also creates life-long French speakers who "have an awareness and appreciation of global communities" according to Jessica's principal. Jessica is described as the type of teacher who consistently goes the extra mile in her classes.

Mme. Sexton is not just admired and loved by her students, but she collaborates and shares with her fellow teachers. Colleagues are delighted to work with her and to benefit from the example of excellence that she exhibits in every facet of her profession. Several teachers appreciate the advantages and positive effects of her generous collaboration and her sharing of lesson plans and strategies. Jessica is serving this year as a co-mentor for new teachers. As an alumna of Hume Fogg, Jessica respects the importance of upholding the high academic standards that have been a part of Hume Fogg. Mme. Sexton's high school French teacher praised Jessica's excellent work and high academic standards, which were apparent when her grand-nephew continued his study in AP French.

Jessica Sexton is an illustrious asset to her professional community. Within Hume Fogg, she is extensively involved in extracurricular activities. She organizes and leads French organizations, which include French Language Week and other activities. She is a dedicated professional outside the walls of Hume Fogg. She served on Metro Nashville Public Schools World Language Content Council. Mme. Sexton was instrumental in the writing and passage of the TN state world language standards. In TWLTA, she has served several times on the Board of Directors. She accepted the leadership roles of Vice Presidents, President, and Past President. Who besides Jessica could have organized and led the totally VIRTUAL TWLTA STATE CONFERENCE in 2020?

Look in every direction for excellence and service in education – you will see Jessica Sexton. She crafts a superior classroom experience and lets each student know just how important he or she is. It is unmeasurable just how much her students, colleagues, and even TWLTA have benefitted from her expertise and

compassion. TWLTA is honored to award the Joyce Ward Teacher of the Year for 2023 to Mme. Jessica Sexton.

About Joyce Ward: *A long-time teacher of Latin at the Harpeth Hall School in Nashville, she regularly took her students to Junior Classical League local, state, and national contests, in which all of her students distinguished themselves. She was an active learner throughout her career, keeping her teaching style fresh and innovative. She loved to take her students overseas to visit Rome, Greece, and Egypt. She served as President of the Tennessee Classical Association and of the Tennessee Foreign Language Teaching Association. Her reputation as one of Tennessee's best is a lasting testament to her love of teaching and her dedication to her discipline.*

Jacqueline Elliott Award for Service in Higher Education

Rebecca A. Peterson

Department of French and Italian Vanderbilt University

The 2023 Jacqueline Elliott Award Winner Rebecca Peterson is famous throughout the state of Tennessee for her unwavering support of language instructors and programs at all levels. She is always willing to share new ideas and approaches in teaching. Her ability to lead through listening, conversation, and collaboration was demonstrated in 2020 when she served as President of the TWLTA during a public health crisis, and she has been the voice for language teachers on so many public boards and professional societies. For these reasons and more, Prof. Peterson has been selected as the 2023 recipient of the Jacqueline Elliott Award for outstanding service to world language education at the post-secondary level.

Prof. Peterson presently holds a joint appointment in French and Education at Vanderbilt University allowing her to focus on secondary language acquisition, intercultural competence, and world language education. She received her B.A. in French from Taylor University in 1996, her M. Ed. from Vanderbilt in 2002, and will soon complete an Ed. D. at Indiana University. At Vanderbilt she excels in teaching both classes in French, such as "Contemporary France and Francophone Cultures," and in education, such as "The Ecology of the Classroom." One of her students praised her classroom in these words: "Prof. Peterson is so kind, inclusive, and understanding. She makes the environment so humanizing and pleasant." Prior to her career at Vanderbilt, she spent ten years in Metro Nashville Public Schools focusing on urban education. Given these areas of expertise, Prof. Peterson has been called to serve on several state boards, such as the Tennessee Department of Education Standards for World Languages Writing Committee and local organizations, such as the Metro Council of Teacher Educators.

Moreover, Rebecca Peterson excels as a mentor and colleague. A member of the French faculty at Vanderbilt notes her "unwavering positivity, passion, and enthusiasm" and her important role in guiding graduate students and acting as a liaison between the university and local school districts. A fellow member of the TWLTA Board described Prof. Peterson's contribution to the association as follows: "Rebecca devoted countless hours to plan and execute the state conference, lead board meetings and organize the work of ensuring quality language programs are thriving in Tennessee. Her work has resulted in meaningful professional development opportunities for educators across the state." Finally Prof. Peterson herself perhaps best demonstrated that positivity and accomplishment in her closing remarks of her 2020 term as TWLTA President: "Each of you has given me the opportunity to serve as T(W)LTA President in meaningful ways in spite of the challenges we've faced. It honestly has been my great pleasure to contribute to the lives of teachers throughout our state."



