

Tennessee World Language Teaching Association

with concurrent meetings of the
Tennessee Classical Association
American Association of Teachers of French
American Association of Teachers of German
American Association of Teachers of Spanish and Portuguese
The Tennessee Association of Chinese Teachers

The Future of Languages is You: Learn and Share

54th Annual Conference



Tennessee World Language
Teaching Association

Franklin Marriott Cool Springs and Conference Center
Franklin, Tennessee
November 4-5, 2022

Our sincere thanks to the 2022 TWLTA Conference Committee and Project Chairs

Registration

Daniel Paolicchi, Montgomery Bell Academy
Erika Stevens, Walters State Community College

Signs

Erika Stevens, Walters State Community College
Betsy Taylor, Battle Ground Academy

Local Arrangements

Betsy Taylor, Battle Ground Academy

Registration Packets

Patsy Lanigan, Montgomery Bell Academy
Kelly Scheetz, Franklin High School

Exhibits

Allison Maldonado, Farragut High School

Website

Erika Stevens, Walters State Community College

Social Media Coordinator

Paul Jennemann, Douglass High School

Presiders

Phillip Easterly, Jefferson County High School

Joyce Ward Teacher of the Year

Patsy Lanigan, Montgomery Bell Academy

Jacqueline Elliot Award for Service in Higher Education

Joshua Nave, University of Memphis

Francille Bergquist Professional Development

Melanie Taylor, Hume-Fogg Magnet High School

Nominations

Jules Harris, Halls High School



Tennessee World Language
Teaching Association

Welcome from the President

Dear colleagues and friends,

Welcome to the 54th Annual Conference of the Tennessee World Language Teaching Association! I'm so excited for the connection and collaboration that will take place this weekend in keeping with our mission to promote, advocate and provide resources for teachers of World Languages at all levels.

Raluca Negrisanu, conference organizer, and Betsy Taylor, conference liaison, have done an amazing job organizing the conference entitled "The Future of Languages is You: Learn and Share". It's a theme that evokes optimism and collaboration, and us being here this weekend and learning and sharing makes all the difference in our shared profession. I know that we'll enjoy hearing from this year's engaging keynote speakers, Dr. Erika Berroth, Assistant Professor of German (Southwestern University), as well as Dr. David Julseth (Belmont University), attending sessions, workshops, and dinners. If you see Raluca and/or Betsy this weekend, please thank them for their good work!

It has been my true pleasure serving as President of TWLTA this past year. Though we've continued to work under less-than-ideal circumstances, we've stayed true to our mission of advocacy and providing resources to teachers across the state of Tennessee. My parting wish is that as we move to a "newer normal", this organization will continue to honor those who have paved the way in the teaching of world languages, as well as to forge new paths for those teachers who are yet to join our profession. Please stay involved in our organization (run for the Board of Directors!) and encourage your colleagues to join. Indeed, we all have an important role to play in the future of the profession.

I'd like to offer a sincere thanks to the TWLTA Executive Board as well as appointed officers, board members and volunteers who organized regional workshops. None of the work we do would be possible without their incredible dedication to the organization.

Finally, I'm grateful for you, the members of the TWLTA, for your continued support. I'm wishing all of us a wonderful weekend of gathering and celebrating and I look forward to seeing many of you at the events this weekend.

Sincerely,

President, TWLTA

Presidents

Tennessee World Language Teaching Association

Claire González	2022	Karen Champion	1998
Jessica Sexton	2021	Alice Sanford	1997
Rebecca Peterson	2020	Cindy Ridgway	1996
Kelly Sheetz	2019	Dawn LaFon	1995
Daniel Paolicchi	2018	Juanita Shettlesworth	1994
Julie Golden	2016-2017	Dorothy Winkles	1993
Meredith Peccolo	2015	Pattie Davis-Wiley	1992
Betsy Taylor	2014	Beckie Gibson	1991
Dolly Young	2013	Jacqueline Elliott	1990
Kris Climer	2012	Jeff Mellor	1989
David Julseth	2011	Sylvia Countess	1988
Chris Craig	2010	Joyce Ward	1987
Deanna Kendall	2009	Sue Lockett	1986
Patt Webb	2008	Marty Deschênes	1985
Sabra Clayton	2007	Ortrun Gilbert	1984
Eric Henager	2006	Barbara Carden	1983
Patsy Lanigan	2005	Shirley Briggs	1982
Laura Beasley	2004	Eduardo Zayas-Bazán	1981
Jim Davidheiser	2003	Phillip Campana	1978-1980
Susan Martin	2002	Harry Rutledge	1976-1977
Aliene Click	2001	Sue Reynolds	1974-1975
Joy Maness	2000	Maxine Patterson	1972-1973
Jean Marie Walls	1999	Jacqueline Elliott	1970-1971
		Chair of Ad Hoc Committee	1968-1969



Tennessee World Language
Teaching Association

2022 Conference Highlights

It is a great pleasure to welcome you to the 54th Annual TWLTA Conference “ *The Future of Languages is You: Learn and Share*”. This conference is an amazing opportunity for us to come together once again this year and to connect and share our passions with colleagues and friends. We have lined up some exciting workshops and presentations for you.

The 2022 program kicks off on Friday morning at 8:30 am with three three-hour general language pre-conference workshops which will introduce participants to teachers as librarians, forward teaching and backward design and stations for the post pandemic classroom.

The conference officially begins on Friday afternoon at 1:30 with concurrent sessions in Spanish, French, Latin, German, Chinese, Japanese, as well as general sessions.

The evening banquet will honor the recipients of the Joyce Ward Teacher of the Year Award, the Jacqueline Elliott Award for Service in Higher Education and a new Hall of Fame Inductee. It is truly a lovely celebration and recognition of the creative and engaging work of colleagues in the state. Our banquet speaker is David Julseth, Professor of Spanish at Belmont University and 2011 TFLTA President.

