



**The 9<sup>th</sup> Annual  
TFLTA Regional WL  
Mini-Conference  
Webb School of Knoxville  
April 1, 2017**

**#TFLTAmi17**



## Directions to and Parking at Webb School of Knoxville:

<http://www.webbschool.org/directionstowebb>

**9800 Webb School Drive  
Knoxville, TN 37923**

Participants should take the Mabry Hood Rd. Entrance. Please park in lot B or lot F. Mini-Conference participants may take the side walks to the Central Building, near the bell tower, across the walk from the Coleman-Lange International Center, the building with the international flags in front of it.

### Mini-Conference Schedule At-A-Glance

Breakfast/Materials Pick-up:	8:00-8:30	Central Building
Welcome & Plenary Session:	8:45-9:15	Chorus Room, CC Internat. Ctr.
Concurrent Sessions One:	9:30-10:30	CC Internat. Ctr.
Concurrent Sessions Two:	10:45-11:45	CC Internat. Ctr.
Language Luncheons:	12:00- 1:00	Central Building
Concurrent Sessions Three:	1:15- 2:15	CC Internat. Ctr.
Closing Words & Certificates:	2:30-3:00	Chorus Room, CC Internat. Ctr.

### Session Room Assignments:

Chinese	Room 231 for Sessions One and Two
French	Room 226 for Sessions One and Two
German	Room 222 for Sessions One and Two
Latin	Room 221 for Sessions One and Two
Spanish	Chorus Room
General	Rooms 221, 222 and 226 (see schedule for specific room assignments)



**TFLTA Regional Annotated Mini-Conference Schedule**  
**April 1, 2017**  
**Webb School of Knoxville**  
**8:00 a.m. to 3:00 p.m.**

---

**Central Building**

**8:00-8:30**                      **Breakfast and Mini-Conference Materials Pick-Up**

---

**Chorus Room**

**8:45-9:15**                      **Welcome and Plenary Session**  
**Jobs and Careers for the Future: World Languages are the KEYS**  
*Dr. Pattie Davis-Wiley, Professor, TPTE, UTK*  
*Dr. Maria Gallmeier, Distinguished Lecturer, MFLL, UTK*  
*Dr. Dolly Young, Professor, MFLL, UTK*

---

**CONCURRENT LANGUAGE SESSIONS: 9:30-10:30**

---

**CHINESE: ROOM 231**

*Effective Educational Tour Programs for High School Students*

**Presenter: Frank Chen, Hardin Valley Academy, Knox County Schools**

Educational tour programs provide powerful opportunities for K-12 students to apply the language learned in a classroom setting into a real-world situation. The benefits of educational tours are well documented. Since 2012, Hardin Valley Academy (HVA) have held annual summer educational tours in Taiwan. In this session, participants will hear a brief overview of the research on educational tours and will learn about the Educational Tour Program at HVA including, length of the study, cost and funding sources, host families, and other approaches to implementation. In this session, participants will also learn what some essential factors that ensure the success of the program are. In addition, the presenter will talk about what the considerations are when planning the trip using personalized and localized approaches.

**FRENCH: ROOM 226**

*Use of the French Subjunctive Mode*

**Presenter: Paulette Prinston, Johnson University**

In moving towards language fluency, transitioning from formulating simple fact sentences to those expressing desire, wishes, and emotion could be challenging. The intent is to present a workshop on the French Subjunctive Mode in everyday use without much difficulty.

## **GERMAN: ROOM 222**

### *Teaching ACH in the German Language Classrooms*

**Presenter: Maria Gallmeier, MFLL, UTK**

Aiming to bring DACHL- *Landeskunde* into their German language classroom, teachers often have a lack of materials. This session will provide helpful information and examples on how to bring new topics about Switzerland into their classrooms. Participants will be encouraged to bring new ideas, projects and topics and support their students in getting a better knowledge about Switzerland.

## **LATIN: ROOM 221**

### *Motivating Latin Students*

**Presenter: Leigh Anne Cutshaw, Harden Valley Academy, Knox County Schools**

In this session, the teacher will present a variety of instructional activities and projects that she has used in her Latin classes. These activities are designed as ways to keep Latin students motivated and interested in the language, and they deal with a variety of topics such as Roman culture, Latin mottoes, and fun Latinisms.

## **SPANISH: Chorus Room**

### *Total Recall-Using Memory Techniques to Enhance Spanish Language Acquisition*

**Presenters: William Mann, Nashville School of the Arts  
Katrina Hughes, Antioch HS**

This session will offer multiple memory techniques that Spanish teachers and professors can utilize in their classrooms to help their students retain their Spanish skills. The presenters will share various mnemonic devices, grammar and vocabulary based songs, authentic songs, and other best practices that have worked for them in helping their students to achieve. Participants who attend this session are expected to be active learners, too, by singing, dancing, and demonstrating firsthand the infinite possibility of tapping in to their *total recall* of Spanish.

---

## **CONCURRENT LANGUAGE SESSIONS: 10:45-11:45**

---

## **CHINESE: ROOM 231**

### *Cultural Project-Based Chinese Language Teaching*

**Presenters: Dan Wang, MFLL, UTK  
Yan Fan, MFLL, UTK  
Yen-Chen Hao, MFLL, UTK  
Wenyong Huang, MFLL, UTK**

This session will discuss the collaborative cultural projects that have been employed in the Chinese language program at UTK. It shows how in-class cultural projects and the extra-curricular cultural events are combined to enhance learners' language proficiency and cultural understanding.