About Jacqueline Elliott: *On April 30, 2003, TFLTA lost one of its founders, Madame Jacqueline Elliott. Her life was testimony to her belief that effective communication can peacefully bond people of different cultures, religions and backgrounds. After serving her country in the French Resistance during WWII, she married an American soldier and made this country her home. As a co-founder of TFLTA over 40 years ago, she set the stage to continue to promote and to advocate for foreign language education in the state, and to provide assistance and resources to those teaching foreign languages at all levels. Her smile always radiated encouragement. Her laughter sparked adventure. Her kindness touched us all.*

TWLTA EXHIBITORS 2023

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The Llama House

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AATG (American Association of
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Representative: Darlene Davenport

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AATF (American Association of Teachers of
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Klett World Language

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Language Testing International

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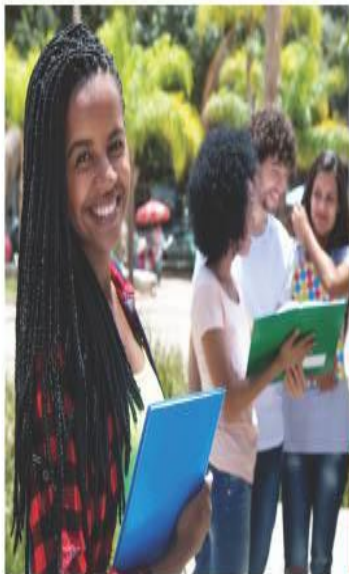
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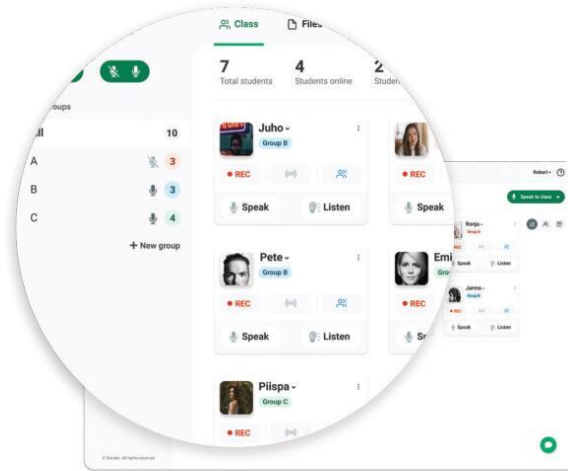
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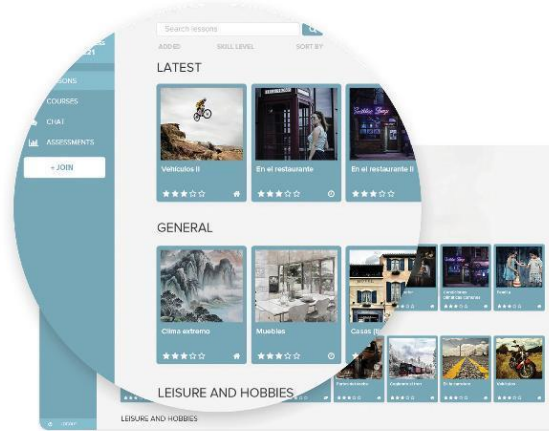
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**TWLTA 2023 ANNUAL CONFERENCE
SESSION ATTENDANCE VERIFICATION**

Name: _____

School: _____

Date: _____

This is to verify that the teacher named above attended the following sessions of the 2023 Tennessee World Language Teaching Association Conference:

Friday, November 3, 2023

8:30-11:30 Pre-conference workshop Title _____

Concurrent Sessions, 1 hour each

I. 1:00 Title _____

II. 2:00 Title _____

III. 3:20 Title _____

IV. 4:25 Title _____

Saturday, November 4, 2023

V. 8:20 Title _____

9:20 Keynote Address Title _____

VI. 10:55 Title _____

VII. 11:55 (30 min.) Title _____

VIII. 1:35 Title _____

IX. 2:35 Title _____



Validating Signature, Phillip H. Easterly,
TWLTA First Vice- President

Your Voice Matters!

TWLTA is YOUR professional organization and strives to provide the best membership experience possible. We welcome your feedback to strengthen our organization. Please take a minute to share your ideas and opinions. Your input is invaluable to the continued success of our organization.

Please use the links or QR codes to share your ideas and feedback with the TWLTA Board.

Session Evaluation Form



http://bit.ly/TWLTA_SessionFeedback

Conference Evaluation Form



http://bit.ly/TWLTA_ConferenceEval

Future TWLTA Conference Survey



http://bit.ly/TWLTA_Future

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For a detailed account of news and information pertaining to foreign language teaching in Tennessee and minutes from the quarterly TWLTA board meetings, please visit www.twlta.org and download the TWLTA newsletter. The TWLTA newsletter is published shortly after each quarterly meeting. Visit the website regularly for updated information on next year's conference.

Tennessee World Language Teaching Association

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