Our keynote speaker is Dr. Erika Berroth, Associate Professor of German at Southwestern University, Texas. Dr. Berroth is an active scholar with numerous publications and presentations on topics like diversity and inclusion, environmental activism and the humanities as well as program leadership and curricular innovation.

Our AAT-sponsored sessions on Saturday will share professional growth opportunities for teachers and their students throughout Tennessee. These will be followed by our language luncheons and AAT business meetings and promise to provide attendees with great professional development and various networking opportunities.

We are thanking seven outgoing Board Members for their service and are excited to welcome eight new Board Members, who will be announced at the Raffle beginning at 3:30 p.m.

Many thanks to everyone who worked so hard to organize this conference! I hope everyone will enjoy this opportunity to gather for professional development and scholarship, reunite with friends and colleagues, and share our enthusiasm for language learning.

With deep appreciation for the work you all do,

Raluca Negrisanu

2022 TWLTA Conference Chair

Reserve the Date!!

TWLTA Conference 2023



Tennessee World Language
Teaching Association

World Languages: Embracing Change, Empowering Learners

NOVEMBER 3-4, 2023

Franklin Marriott Cool Springs, Franklin, Tennessee

Conference Updates will be posted online at

www.tflta.org

and on Instagram, Twitter and Facebook!

Francille Bergquist Professional Development Scholarship 2022 Recipients

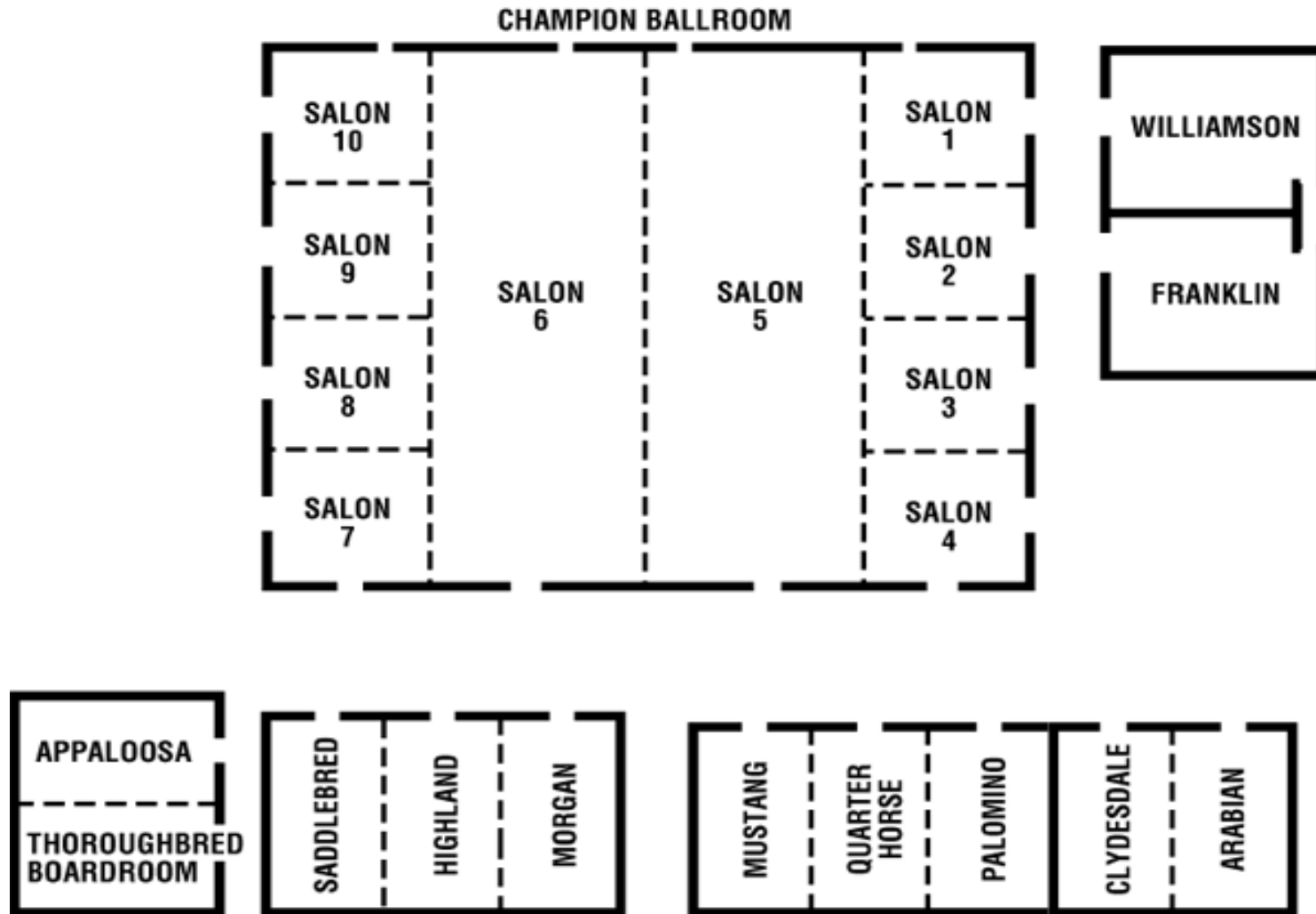
Kyra Sanchez Clapper St. Agnes Academy Memphis

Matthew Harrison Sullivan East High School Kingsport

TWLTA Hall of Fame

The TWLTA Hall of Fame recognizes members who have contributed significantly to the mission of TWLTA. We will induct a new member at our Friday night banquet. You are invited to contribute to the Hall of Fame. Please visit <http://www.tflta.org/awards> to submit your memories, photographs, or any other contributions.

