

## Friday at a Glance November 5, 2021

	<b>Workshops 8:30-11:30</b>	<b>Concurrent Sessions I 1:00-1:50</b>	<b>Concurrent Sessions II 2:00-2:50</b>	<b>Concurrent Sessions III 3:20-4:10</b>	<b>Concurrent Sessions IV 4:25-5:15</b>	<b>Awards Dinner 6:30</b>
Salons 9-10	Getting Started With Story Listening  <i>C Walter</i>	Inspiring Students With Spanish Immersion in Costa Rica  <i>J Prater</i>	Who is Speaking?: Acknowledging and Empowering the Plural Identities of Second Language Learners  <i>J R Pajoul</i>	Spanish For Heritage Learners  <i>B Butera</i>	Promoting Environmental and Social Justice Awareness in WL Courses <i>E. Petit,</i> <i>A Dubosson</i> <b>CANCELLED</b>	<b>AWARDS DINNER</b>  <hr/> <b>JOYCE WARD TEACHER OF THE YEAR AWARD</b>  <hr/> <b>JACQUELINE ELLIOTT AWARD</b>  <hr/> <b>TFLTA HALL OF FAME INDUCTEE RECOGNITION</b>  <hr/> <b>Speaker: Claire Coleman, Sister Cities of Nashville</b>  <b>Awards Dinner Saddlebred/ Highland/ Morgan</b>  <b>Unwind with an Aperitif and your colleagues at the cash bar 5:15 pm in the Convention Center Lobby</b>
Salons 7-8	Incorporando la cultura Afro Latina en el aula de clase  <i>M Aguilar</i>	Unconference-- Assessment  <i>D Paolicchi</i>	From Vision to Voice: The Why's and How's of Using Art in the FL Classroom  <i>D Mueller, S Peccolo-Taylor</i>	Cultivating a Healthy Online Professional Community  <i>T Floch</i>	Teaching Culture in the Novice Language Classroom  <i>L Hinkle</i>	
Salon 6	Compelling and Comprehensible From Day One  <i>C Lainé</i>	Silver Linings: Lessons Gleaned Teaching During a Pandemic  <i>B Taylor, H Hicks</i>	Virtual Learning with the Tik Tok Generation  <i>J Maust</i>	It's A-Okay to Play!  <i>R Acuff</i>	Hot Topics  <i>P. Jenneman</i>	
Appaloosa	How Do You Solve a Problem Like Google Translate?  <i>E O'Neill</i>	The Ancient Zoo: Controlling Animals in Greco-Roman Antiquity  <i>K Kitchell</i>	Francophone Opportunities in Louisiana <i>C.B. Barnett</i>	Strategies for Deepening Cultural Perspectives on the AP Spanish Language and Culture Exam  <i>R Collard</i>	The 100 Year-Old Tool Box  <i>S Cochran</i>	
Arabian			Kafkas Verwandlung Analog and Digital  <i>H Kurz</i>			
Thoroughbred						

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	<b>Concurrent Sessions V 8:20-9:10</b>	<b>Keynote and Honors 9:20-10:30</b>	<b>Concurrent Sessions VI 10:55-11:45</b>	<b>Concurrent Sessions VII 11:55-12:25</b>	<b>Concurrent Sessions VIII 1:35-2:25</b>	<b>Concurrent Sessions IX 2:35-3:25</b>
Salons 9-10	Accuracy, Variation, Literature and Media  <i>E Henager</i>	<b>SHOWCASE OF AWARD WINNERS</b>  <hr style="width: 20%; margin: auto;"/> <b>KEYNOTE ADDRESS</b>  <b>Leveraging Languages: Antiracism in Action</b>  <b>Krishnauna Hines-Gaither</b>  <b>Salon 6</b>	Faculty Attitudes Toward Online Foreign Language Courses and the COVID Effect  <i>E. Stevens</i>	Professional growth opportunities in TN for Latin teachers  <i>S. Ellery</i>	Using Zoom meetings to connect with native speakers abroad  <i>R Negrisanu</i>	Enseigner L'Afrique francophone  <i>K Sorenson C. Konkoba</i>
Appaloosa	How do you say....? On L2 Learners' Lexical Competence  <i>R Pasqui</i>		Using Discord for Online communication and Learning Community Building  <i>S Watanabe</i>	Professional growth opportunities in TN for Chinese teachers  <i>Y Zhang, X. Wei</i>	Implementing and Advocating for the Seal of Biliteracy in You School & Our State  <i>K Scheetz, S. Singer</i>	Connecting Cultures through the Celebrations of El Dia de los Muertos  <i>D Julseth, A. Vázquez</i>
Salons 7-8	Make It Work! Find Authentic Resources on Twitter and TikTok, and Organize with Wakelet  <i>A Headrick</i>		Looking for interactive, self-paced learning that's fun for students & teachers? Meet Genial.ly  <i>T Todd</i>	Professional growth opportunities in TN for French teachers  <i>A. Headrick</i>	Exploring Community Organizations as "Living Texts" alongside Traditional Texts  <i>N Morosi, D. Aguilar, K. Castellon</i>	Active Engagement of All Students  <i>A Maldonado, K. Wimer</i>
Salon 6	Quick and Easy Grading Practices for the World Language Classroom  <i>J Zahuczky</i>		Connecting our Novice Learners to Cultures while staying in the TL  <i>C Lainé</i>	Professional growth opportunities in TN for Spanish teachers  <i>L Stone</i>	The Mindful Classroom-what it is, why it is important, and how it empowers cultural connectivity  <i>B Lodygensky</i>	Students' Adaptation to Online Learning  <i>P Jennemann, A. Robertson</i>
Arabian			War & Peace in Augustan Propaganda <i>D. Solomon</i>	Professional growth opportunities in TN for German teachers  <i>R. Linger</i>	Hot Topic: Grading for Equity in the WL Classroom  <i>C Gonzalez, A Miller</i>	Integrated Performance Assessment in the Time of the Pandemic in the Chinese Classroom  <i>F Kong</i>
Thoroughbred				Professional growth opportunities in TN for WL K-8 teachers  <i>M Frazier</i>	Best Practices for Teaching Adults  <i>M Campbell</i>	

7:30-8:15 – Breakfast & Business Meeting – Saddlebred/Highland/Morgan

12:30-1:30 Language Luncheons: Chinese – Morgan; TCA – Williamson; AATG – Clydesdale; AATF – Franklin; AATSP – Saddlebred/Highland

3:40-4:10 Closing Session – Salons 9-10