



Tennessee World Language
Teaching Association

Seventh TWLTA West Tennessee Regional Mini-Conference

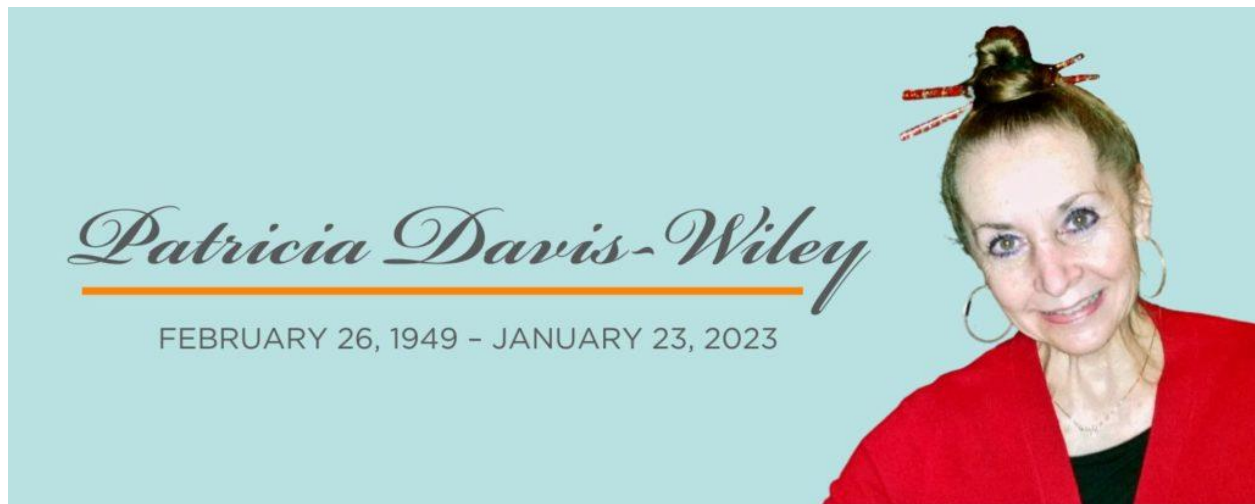
April 22, 2023
8:00 a.m. to 3:00 p.m.

Rhodes College
2000 N. Parkway • Memphis, TN 38112



Paul Barret, Jr. Library of Rhodes College, where most events will be held
Parking available in the Mallory Gym Lot, just northwest of the library

In Memoriam



<https://cehhs.utk.edu/2023/01/26/in-memoriam-patricia-davis-wiley/>

The seventh TWLTA West Tennessee Regional Mini Conference is dedicated to the memory of Dr. Pattie Davis-Wiley, who poured her heart and soul into world language education in Tennessee and beyond. Pattie moved mountains for teachers in our state.

We strive to honor her memory.

Previous TWLTA West Mini-Conferences

| | |
|------|-----------------------------|
| 2015 | Memphis University School |
| 2016 | The University of Memphis |
| 2017 | Rhodes College |
| 2018 | Hutchison School |
| 2019 | Briarcrest Christian School |
| 2022 | The University of Memphis |

Special Acknowledgements

Division of Academic Affairs, Rhodes College
Division of Information Services, Rhodes College
Bill Short, Associate Director of Library Services
Christy Waldkirch, Departmental Assistant for Ancient Mediterranean
Studies and Modern Languages and Literatures
Geoffrey Bakewell, Chair, Ancient Mediterranean Studies
Laura Loth, Chair, Modern Languages and Literatures
Tennessee World Language Teaching Association
Keynote presenter: Amanda Irwin, Department of Foreign Languages,
Salem High School, Salem, MO.
2023 presenters

Registration

8:00-8:30 am

Foyer of the Barret Library

Pick up your conference materials and register just outside the entrance of the library. Greet and join colleagues for coffee and pastries in Barret 051!

Book Sale

All day

Lobby of the Barret Library

Rhodes received a major bequest of books from the estate of a well-known classicist. Some duplicate items from this collection will be on sale in the lobby of the library

CONCURRENT SESSIONS 1

8:30 – 9:15 A.M.

Room: Barret 034

Language/Focus: Spanish

Language of Presentation: English

Presenter: Jennifer Lastra, Hutchison High School

Bring Culture to the Classroom One Dish at a Time

This session explores how to bring culture and diversity to the classroom through cooking, including recipes, cooking techniques, and contextual information such as the history of each recipe and why each ingredient is used in a specific country. The presentation features ideas, templates, and activities to encourage students to learn about the rich and varied cultures of Latin American cuisine.