Franklin Marriott Cool Springs – Conference Center



Friday at a Glance November 4, 2022

	Workshops 8:30-11:30	Concurrent Sessions I 1:00-1:50	Concurrent Sessions II 2:00-2:50	Concurrent Sessions III 3:20-4:10	Concurrent Sessions IV 4:25-5:15	Awards Dinner 6:30
Salon 6	Stations for the post pandemic classroom Laura Medina, T. Hernandez, B. Quintard	CI Teaching or the Curriculum? Michelle Olah	May I offer you some feedback? Fitting proficiency into the gradebook Kelly Sheetz & Allison Nixon	TPRS without the stress Britanny Dixon	Music in the World Language Classroom Savannah Shelton	AWARDS DINNER — JOYCE WARD TEACHER OF THE YEAR AWARD — TWLTA HALL OF FAME INDUCTEE RECOGNITION — Speaker: David Julseth Belmont University Awards Dinner Saddlebred/ Highland/ Morgan Unwind with an Aperitif and your colleagues at the cash bar 5:15 pm in the Convention Center Lobby
Salons 7-8	Teachers as Librarians Cecile Laine	Teaching strategies that effectively engage boys in the language classroom Kathy Obrusansky	Finding Praxilla David Sick	Neoclassicism in America: Helping students find Latin in the world today Trey Suddarth	Critical language awareness for the WL classroom Teo Valdes	
Salons 9-10	Forward teaching and backward design Ying Zhang	Bread and Circuses: Building Latin Convention Preparation into your Curriculum Reagan Ryder	Evidence of Proof Lilly Kunsman	Prepare Students for AP Test from Level One Danmei Houston	Learning Language and Culture through shared emails Marilynn Newman	
Arabian		Integrated performance assessment of chinese festivals Fanrong Kong	Pop und Rock der 80er und 90er Horst Kurz	Star Wars' Mirrored Dichotomies Caleb Boteilho	Using Instructional Technology to Improve Teaching and Learning Hanrui He	
Appaloosa			Study habits to succeed in a Japanese online course Harumi Kimura	Die Welt ist in euren Händen- Students working on sustainable projects Raluca Negrisanu	Language Learning Through the Real World: Language Internship and Community based Language Learning Service Junko Tezuka Arnold	
Thoroughbred						

Awards Dinner Keynote Speaker

David Julseth, Belmont University

Dr. David C. Julseth, Professor of Spanish at Belmont University and longtime member of TWLTA, is a past president and a recipient of the Jacqueline Elliot Award. He also received the Carnegie Association's U.S. Professor of the Year Award for Tennessee; the Harold Love Community Service and Education Award; and the Belmont Presidential Achievement Award for connecting his Spanish language students with communities both in Nashville and abroad in Mexico, Costa Rica, Argentina and Spain.

During his undergraduate studies, he spent a year at the Universidad Complutense in Madrid, Spain and then completed his B.A. in International Relations and Spanish at the University of Wisconsin-Madison where he also received an M.A. in Hispanic Literature and Linguistics. At the University of Texas-Austin his doctoral dissertation combined his love of Spain and Mexico, Art and Literature through a study of the influence of a painting by Hieronymus Bosch in *Terra Nostra* by the Mexican author Carlos Fuentes.

With his classes, Professor Julseth likes to share his adventures walking the Camino de Santiago pilgrimage through northern Spain, climbing the Inca Trail to Machu Picchu and involving his students in the celebration at Cheekwood of El Día de los Muertos - right here in Nashville! Professor Julseth has also served for several years on the advisory board for Cheekwood's Dia de Los Muertos celebration. David is on sabbatical leave from Belmont this fall doing research on connections between the music and culture of Spain – specifically, the “Romancero” genre of poetry from centuries ago passed down from each generation often through music. His latest ambition is to learn to play these Spanish songs on his guitar!



Plenary Keynote Speaker

Dr. Erika Berroth

“Honoring Multilingualism and Linguistic Diversity as Ways of Belonging”

Dr. Erika Berroth is Associate Professor of German at Southwestern University in Georgetown, TX. She earned degrees from universities in Tübingen, Germany, Nottingham, UK, and UC Santa Barbara, USA. A life-long learner, she enjoys acting as an innovator and networker. Leading her German Program as the only FTE, she leverages the flexibility of smallness to connect with the largest programs on her campus: Football and Business. Interdisciplinary work in the Environmental Humanities and Feminist Studies reflect her dedication to increasing social justice and intercultural competence for teachers and learners.

Dr. Berroth increased the accessibility and impact of German through her co-authorship on the Open Educational Resource *Grenzenlos Deutsch*, through her service in leadership positions, for example as President of the South Texas AATG chapter, as AATG Professional Development Consultant, as Steering Committee member of the Coalition of Women in German, and as DAAD Ortslektorin.

Dr. Berroth's high level of engagement has been recognized with numerous grants and fellowships, among them the AATG Outstanding German Educator Award in 2019. Dr. Berroth is convinced that collaborating with teachers and learners across all languages, ages, and levels of education is key to building and sustaining exciting language programs.



Friday, November 4, 2022

- 7:30-5:00** **Registration desk open**
- 10:00-6:15** **Exhibit Hall open**
- 8:30-11:30** **Workshops (with purchased ticket)**

I. Workshop: Teachers as Librarians

Room: Salons 7-8

Presenter: Cécile Lainé, Harpeth Hall School

Presenter: Julie Zhu

Are you interested in developing an independent reading program for your Novice to Intermediate, but don't know where to start? This workshop is for you. Using a myriad of classroom examples and hands-on practice, we will look at curating and setting-up an inclusive classroom library, developing our students' emerging literacy skills, and fostering a love of reading.

II. Workshop: Stations for the Post Pandemic Classroom

Room: Salon 6

Presenters: Laura Medina, Tiffany Hernandez Wilson, Barbara Quintard, McMinn County Schools

Presenter: Melanie Taylor

This session will be a hands-on, interactive workshop highlighting the effectiveness and ease of using high interest activities in a student led classroom. This workshop could be useful for all age groups, but is particularly designed for middle grade and secondary.

