



Tennessee World Language
Teaching Association

THE ECHO

THE OFFICIAL NEWSLETTER OF TWLTA



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A word from our president

The goal of the TWLTA has always been to promote, advocate for and foster the teaching and learning of world languages and cultures. With a commitment to diversity, equity and inclusion, this association supports and connects world language educators and future teachers through professional development, scholarship, and collaborative initiatives at all levels of instruction.

**PHILLIP EASTERLY
PRESIDENT, TWLTA**

DID YOUR CONTACT INFO CHANGE? LET US KNOW [HERE](#)



Teacher Spotlight

PHILLIP EASTERLY

Teacher of German levels 1 – AP 4 and World Language chairperson at Jefferson County High School in Dandridge, TN, Phillip has been in public education for more than 28 years in both Knox and Jefferson Counties. He comes from a multicultural/multilingual family. If you were to attend a family reunion, you could hear any of eight languages. His father was a great influence as he loved to travel. Through travel, Phillip opened his eyes to the world.



Mark your calendars

WEST TN MINI CONFERENCE
[MARCH 23 INFO HERE](#)

UOFM LANGUAGE FAIR
[APRIL 6 INFO HERE](#)

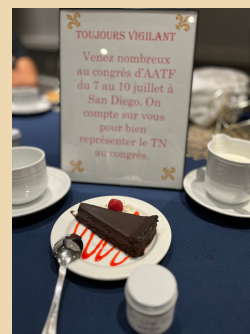
EAST TN MINI CONFERENCE
[APRIL 13 INFO HERE](#)

MULTILINGUAL MEMPHIS
[APRIL 13 INFO HERE](#)

SCOLT - ATLANTA GA
[MARCH 7-9 INFO HERE](#)

Our members in action

A heartfelt THANK YOU to our conference organization team for a fabulous TWLTA conference 2023. See you on November 8-9 2024!





Calls for...

Nominations

Know someone awesome?
Nominate them for:

- **TWLTA BOARD MEMBERS**
 - **INFO [HERE](#)**
- **JACQUELINE ELLIOT**
 - **INFO [HERE](#)**
- **JOYCE WARD TOY**
 - **INFO [HERE](#)**

Are you an LGBTQ+ educator?



Study Title: LGBTQ+ Language Educators' Identities and Challenges to Cisheteronormativity in Restrictive Contexts of the Southeastern U.S.

Important Details and Consent Form:
tiny.utk.edu/codaresearchstudy [View a PDF of the study](#)

Pre-interview questionnaire:
https://utk.co1.qualtrics.com/jfe/form/SV_6QcivF3WQ4MCHT8

THE UNIVERSITY OF TENNESSEE KNOXVILLE
 DEPARTMENT OF THEORY & PRACTICE IN TEACHER EDUCATION

1 Purpose

The purpose of the research study is to understand the intersections between LGBTQIA+ world language educators' identities and their practice in contexts of the Southeastern U.S. that are restrictive of LGBTQ+ issues.

2 Participation

Two individual in-depth interviews lasting 1-2 hours via Zoom in spring 2024. One virtual focus group via Zoom during summer 2024. If selected, classroom visits from the researcher to conduct observations throughout the fall 2024 and spring 2025 semesters.

3 Payment

\$75.00 gift card for participation in the interviews and focus group. Participants selected for the classroom observations will receive an additional \$75.00 gift card.

Contact: Dr. James Coda | jcoda@utk.edu

[Consent form](#)
[Questionnaire](#)



WE WANT TO FEATURE YOU IN THE ECHO!
 Click [here](#) to share your stories and/or pictures with us.