Tennessee World Language
Teaching Association

# Twelfth TWLTA East Tennessee Regional Mini-Conference

April 1st, 2023
8:00 a.m. to 3:00 p.m.
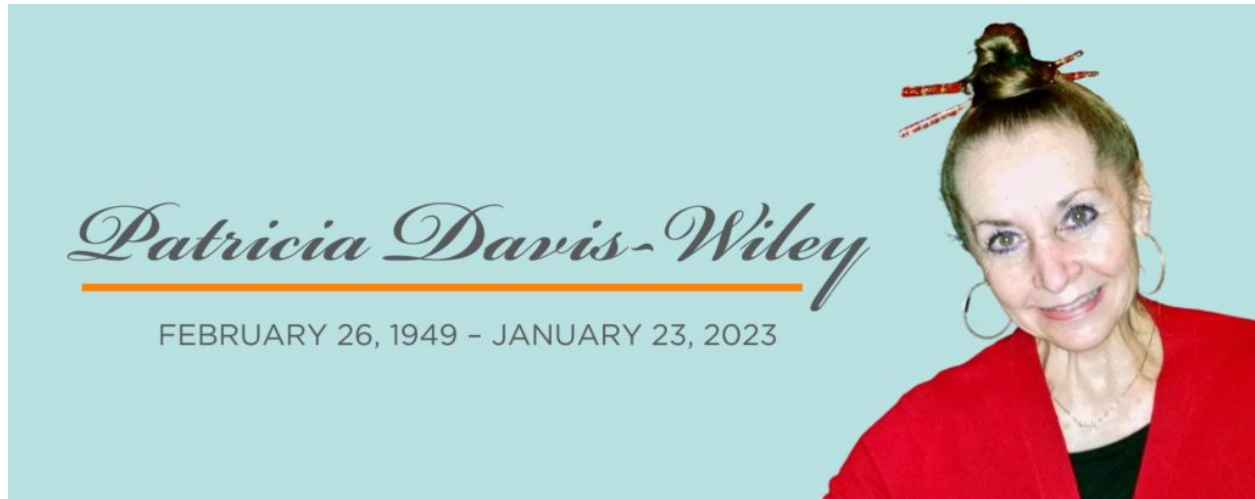
**Farragut High School**
**11237 Kingston Pike • Farragut, TN 37934**



Directions and Parking info:
- From Kingston Pike, turn onto West End Ave.
- Turn left at the stop sign at the entrance to Farragut Intermediate/Middle Schools.
- Park inside the circle and walk up the hill to the MAIN entrance.

# In Memoriam

The Twelfth TWLTA East Tennessee Regional Mini Conference is dedicated to the memory of Dr. Pattie Davis-Wiley, who poured her heart and soul into World Language Education in Tennessee and beyond.  Pattie moved mountains for teachers in our state.

We strive to honor her memory.

## Special Acknowledgements

Farragut High School Administration and Staff
Principal: Dr. John Bartlett
German teacher: Ryan Linger
Spanish teacher: Allison Maldonado
Tennessee World Language Teaching Association
Darlene Davenport, World Language Specialist, Knox County Schools
Chick-Fil-A – Breakfast
Panera Bread – Lunch
Keynote presenter: Dr. Maria Gallmeier, MFLL-German, The University of Tennessee, Knoxville
2023 presenters

## Breakfast & Registration

### 8:00-8:30 am

### FHS Commons (Cafeteria)

Pick up your conference materials and register just inside the main entrance.  Greet and join colleagues for a catered breakfast!

## Plenary Session – Keynote

### 8:45-9:15 am

### FHS Library

***Your students cram before a test!? Let's teach them how to learn.***

Dr. Maria Gallmeier, German Lecturer, The University of Tennessee, Knoxville

## CONCURRENT SESSIONS 1

### 9:30 – 10:30 A.M.

*Room:* **2605**

*Language/Focus:*  All languages

*Language of Presentation:* English

*Presenter:* Ryan Linger, Farragut HS

### Eurovision: Integrating the World's Greatest Song Contest into Your Classroom

We have all heard that one song or another.  We have all seen that one or another campy performance. For over half a century, the Eurovision Song Contest has made us laugh, cry, and sing along.  In this session, we will explore some ideas and suggestions for building a lesson plan or two around the fabled contest.

*Room:* **2600**

*Language/Focus:* All languages

*Language of Presentation:* English

*Presenter:* Lisa Garner, Karns HS

## Creating Interpretive IPAs

This session will focus on considerations for selecting authentic resources and the creation of questions based on ACTFL guidelines. All languages are welcome to attend this session.

*Room:* **2604**

*Language/Focus:* All languages

*Language of Presentation:* English

*Presenter:* Melissa Newman, KCS Virtual Middle and High Schools

## Creating a Digital Backpack for Students

Local learning platforms provide teachers with a great way to create a digital backpack for students by granting students access to resources, class handouts, and more through their local platform. This can be used to increase student interaction through the use of discussion boards with quick and easy means to ensure beneficial feedback. We will explore ways to take advantage of these platforms so that our students can be successful in their language learning journey.