III. Workshop: Forward teaching and backward design: A thematic unit with performance assessment

Room: Salons 9-10

Presenter: Ying Zhang, Montgomery Bell Academy

Presenter: Stephanie Gill

In this workshop, the presenter will first introduce a step-to-step roadmap on how to do a backward design about a thematic unit. In line with ACTFL proficiency standards, we will demonstrate how to first determine the acceptable learning evidence and expected learning outcomes, then how to design pre-during-post tasks and activities to enable learners to achieve the expected outcomes. Then, we will present how to use authentic materials integrated with technology to teach language functions and forms in three modes of communications. This thematic unit backward design blueprint applies to all levels from novice to advanced and participants will be able to adapt this blueprint to use in their own language classrooms.

11:30-12:30 Lunch on your own

12:30-1:00 Exhibitors' Break

1:00-1:50 Concurrent Sessions

1) Bread and Circuses: Building Latin Convention Preparation into your Curriculum

Language/Focus: Latin

Level: Secondary

Room: Salons 9-10

Presenters: Reagan Ryder, Bartlett High School

Presenter: Tim Russell

Latin teachers have a significant amount of material to cover and it never seems like quite enough time to do it. Additionally, there can be demands for data (NLE, etc.), extracurriculars, and enrichment activities. The Tennessee Junior Classical League Convention is typically a popular event for students, but adding the submission of contest entries in April with state testing, AP exams, and the end of the year looming can be overwhelming for all. This session will help attendees develop ideas regarding projects that can be entered into categories at the TJCL Convention without taking away from valuable instructional time.

2) Integrated Performance Assessment of Chinese Festivals

Language/Focus: Chinese

Level: Secondary

Room: Arabian

Presenters: Fanrong Kong, Ravenwood High School

Presenter: Hanrui He

This session will present information on how to design integrated performance assessment of Chinese festival themes with all three communication modes and authentic materials. The presenter will share authentic materials of interpretive tasks, activities of interpersonal tasks, and technology platforms useful for presentational tasks.

3) CI Teaching or the Curriculum? It can be both!

Language/Focus: All Languages

Level: All levels

Room: Salon 6

Presenter: Michelle Olah, Wayside Publishing

Presenter: Junko Tezuka-Arnold

Are you interested in shifting your teaching toward providing more Comprehensible Input (CI), but not sure how to work within your district's curriculum or adopted textbook? Come to this hands-on workshop to learn how to apply basic principles of CI teaching to any curriculum or textbook. CI teaching is not just TPRS! ALL teachers should be CI teachers!

4) Teaching Strategies that Effectively Engage Boys in the Language Classroom

Language/Focus: French

Level: All levels

Room: Salons 7-8

Presenter: Kathy Obrusanszki, Scott High School

Presenter: David Sick

Several studies indicate that many male brains require physical activity to stay active. ALL students benefit from learning strategies that incorporate physical movement such as kinesthetic strategies, competitive games, or simulation activities.

Participants are invited to take part in the demonstration of these strategies which will be done in a "language neutral" fashion. Take-home packets will include examples in French.

2:00-2:50 Concurrent Sessions

1) Pop & Rock der 80er & 90er

Language/Focus: German

Level: Secondary

Room: Arabian

Presenter: Horst Kurz, Georgia Southern University

Presider: Phillip Easterly

The 1980s and 1990s saw the emergence of many performers still popular in Germany. Materials and teaching aids to introduce this period to students will be presented. Handouts (booklets, texts, audio, etc.).

2) Finding Praxilla

Language/Focus: Greek

Level: All levels

Room: Salons 7-8

Presenter: David Sick, Rhodes College

Presider: Joshua Nave

Only five short fragments of the classical Greek poet Praxilla survive, a grand total of nine lines of poetry. Yet, her extant opera has received scholarly attention recently. One fragment was cited in antiquity as an example of poetic absurdity, but modern interpreters have found deeper meaning. Another fragment has proven a classic example of gender-bias in establishing a text and its meaning. This session will present a lesson plan for the introduction of Praxilla into courses that focus on the ancient Mediterranean.

3) Study habits to succeed in a Japanese online course

Language/Focus: Japanese

Level: Secondary

Room: Appaloosa

Presenter: Harumi Kimura, Georgia State University Perimeter College

Presider: Diana Tomayko

Online courses and programs are growing in higher education settings, and students are demanded to study at their own pace and time but complete the assignments in time. The presenter would like to talk about the findings of the student's study habits by tracking the students' submission time for each assignment and if the habits are related to their performance in an asynchronous Japanese language course.

4) May I offer you some feedback?: Fitting proficiency into the gradebook

Language/Focus: All languages

Level: All levels

Room: Salon 6

Presenter: Kelly Scheetz, Allison Nixon, Franklin High School

Presider: Lisa Stone

How do you assess proficiency? How does a performance level translate into a number grade? In this session, the presenters will guide attendees through an exploration of traditional rubrics, examine proficiency guidelines and performance descriptors, share examples of proficiency rubrics, and discuss how to transfer the performance scores into grades. Presenters will also give examples of various forms of feedback and how to make feedback more beneficial for their students.

5) Evidence of Proof

Language/Focus: Spanish

Level: Secondary

Room: Salons 9-10

Presenter: Lilly Kunsman, Jefferson County High School

Presenter: Monica Frazier

Students can demonstrate that they have learned the context in a variety of ways; such as: visually, auditorily, verbally, physically /kinesthetically, logically, socially, and solitarily. Not every student learns the same way; therefore, it is important to learn in a variety of ways because some tasks might be more difficult than others.

2:50-3:20 Exhibitors' Break

3:20-4:10 Concurrent Sessions

1) Star Wars' Mirrored Dichotomies

Language/Focus: Japanese

Level: All levels

Room: Arabian

Presenters: Caleb Boteilho, East Tennessee State University

Presenter: Scott Cochran

A look at gender bias within Japanese subtitles using Star Wars films as a jumping off point. Examining the shift to a linguistic gender bias in Japanese culture at the turn of the century and reflecting on the importance of equity and equality in language. And ultimately what role can we play as teachers to address it.