## **FRENCH: Room 226**

### *Overview of Franco-Belgian Comics and Classroom Activities*

**Presenter: Florence Abud Turner Abud, MFL, UTK**

Participants will learn about Franco-Belgian comics and how to work with "la BD." In France, comics are an art and actually have a national festival! Activities and ideas for classroom implementation will be provided.

## **GERMAN: ROOM 222**

### *Österreich in 4 Tagen- Austria in 4 Days*

**Presenter: Raluca Negrisanu, ETSU**

This session will explore ways of incorporating Austrian high and low culture into the German classroom, and offer teachers an engaging way to introduce Austria by planning a trip to the country. The trip is divided into 4 parts; each part can last one class session or more. For each part of the trip, a group of student-organizers are in charge for presenting their project on booking the hotels, transportation, or the cultural program during the trip.

## **LATIN: ROOM 221**

### *Good Ideas, Favorite Materials, Resources and Activities*

**Presenter: Leigh Anne Cutshaw, Hardin Valley Academy, Knox County Schools**

This session will be used as an open floor discussion and an opportunity for attendees to share their own ideas, activities and resources that they have found useful in the Latin classroom.

## **SPANISH: Lower School Spanish Classroom, Room 215**

### *Spanish Make 'N Take*

**Presenter: Alicia Merrifield, Webb School of Knoxville**

Come and visit the Webb Lower School Pre K- 5th grade Spanish classroom for a fun-filled Make 'N Take session. Choose from a variety of ideas, activities and projects!

---

***Language Luncheons: 12:00-1:00***

***Central Building***

---

***Social Media link for the ET Mini-Conference 2017:***

***#TFLTAmini17***

---

## ***Concurrent Sessions: 1:30-2:30***

---

### **GENERAL SESSION ONE: ROOM 221**

#### ***Resources for Teachers and Engaged Students***

**Presenters:** Renée D'Elia-Zunino, MFLL, UTK  
Annachiara Mariani, MFLL, UTK  
Dylan Hanarchan, MFLL, UTK  
Laurent Zunino, MFLL, UTK

Participants will experience how to encourage learning through activities that require creativity, imagination, and group work skills, such as devising and publicizing an *invention*, creating a fashion show, and recycling. All aim to develop oral language skills.

### **GENERAL SESSION TWO: ROOM 222**

#### ***Making Peace With Google Translate***

**Presenter:** Jana Engle, Dobyns Bennett High School

Language students flock to Google Translate as an easy shortcut in language classes, often causing teachers to ban its use. Participants will explore how Google Translate really works, how to guide students in using it appropriately to aid their language learning, and how to create assessments to lessen inappropriate GT usage.

### **GENERAL SESSION THREE: ROOM 226**

#### ***Two to Tango: Reflections of a Teacher Trying to Break the Rule of No Smiles Until December***

**Presenter:** Vaca Yris, Oliver Springs High School

The presenter has been a full-time Spanish teacher for the last 4 years. As a first-year teacher in her new High School, she feels like she is in the *right place* at the *right time*; every day is a *happy* day. This enthusiasm would not exist if not for the acceptance of students and staff of her way of approaching work at school. The presenter will relate her personal experience and share with other teachers how without letting students cross the student/teacher barrier, all teachers can make a day even better for their students.

### **SPANISH: Chorus Room**

#### ***YA Literature in The Spanish Classroom: A Didactic Proposal and Its Reception***

**Presenter:** Jessica Blanco-Marcos, MFLL, UTK

In the peninsular collective consciousness, language and literature are part of the same indivisible entity, Spanish. However, the use of literary texts in beginner levels in the Spanish (L2) classroom is arduous and scarce. In this session, a pedagogical approach to peninsular youth literature in an L2 (ELE) course for beginners and will report the students' perception of reading this type of texts.

---

**2:30-3:00**

---

**Chorus Room**

*Awarding of Certificates of Attendance and Closing Words*

Dr. Pattie Davis-Wiley, TPTE, UTK

---

After the Mini-Conference, please take a couple of minutes to complete the  
TFLTA East Tennessee Regional  
Mini-Conference 2017 Survey

<https://www.surveymonkey.com/r/HY6ZWPP>



---

*Social Media link for the ET Mini-Conference 2017:*

**#TFLTAmini17**

---

## ***SPECIAL ACKNOWLEDGMENTS***

---

We would like to thank Webb School of Knoxville for graciously hosting our ET TFLTA Regional Mini-Conference again this year. Webb was the host for our 2<sup>nd</sup> and 8<sup>th</sup> TFLTA Regional Workshop.

We are also most appreciative for Meredith Peccolo's assistance as our Webb School liaison. Meredith teaches French at Webb Upper School and is a recent past President of TFLTA.

---

Thank you to Ms. Patti Fagg, TPTE Administrative Assistant, who printed all name-tags and Certificates of Attendance for our Mini-Conference participants and who organized *all Mini-Conference* supplies and kept track of all correspondence for the event.

---

Lastly, special acknowledgements need to be given to the Language Cohort Leaders for their service to our Mini-Conference:

Frank Chen, Hardin Valley Academy, KCS (Chinese)

Flo Fillers, Bearden MS, KCS (French)

Maria Gallmeier (German)

Lizzi Kersey, Karns HS and Leigh Anne Cutshaw, Harden Valley Academy, KCS (Latin)

Julie Hopson Golden, Oak Ridge HS (Spanish)