# Friday at a Glance
## November 5, 2021

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshops 8:30-11:30</th>
<th>Concurrent Sessions I 1:00-1:50</th>
<th>Concurrent Sessions II 2:00-2:50</th>
<th>Concurrent Sessions III 3:20-4:10</th>
<th>Concurrent Sessions IV 4:25-5:15</th>
<th>Awards Dinner 6:30</th>
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</thead>
<tbody>
<tr>
<td>Salons 9-10</td>
<td>Getting Started With Story Listening C Walter</td>
<td>Inspiring Students With Spanish Immersion in Costa Rica J Prater</td>
<td>Who is Speaking?: Acknowledging and Empowering the Plural Identities of Second Language Learners J R Pajoul</td>
<td>Spanish For Heritage Learners B Butera</td>
<td>Promoting Environmental and Social Justice Awareness in WL Courses E. Petit, A Dubosson CANCELLED</td>
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<tr>
<td>Salons 7-8</td>
<td>Incorporando la cultura Afro Latina en el aula de clase M Aguilar</td>
<td>Unconference--Assessment D Paolicchi</td>
<td>From Vision to Voice: The Why's and How's of Using Art in the FL Classroom D Mueller, S Peccolo-Taylor</td>
<td>Cultivating a Healthy Online Professional Community T Fioch</td>
<td>Teaching Culture in the Novice Language Classroom L Hinkle</td>
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<tr>
<td>Salon 6</td>
<td>Compelling and Comprehensible From Day One C Lainé</td>
<td>Silver Linings: Lessons Gleaned Teaching During a Pandemic B Taylor, H Hicks</td>
<td>Virtual Learning with the Tik Tok Generation J Moust</td>
<td>It’s A-Okay to Play! R Acuff</td>
<td>Hot Topics R. Jenneman</td>
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<tr>
<td>Appaloosa</td>
<td>How Do You Solve a Problem Like Google Translate? E O’Neill</td>
<td>The Ancient Zoo: Controlling Animals in Greco-Roman Antiquity K Kitchell</td>
<td>Francophone Opportunities in Louisiana C.B. Barnett</td>
<td>Strategies for Deepening Cultural Perspectives on the AP Spanish Language and Culture Exam R Collard</td>
<td>The 100 Year-Old Tool Box S Cochran</td>
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<td>Arabian</td>
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<td>Awards Dinner Saddlebred/Highland/Morgan</td>
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<tr>
<td>Thoroughbred</td>
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<td>Unwind with an Aperitif and your colleagues at the cash bar 5:15 pm in the Convention Center Lobby</td>
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## Saturday at a Glance

**November 6, 2021**

|--------------|---------------------------------|-------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|----------------------------------|
| **Salons 9-10** | Accuracy, Variation, Literature and Media  
*E. Henager* | Faculty Attitudes Toward Online Foreign Language Courses and the COVID Effect  
*E. Stevens* | Professional growth opportunities in TN for Latin teachers  
*S. Ellery* | Using Zoom meetings to connect with native speakers abroad  
*R. Negrisanu* | Enseigner L’Afrique francophone  
*K. Sorenson  
C. Konkoba* |
| **Appaloosa** | How do you say….? On L2 Learners’ Lexical Competence  
*R. Pasquill* | Using Discord for Online communication and Learning Community Building  
*S. Watanabe* | Professional growth opportunities in TN for Chinese teachers  
*Y. Zhang, X. Wei* | Implementing and Advocating for the Seal of Biliteracy in You School & Our State  
*K. Scheetz, S. Singer* | Connecting Cultures through the Celebrations of El Dia de los Muertos  
*D. Julseth, A. Vázquez* |
| **Salons 7-8** | Make It Work! Find Authentic Resources on Twitter and TikTok, and Organize with Wakelet  
*A. Headrick* | Looking for interactive, self-paced learning that’s fun for students & teachers? Meet Genial.ly  
*T. Todd* | Professional growth opportunities in TN for French teachers  
*A. Headrick* | Exploring Community Organizations as “Living Texts” alongside Traditional Texts  
*N. Morosi, D. Aguilar, K. Castellon* | Active Engagement of All Students  
*A. Maldonado, X. Wimer* |
| **Salon 6** | Quick and Easy Grading Practices for the World Language Classroom  
*J. Zahuczky* | Connecting our Novice Learners to Cultures while staying in the TL  
*C. Lainé* | Professional growth opportunities in TN for Spanish teachers  
*L. Stone* | The Mindful Classroom—what it is, why it is important, and how it empowers cultural connectivity  
*B. Lodygensky* | Students’ Adaptation to Online Learning  
*P. Jennemann, A. Robertson* |
| **Arabian** | War & Peace in Augustan Propaganda  
*D. Solomon* | Professional growth opportunities in TN for German teachers  
*R. Linger* | Hot Topic: Grading for Equity in the WL Classroom  
*C. Gonzalez, A Miller* | Integrated Performance Assessment in the Time of the Pandemic in the Chinese Classroom  
*C. Kong* |
| **Thoroughbred** | Professional growth opportunities in TN for WL K-8 teachers  
*M. Frazier* | Professional growth opportunities in TN for French teachers  
*A. Headrick* | Best Practices for Teaching Adults  
*M. Campbell* |

7:30-8:15 – Breakfast & Business Meeting – Saddlebred/Highland/Morgan  
12:30-1:30 Language Luncheons: Chinese – Morgan; TCA – Williamson; AATG – Clydesdale; AATF – Franklin; AATSP – Saddlebred/Highland  
3:40-4:10 Closing Session – Salons 9-10