2) Neoclassicism in America : Helping students find Latin in the World today

Language/Focus: Latin

Level: Secondary

Room: Salons 7-8

Presenter: Trey Suddarth, Memphis University School

Presenter: Peggy Ross

How can we find vestiges of the Roman world around us today? How can we make Latin a living reality to our students using an American context? How can we show our colleagues and charges that Latin is not "dead" but alive everywhere if we just know how to look for it? This will be a practical presentation with classroom ideas for how to explore these topics with your middle and high school students.

3) TPRS without the Stress

Language/Focus: All languages

Level: All levels

Room: Salon 6

Presenter: Brittany Willoughby Dixon, Central Magnet School

Presenter: Kristin Backus

While we know that incorporating stories in the classroom promotes language acquisition, many teachers also know the challenge of maintaining classroom decorum during the story-creation process. This session will highlight specific strategies that lower teacher anxiety during story delivery, curtail potential student behavioral issues, and foster class-wide comprehension of engaging story scripts. All experience levels are welcome, whether you've crafted several stories with your students through the years or are new to the storytelling world.

4) Prepare Students for AP Test from Level One

Language/Focus: Mandarin Chinese

Level: All levels

Room: Salons 9-10

Presenter: Danmei Houston, Brentwood High School

Presenter: Jules Harris

This presentation will introduce techniques that help students build interpretive and presentational skills for the target language from Level One classes so they can be ready for the AP Chinese Language and culture test.

5) Die Welt ist in euren Händen: Students working on sustainable projects

Language/Focus: German *Level:* Secondary
Room: Appaloosa
Presenter: Raluca Negrisanu, East Tennessee State University
Presenter: Ryan Linger

Language learning goes beyond the classroom and teachers need to create opportunities for students to engage with the community around them and to be involved in projects designed to better the lives of people but also to preserve and protect the environment. This session will show how to design a proposal for a sustainable project with all components: vocabulary, description, implementation timeline, costs and benefits. The projects are aligned with the 2015 UN 17 Global Goals which strive “to build a greener, fairer, better world by 2030” <https://www.globalgoals.org/goals/>. Students select a project they will work on throughout the semester and will share the progress and goals with the campus community.

4:10-4:25 Exhibitors break

4:25-5:15 Concurrent Sessions IV

1) Learning language and culture through shared emails (real letters via email)

Language/Focus: All languages *Level:* All levels
Room: Salons 9-10
Presenter: Marilynn Newman, Shelbyville Central High School
Presenter: Cécile Lainé

This session will show how to use emails and flip grid to learn shared culture and languages, and how to find a penpal partner. It will cover the expectations on topics to be covered, language or cultural themes to be discussed, and how frequently letters will be shared. Other topics to discuss: the school policies regarding penpals and if parent permission letters are needed.

2) Using Instructional Technology to Improve Teaching and Learning

Language/Focus: All languages *Level:* All levels
Room: Arabian
Presenter: Hanrui He, Austin Peay State University
Presenter: James Coda

The role of EdTech in education is to make teaching more effective, learning more engaging, and professional learning more efficient. Our workshop session will introduce a collection of instructional technology tools to help teachers engage students. During the presentation, the participants/teachers will work as groups to show and tell the various ways to implement the introduced tech tools in their classrooms.

3) Language Learning Through the Real World: Language Internship and Community-based Language Learning Service

Language/Focus: Japanese *Level:* Secondary
Room: Appaloosa
Presenter: Junko Tezuka-Arnold, East Tennessee State University
Presenter: Paul Jennemann

This presentation introduces some possible community-based language learning activities and service-learning opportunities for students in their local areas.

4) Critical Language Awareness for the World Language Classroom

Language/Focus: All languages *Level:* All levels

Room: Salons 7-8

Presenter: Teo Valdes, American University

Presenter: Laura Medina

Critical Language Awareness refers to an understanding of the relationship between language and social power and also the pedagogical approaches that aim to develop this understanding. Join other participants in this session to reflect on the social, political, and ideological aspects of language and culture that students encounter in your classroom. You will engage in small and whole group dialogue and brainstorm practical ways that CLA can inform your teaching. In closing, you will share results of your brainstorm and reflect on key takeaways.

5) Music in the World Language Classroom

Language/Focus: French/Spanish *Level:* All Levels

Room: Salon 6

Presenter: Savannah Shelton, Fayette Ware Comprehensive High School

Presenter: Sarah Ellery

Tired of the same old routine? Spice it up by incorporating authentic resources teenagers love in your classroom! In this session, you'll see how modern music in the target language can transform how you teach vocabulary, grammar, and culture. Leave with multiple lessons and resources to implement in ways that work for you! If you need resources and a starting point this is the session for you!

5:15-6:15 Exhibitors' Break and Social Hour

Room: Convention Center Lobby

Join us for an apéritif and meet our TWLTA Board candidates and Francille Bergquist Professional Development Scholarship recipients!

6:30 Awards Dinner

Rooms: Saddlebred / Highland / Morgan

Dinner Speaker: David Julseth, Belmont University

Presentation of 2022 Joyce Ward Teacher of the Year Award

Presentation of 2022 Jacqueline Elliott Award

Presentation of 2022 Hall of Fame

Saturday, November 5, 2022

7:30 Registration desk opens

7:30-8:15 Breakfast & Business Meeting

Room: Saddlebred / Highland / Morgan

Introduction of Board Candidates

(Place your ballot in the ballot box at the registration desk by 11:45am!)