Room: Barret 051

Language/Focus: All languages/Spanish

Language of Presentation: English

Presenter: Josefina Cabello, Woodland Presbyterian School

Incorporating Culture, Books, and Stories in your K-6 World Language Classroom

This session will discuss what teachers need to keep in mind when choosing a cultural component for our world language lesson and share practical steps to include stories and authentic books in world language lessons.

Room: Barret 301

Language/Focus: All languages

Language of Presentation: English

Presenter: Tyler Tolman, Battle Ground Academy

Keep it Short! The One-Minute Presentation

This session advocates for the importance of presentational speaking at the novice level. Speaking is a domain that, for logistic reasons, often goes without evaluation or frequent check-ins. The 1-minute presentation addresses this obstacle, and encourages students to take greater ownership of their

learning. In this presentation, I'll explain how I use the 1-minute presentation in a classroom based off of the principles of comprehensible input. I'll show how this form of assessment can be implemented successfully and graded quickly, all without the need to teach a specific set of vocabulary or grammatical structures. Participants will leave the lesson with an understanding of how to implement this method step-by-step as well as helpful resources to get started.

Room: Barret 302

Language/Focus: Spanish

Language of Presentation: English

Presenter: Lindsay Helms, University of Memphis

Spanish for Healthcare: An Example Task-Based Lesson

This session will demonstrate a task-based lesson with a focus on Medical Spanish. This task can be used for students of all backgrounds as general language skills (asking questions, the use of numbers, etc.) are targeted. The goal of the session is for instructors to experience how Task-Based Language Teaching can be used practically in the classroom.

CONCURRENT SESSIONS 2

9:30 – 10:30 A.M.

Room: Barret 051

Language/Focus: All languages

Language of Presentation: English

Presenter: Brianna Butera, University of Memphis

Developing Agency and Empowering Bilingualism among Heritage Language Learners

Heritage Language Learners often experience linguistic oppression, discrimination and isolation throughout their childhood, adolescence, and adulthood, arriving to language classes with trauma and other experiences associated with damaging standard- or monoglossic language ideologies. This session discusses practical strategies for supporting Heritage Language Learners in both mixed and Heritage language classes to both develop learner agency and empower bilingualism, leading to increased confidence in the heritage identity and growth of biliteracy skills.

Room: Barret 034

Language/Focus: Latin

Language of Presentation: English

Presenter: Henry Schott, University of Washington in St. Louis

Producing Plautus in a Pandemic

The session is a discussion of the challenges of both developing a modern performance of Plautus not only through virtual media, but also when restricted to an older translation. In 2020, Washington University rediscovered a translation of Plautus' *Rudens* which had functioned as a libretto to an 1884 Latin production. In 2021, we decided to feature this translation virtually to promote the work of the Literary Ladies' Society of Washington University. A graduate student on the school's Ancient Performance track was chosen to direct and produce the play as part of a day-long mini-conference on the LLS and Plautus' *Rudens*. This session dives into the pitfalls of staging Plautus for modern audiences in a way that could also be implemented in high school or undergraduate classrooms in the future.

Room: Barret 301

Language/Focus: All languages

Language of Presentation: English/Spanish

Presenter: Hannah Pitner, Christian Brothers University

Innovative Classroom Design for Anxiety, Motivation, and L2 Learning

Making small changes in the design of your classroom can have significant effects on learners anxiety, motivation, and learning. Based on research from a larger study, this presentation will consider the effects of the Montessori classroom design and its effects on affective factors and language learning. This research study looked specifically at elementary age learners in novice level Spanish classes, but the presentation will consider applications for all ages, levels, and languages.

Room: Barret 302

Language/Focus: All languages/French

Language of Presentation: English

Presenter: Melanie Conroy, University of Memphis; Errol O'Neill, University of Memphis

AI in the Classroom: ChatGPT, Google Translate, and World Languages

The quick adoption of ChatGPT by students in the classroom has made many educators wary of AI technologies. This session will review what we know about how students use tools like ChatGPT and AI tools. We will talk about strategies for detecting and including their use in assignments, as well as strategies to be more thoughtful about their use. We will have time for participants to try out tools and look at examples of classroom policies for L2 courses.

Room: Language Learning Center, 102 Southwestern Hall

Language/Focus: All languages

Language of Presentation: English

Presenter: Doreen Penrod, Houston High School

Getting Students to Talk in the Target Language

This session will demonstrate several activities to encourage speaking in the target language. The presenter feels that it important to integrate hands-on and digital activities to motivate students. This is a hands-on session.