Recognition of FBPD Scholarship Winners
Recognition of Outgoing Board Members
Recognition of Member Achievement

8:00-3:00 Exhibit Hall Open

8:20-9:10 Concurrent Sessions

1) Bring your Passions to Class: Personalization via Hobbies, Stories, and Interests

Language/Focus: All languages *Level:* All levels

Room: Salon 6

Presenters: Teresa Floch, Rhodes College

Presider: Brittany Willoughby Dixon

You hear it all the time... "they should teach ____ in schools!" Be it taxes or cooking, sewing or mountain climbing, the World Language classroom is IDEAL to teach real world skills - but in the target language.

See how one teacher applies the pastimes, chores and adventures of her life in the classroom thereby building relationships, fostering vulnerability and confidence in her students and generally having a good time all while exposing students to authentic language and culture.

2) Prime Time: Purposeful Practice in the Latin Classroom

Language/Focus: Latin *Level:* All levels

Room: Salons 7-8

Presenter: Sarah Ellery, Montgomery Bell Academy

Presider: Patsy Lanigan

Are you ready to enliven your introductory and upper-level Latin classes and deepen your students' sense of purpose, belonging, and curiosity? This session will explore the ways in which one veteran teacher reflected on her pedagogy and practices, reimagined her students' classroom and homework experience, and successfully implemented these changes amidst the turbulence of recent years. Attendees will leave armed with ideas and activities adaptable to any Latin classroom.

3) Is This Real Spanish? Addressing Language, Dialect and Culture in the WL Classroom

Language/Focus: Spanish *Level:* All Levels

Room: Salons 9-10

Presenters: Rachel Acuff, Greeneville High School

Presider: Lilly Kunsman

Because language is inherently tied to culture, with language instruction comes bias. Join me as we discuss ways to explicitly expose our students to the nature of language and how it evolves over time in order to decrease cultural bias among native and non-native speakers alike.

4) I Usually Try to Keep Things Neutral: Troubling Heteronormativity in the Language Classroom

Language/Focus: All languages *Level:* All levels

Room: Arabian

Presenter: James Coda, University of Tennessee

Presider: Paul Jennemann

In the language classroom, heteronormativity is pervasive in the curriculum, materials, and practices (Nelson, 1999). Drawing on queer theory and pedagogies (Nelson, 2009; Paiz, 2019), attendees will learn about ways to challenge heteronormativity so as to cultivate a critical language education that values all identities in the classroom.

5) Before/During/After - The Development, Administration, and Scoring of the AP Exam

Language/Focus: All languages *Level:* All levels

Room: Appaloosa

Presenter: Rob Dougherty, Montgomery Bell Academy

Presider: Phillip Easterly

This presentation will describe the development, administration, and scoring of the AP World Languages exam from beginning to end. Along with a description of all three "phases", the presentation will also precisely address the specific skills targeted by the exam and strategies for both the multiple choice and free-response sections. While primarily focused on German, the format of the exam is identical for Spanish, French, and Italian and is therefore relevant for teachers of those languages as well. Examples will be provided in German, Spanish, and French.

9:20-10:30 TWLTA ACCOLADES and KEYNOTE ADDRESS

Recognition of 2022 Award Winners

Keynote: Dr. Erika Berroth

Room: Salon 6

10:30-10:50 Exhibitors' Break

10:55-11:45 Concurrent Sessions

1) Legamus: A Virtual Reading Room to Encourage Interaction with Latin

Language/Focus: Latin *Level:* All Levels

Room: Arabian

Presenter: Diana Tomayko, Brentwood High School

Presider: Jules Harris

The presenter will demonstrate how to create a virtual reading room using Google Slides, as well as provide ideas for how to use the reading room to enhance instruction. A sample will be shared with attendees to be able to use it as a jumping off point for their own reading rooms.

2) Language Learning Through Humor

Language/Focus: Japanese *Level:* Secondary

Room: Salons 7-8

Presenter: Zachary James, East Tennessee State University

Presider: Scott Cochran

This presentation introduces imaginary and humorous ways students can learn a foreign language alongside your instruction. It will introduce language teachers to ways they can make their class learning more approachable through humoristic tools such as memes, puns, etc.

3) How to Use a Task-Based Needs Analysis in Your Classroom

Language/Focus: All languages *Level:* Post-secondary

Room: Salons 9-10

Presenter: Lindsay Helms, Hannah Pitner, Rebecca Adams, University of Memphis

Presider: Michelle Olah

Traditional foreign language courses have often been criticized for failing to meet learners' specific needs. The first step

in addressing this issue is determining the specific needs of our students through a needs analysis, or NA, the process of collecting information about students' language learning goals to gain more understanding about how we as teachers can help them reach those goals. One type of NA that is especially effective at understanding how to best help our students is the task-based NA, a tool of Task-Based Language Teaching (TBLT), which offers insight into the types of tasks that students will need to be able to do with the language. We will present the results of a task-based NA conducted for a Spanish for Healthcare course to demonstrate the benefits of NA to language teaching. We will also offer practical insight into how teachers can conduct a task-based needs analysis (NA) in the second language classroom and use NA results to guide course curriculum.

4) 7 Engaging Speaking Activities to Hook Gen Alpha Learners

Language/Focus: All languages *Level:* All levels

Room: Salon 6

Presenter: Ken Stewart, Vista Higher Learning

Presenter: Maria Marable

The future of languages is evolving much like the students in front of us. Gen Z and Gen Alpha learners present new challenges when it comes to interpersonal communication. In this interactive session, participants will role play 7 engaging speaking activities to boost students' proficiency and confidence in the target language. Come join Vista and take away activities such as interval speaking, pecha kucha, word sneak and more.

11:55-12:25 Concurrent Sessions

Opportunities for Professional Growth and Student Recognition in Tennessee

Participants in these sessions will learn of contests, scholarships, professional development opportunities available for teachers of their language or level in Tennessee. Sessions will be moderated by the Tennessee representatives or Tennessee-Chapter Presidents for national organizations.

1) Spanish teachers

Room: Salon 6

Moderator: Lisa Stone, Sevier County High School

2) Latin teachers

Room: Salons 9-10

Moderator: Sarah Ellery, Montgomery Bell Academy

3) French teachers

Room: Salons 7-8

Moderator: Melanie Taylor, Hume Fogg Academic Magnet School

4) Chinese teachers

Room: Appaloosa

Moderator: Ying Zhang, Montgomery Bell Academy and X. Wei, Independence High School

5) German teachers

Room: Arabian

Moderator: Ryan Linger, Farragut High School

6) Japanese teachers

Room: Thoroughbred

Moderators: Junko Tezuka-Arnold, East Tennessee State University

12:30-1:30 LUNCHEONS

AATF Luncheon

Room: Franklin

AATG Luncheon

Room: Clydesdale

TCA Luncheon

Room: Williamson

AATSP Luncheon

Rooms: Saddlebred / Highland

TACT Luncheon

Room: Morgan

Japanese Luncheon

Room: Thoroughbred

1:35-2:25 Concurrent Sessions

1) Summer 2023 Trip to Louisiana with the Tennessee Language Center (TLC)

Language/Focus: French

Level: All levels

Room: Salons 7-8

Presenter: C. Brian Barnett, Tennessee Language Center

Presider: Jessica Sexton

Are you a French speaker who has always been interested in exploring a Francophone region within the United States? If yes, this is the perfect session for you! We will begin with information on a 7-day/6-night French immersion trip to Acadiana, the heart of Francophone Louisiana; this initial section also includes videos from local Louisiana experts who are working in collaboration with the Tennessee Language Center (TLC) to offer this unique opportunity, first to teachers during summer 2023 and then to students and teachers during future summers. 2) Next, personal anecdotes from past participants who have gone on this trip will be shared. 3) If time allows, the session will close with a few examples of how to incorporate Francophone Louisiana content into interpretive listening and/or reading activities at different proficiency levels.

2) Video-Stories in the classroom: Repetitive vocabulary that never gets old.

Language/Focus: Spanish

Level: Secondary

Room: Salon 6

Presenters: Yris Vaca, Oliver Springs High School

Presider: Lindsey McEwen

Come and hear some very repetitive Spanish words and learn how to create your own video story step by step! This presentation will help you establish weekly routines in target language and show you how to use 100% target language at any level.

3) El Camino de Santiago: A Pilgrimage, An Adventure, A Unit of Study!

Language/Focus: All Languages

Level: Secondary

Room: Salons 9-10

Presenter: Lisa Stone, Sevier County High School

Presider: Kelly Scheetz

This presentation will be of interest to teachers of Spanish, French, Latin, German, and Portuguese -- plus to those who

are adventurers at heart! I will share my experiences as a pilgrim on the Camino Francés, summer, 2022. There will be examples for integrating the history, culture, and language of the Camino experience into the world language classroom.

4) "Discover" a new way to teach grammar

Language/Focus: All levels *Level:* All languages

Room: Arabian

Presenter: Michelle Olah, Wayside Publishing

Presider: Tim Russell

Come on an adventure and learn how to guide students toward a better understanding of grammar through the Discovery Process. You will discover a new way for students to interact with grammar beyond memorizing verb charts through an easy five-step process that allows students to uncover language structures in a way that is meaningful and memorable.

2:35-3:25 Concurrent Sessions

1) "Otasuketai Bulletin Board" Project – What is it? The purpose and its challenges

Language/Focus: Japanese *Level:* Secondary

Room: Arabian

Presenter: Kyoko Hammond, The University of Tennessee at Martin

Presider: Ying Zhang

The main purpose of this bulletin board project is to create a "virtual community" where Japanese language instructors can share various information and ideas for their teaching and professional developments as well as ask for advice and suggestions at their convenience. The four members (NC, PA, TN, VA) from Group 3 are going to start this on-line community by sharing the following categories with each Kyoshikai and mailing list. Event (e.g. speech contest): event information, how to organize the event, successes and challenges. Teaching ideas and materials, lesson plans, etc. Sharing successes and seeking advice.

2) "SSR" (Sustained Silent Reading) in the foreign language classroom

Language/Focus: All Levels *Level:* Secondary

Room: Salons 7-8

Presenter: Kristin Backus, Fayette Academy

Presider: Trey Suddarth

I attended 2 sessions at the 2021 AATSP conference in Atlanta on "SSR" (Sustained Silent Reading) in the foreign language classroom, and I loved the idea. I applied for a grant to purchase a classroom library of reader books, and I started a weekly independent reading component for my Spanish 2 classes. The project was a success, and I'd like to share my experience.

3) Making connections with Spanish-speaking communities in Tennessee: bringing the community to the classroom and the class to the streets

Language/Focus: Spanish *Level:* All Levels

Room: Salons 9-10

Presenters: Jack Willey, Tennessee Language Center

Presider: Teo Valdés

Over 270,000 Tennesseans speak Spanish in the home. Latinos live and work in nearly every county of our state, from

medical and legal professionals to plant nursery workers and construction laborers. We will look at concrete ways you can bring the broad range of cultures and lived experiences of Spanish-speakers into the classroom and simple ways to take the class to their neighbors.

4) Neurodiversity in the World Language Classroom

Language/Focus: All languages *Level:* Secondary

Room: Salon 6

Presenter: Paul Jennemann, Individualized Intellect Institute

Presider: James Coda

Neurodiversity includes clinical diagnoses, such as ADHD, Autism Spectrum disorder, and also includes behavioral or mood disorders, all which have implications on a person's sensory system and executive function. In the classroom, there is a heightened sense of stress in performing well, but that stress can be compounded in a language classroom as students feel doubly pressured to do well in formative and summative assessments and to get good grades. This session will explore strategies for engaging students, physical space, and a sample IEP with examples of accommodations for neurodiverse students.