Plenary Session – Keynote

10:45-11:45 am

Barret 051

Teaching World Language: Life Lessons

Dr. Amanda Irwin, Instructor of Spanish, Salem High School, Salem, MO.

Originally from Kansas City, Amanda Irwin moved to Mexico City when she was sixteen years old. She earned her *Licenciatura*, from the *Centro Universitario de Ciencias Humanas* with a concentration in Spanish American literature in 1986 and then returned to the United States for graduate study at the University of Chicago. She completed the Ph.D. there in 1996 and was hired by Rhodes College as Assistant Professor of Spanish, subsequently promoted to Associate Professor with tenure in 2004. In 2008, her course of life went a different way, as she and her partner moved to a small farm in the northern Ozarks. She could not stay away from world languages, however, and she accepted a position in the Salem School District of Missouri in 2009 where she has taught since that time . She is the only instructor of Spanish in the district.

Dr. Amanda Irwin



LUNCH

12:00 – 12:45 P.M.

Hyde Hall, Burrow Refectory (“The Rat”)

NB: No rodents will be on the menu.

CONCURRENT SESSIONS 3

1:00 – 2:00 P.M.

Room: **Barret 051**

Language/Focus: All languages/Spanish

Language of Presentation: English/Spanish

Presenters: Erin Gilbert & Jaqueline Alaniz, University of Memphis

Using Authentic Resources to Incorporate Latinx Community and Culture in the Language Classroom

The session will include a presentational section that will discuss methods and techniques for incorporating Latinx community and culture using authentic resources. This will include discussion of how and where to find authentic resources and strategies for incorporating them into lessons. Example lessons will be presented during this section. The session will also include discussion amongst the audience members of barriers when including authentic resources and additional strategies they have found to be successful.

Room: **Language Learning Center, 102 Southwestern Hall**

Language/Focus: Latin

Language of Presentation: English

Presenter: David Sick and Margaret Lindsay, Rhodes College

Making Latin Accessible to Students who are Visually Impaired or Blind

This session will review the methods that were used in a third-semester Latin class at Rhodes College to make the material accessible to students who are visually impaired or blind. The teacher and a student

will be present to do a comparative assessment. The approach reviewed will not be exclusive but just one possible out of many.

Room: Barret 034

Language/Focus: All languages

Language of Presentation: English

Presenter: Kristin Backus, Fayette Academy

SSR in the Foreign Language Classroom

This presenter successfully started a classroom library and a weekly reading routine in the target language and will share her ideas and results! Even in the beginning levels, student can start reading independently and should have choice in what to read. Students pick up vocabulary, practice grammar, and take pride in their abilities by reading what they want to read. Anyone can start an SSR program in the target language!

Room: Barret 302

Language/Focus: All languages

Language of Presentation: English

Presenter: Hannah Pitner & Ming Cheng, University of Memphis

Enhancing Language Learning through ChatGPT: A Practical Guide for Educators

In recent years, AI-based chatbots have become increasingly popular as a tool for language learning. This presentation will provide an overview of the benefits of using ChatGPT in the foreign language classroom, as well as practical tips for integrating chatbots into your language instruction. Drawing on research and real-world examples, we will explore the ways in which chatbots can help students improve their language skills, including speaking, listening, vocabulary, and grammar. We will also discuss how to choose the right chatbot for your classroom, and how to effectively use chatbots in a blended learning environment. Participants will leave with a better understanding of the potential of chatbots in language learning, and practical strategies for implementing this technology in their classrooms.

CLOSING EVENTS

2:00 – 3:00 P.M.

Participation certificates are available at the registration table until 2:15.

A guided tour of campus will leave from the registration table at 2:00.

A discussion of the language programs at Rhodes will occur in Barret 051 from 2:00 – 2:30. The session will cover expectations for incoming students.

Please complete the online evaluation of the TWLTA West Tennessee Mini-Conference with [this LINK](#) or by scanning the QR Code! Thank You!

URL: <http://bit.ly/TWLTAWest2023>



TWLTA ANNUAL CONFERENCE

Friday, November 3 and Saturday, November 4, 2023

Cool Springs Marriott

Franklin, TN

"World Languages: Embracing Change, Empowering Learners"

Session proposals are due June 1, 2023.

Click here to submit a proposal.

Visit: www.twlta.org

Proposals page: <http://www.twlta.org/session-proposal.html>

QR Code to submit proposals