3:40-4:10 Closing Assembly with Election Results and Exhibitors' Raffle

Room: Salons 9-10

4:10-4:40 TWLTA Board of Directors Meeting (by invitation only)

Room: Salons 9-10

Joyce Ward Teacher of the Year Award 2022



Ryan Sellers, a Latin teacher at Memphis University School, is the TWLTA 2022 Joyce Ward Teacher of the Year. He is the first Teacher of the Year under the new name Tennessee World Language Teaching Association. In 2018, the Tennessee Association of Independent Schools named him as the recipient of the Hubert Smothers Award in recognition of his commitment to teaching and his outstanding excellence. Mr. Sellers's stature in the Latin classroom, his devotion to his colleagues, and his professionalism demonstrate an exceptional career. Particularly notable is Mr. Sellers's ability to promote the relevance of Latin in today's society. The sheer importance of the Latin language in the hands of Mr. Sellers weaves its way throughout our academic and today's everyday world. His colleagues and students can't sing his praises loudly enough.

A student admires Mr. Sellers because he "goes the extra mile, both in and out of the classroom." This student appreciates the high bar of excellence which is only possible because this Latin teacher demands the same of himself. Another student points out the relevance that Mr. Sellers makes between today's society and Latin by relating Ovid and Luke Bryan, Bob Dylan and our Roman roots, and a Tennessee road trip and the Odyssey. Ultimately, each student praised Mr. Sellers's excellence in teaching Latin. The highest praise came from a student who said, "every year, I now wish for teachers like Mr. Ryan Sellers."

Colleagues appreciate Mr. Sellers classroom work and his devotion to the craft of teaching. One colleague referred to Mr. Sellers as a "treasured leader, co-worker, and friend." Mr. Sellers is a lifelong learner, and he shares what he learns in presentations at conferences such as TWLTA. He brought the TWLTA West workshop to MUS benefiting language teachers throughout the region. He publishes articles in academic journals such as *Classical World* and *Teaching Classical Languages*. But the pièce de résistance is undoubtedly Quintilian. Can you imagine saying to another Latin teacher, "I'm going to Ryan Sellers's podcast, Quintilian?" Yes, a Latin podcast! He interviews fellow Latin teachers and promotes interest and experiences in the field.

A hallmark of an outstanding and celebrated teacher is professionalism. He is a leader at Memphis University School, currently serving as Chair of the Classical and Modern Languages Department. He was recently the President of the Tennessee Classical Association for a regular three-year term. He served as the Vice President of the Classical Association of the Middle West and South. He has also been a leader in CAWS and TJCL, and he participates in many other professional organizations.

Joyce Ward, herself an exemplary and highly respected Latin teacher, would be very pleased to have Ryan Sellers represent her legacy. The Tennessee World Language Teaching Association is very proud to celebrate Ryan Sellers as the 2022 Joyce Ward Teacher of the Year.

Jacqueline Elliott Award for Service in Higher Education



The 2022 TWLTA Jacqueline Elliott Award for outstanding service to the profession is presented to Dr. Erika Stevens, Associate Professor of Spanish and Foreign Language Lead Faculty Member at Walters State Community College. Dr. Erika Stevens' career in education spans over 30 years with 20 years in higher education. In her current position at Walters State Community College (WSCC), she is teaching basic and intermediate Spanish, as well as newly developed specialty courses like Spanish for the Medical Profession and Spanish for the Hospitality Industry. She has also developed a Spanish Certificate at WSCC.

Dr. Stevens has been recognized for her excellence in teaching as a recipient of Walters State's Distinguished Faculty Member Award. She is also dedicated to service at WSCC, including serving on numerous professional committees and currently in her second term as Faculty Senate President. Robert Pratt, Dean of Humanities and Associate Professor of Communication and Debate at WSCC states, "Where there's important work to do, we find Erika stepping up to volunteer to perform a wide range of tasks. Whether the need is for complex administrative work or for often thankless hands-on tasks few ever see, Erika arrives with an eager spirit and selfless approach as she makes certain each job is done well."

Patsy Lanigan, TWLTA Historian, notes, "Erika Stevens is a tireless ambassador for the foreign language students in community colleges." Dr. Stevens has worked for many years with the Tennessee Consortium for International Studies (TNCIS) to offer an annual study abroad program in Spain. She has also shared her expertise through presentations at the conferences of different professional organizations like TWLTA, AATSP, ACTFL, and AECT. Her service to higher education includes leadership roles as the chair for the ACTFL Community College SIG and secretary and webmaster for TWLTA.

Her colleague Dr. Jama Spicer Sutton, Dean of Sevier County Campus of WSCC and Professor of Computer and Information Science, states, "These are but a few of the reasons that Dr. Erika Stevens is most deserving of the TWLTA Jacqueline Elliott Award."

TWLTA EXHIBITORS 2022

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Gandy Ink Spirit Wear

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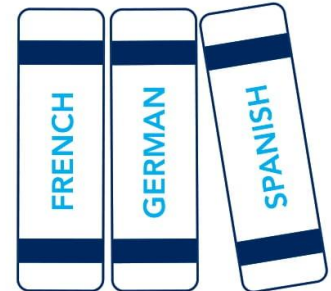


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**TWLTA 2022 ANNUAL CONFERENCE
SESSION ATTENDANCE VERIFICATION**

Name: _____

School: _____

Date: _____

This is to verify that the teacher named above attended the following sessions of the 2022 Tennessee World Language Teaching Association Conference:

Friday, November 4, 2022

8:30-11:30 Pre-conference workshop Title _____

Concurrent Sessions, 1 hour each

I. 1:00 Title _____

II. 2:00 Title _____

III. 3:20 Title _____

IV. 4:25 Title _____

Saturday, November 5, 2022

V. 8:20 Title _____

 9:20 Keynote Address Title _____

VI. 10:55 Title _____

VII. 11:55 (30 min.) Title _____

VIII. 1:35 Title _____

IX. 2:35 Title _____



Validating Signature, Raluca Negrisanu TWLTA First Vice- President



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