*Room:* **2603**

*Language/Focus:* All languages

*Language of Presentation:* English

*Presenter:* Sara Pennington, Walker Valley HS

## Comprehension by Design: Helping Students Process Written Materials

In this session, the presenter will discuss practices collected for designing printed materials and presentations that have helped students to read more easily and follow along in the classroom. The presenter has incorporated basic design principles and research from a variety of neurodiverse populations to change the appearance of her materials to target specific needs of students with ADHD, autism, and color blindness.

*Room:* **2603**

*Language/Focus:*  Spanish

*Language of Presentation:* Spanish

*Presenter:* Cosset Campbell, Jefferson County HS

### Ideas for Spanish Heritage classes

This session will explore a thematic approach to teaching heritage language learners.  Vocabulary and activities for each thematic unit will be addressed, as well as engaging activities to attract and maintain students' attention.

*Room:* **2600**

*Language/Focus:*  All languages

*Language of Presentation:* English

*Presenter:* Maria Gallmeier, Mia Romano, and Katherine Bevins; MFLL, UTK

### How to Flip your Language Classroom for Active Learning

For this presentation, three foreign language coordinators will share the structures and strategies for flipped classroom design and implementation. To start, the presenters will define the flipped classroom and how to build a flipped course across teaching modalities. They will then describe what happens during class sessions, how to get student buy-in, and strategies for successful implementation. They will conclude with the discussion of the applicability of the components of the flipped classroom model to different learning contexts, including K-12 education.

*Room:* **2605**

*Language/Focus:*  All languages

*Language of Presentation:* English

*Presenter:* Jana Engle, Dobyns Bennett HS

### ChatGPT for Language Teachers

This session will explain what ChatGPT is, explore whether it should change our definition of "cheating," and discuss ways teachers can use it to ease their workload.

*Room:* **FHS Library**

*Language/Focus:* All languages

*Language of Presentation:* English

*Presenter:* Allison Maldonado, Farragut HS and Darlene Davenport, Knox County Schools

## Passport to Opportunity

Learn how to explicitly connect advanced academic programming in WL to post-secondary education job opportunities in the ever-changing global economy. Presenters will focus on how to educate stakeholders about Advanced Placement and Dual Enrollment programs and the Volunteer State Seal of Biliteracy.

*Room:* **2604**

*Language/Focus:* All languages

*Language of Presentation:* English

*Presenter:* Kristi Caux; Maryville Junior High, Maryville HS, and Maryville College

## Self-Care Strategies for Combating Teacher Burnout

This will be a discussion-circle style workshop in which teachers share self-care strategies for dealing with teacher burnout post-COVID. I like to use discussion circles with survey questions in the target language, but this is more of a teacher summit open to speakers of all languages.

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LUNCH

12:00 – 1:00 P.M.

FHS Commons (Cafeteria)

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*Room:* **2605**

*Language/Focus:* German

*Language of Presentation:* English or German

*Presenter:* Maria Gallmeier, MFLL, UTK

### Toolbox for teaching German: Best Practices after 2020

Are you a German language teacher? Do you need a few fresh ideas to help motivate your students? Join us for this collaborative session as new and experienced teachers of German share what works in their classrooms in the post-Covid language instruction. Come prepared to share an activity that worked well for your students and to take notes of examples of activities to try out with your students.

*Room:* **2603**

*Language/Focus:* Spanish

*Language of Presentation:* Spanish or English

*Presenter:* Sara Pennington, Walker Valley High School

### The Calendar: The Routine that Always Changes

Create a daily routine in your classroom for discussing date and weather that extends beyond just the bare minimum vocabulary. This session will discuss how to start simple on Day 1 of the first level and slowly incorporate science terminology, school events, holidays, cultural information, and many other types of vocabulary and utilize past, present and future tenses in this daily routine that is never quite the same. The best part is it's a chance to personalize the daily routine to your students and yourself!

*Room:* **FHS Library**

*Language/Focus:* Latin

*Language of Presentation:* Latin or English

*Presenter:* Sandy Hughes, Bearden High School

### Summary of recent resources available online for Latin teachers

The presenter will provide an annotated bibliography of resources on YouTube and other places online. The bibliography will evaluate the pros and cons of each resource, and the presenter will demonstrate the use of selected resources during the session. Discussion and sharing are encouraged.

*Room:* **2600**

*Language/Focus:* All languages

*Language of Presentation:* English

*Presenter:* Rachel Dines, University High at ETSU

### Tips for Building a Vibrant World Languages Program

Does your World Languages program need a boost? Starting a brand-new program or adding a language? Let's talk! Based on my experience in both rural and urban public schools building World Language programs from zero, I have slowly learned what to do (and not do). I would love to share some perspectives from my successes and errors to help other teachers strengthen their programs. After presenting my takeaways, I will invite others to share ideas. Go home with the encouragement and inspiration you need to reinvigorate your program.

*Room:* **2600**

*Language/Focus:* Chinese

*Language of Presentation:* English

*Presenter:* Yan Diaz, Yen-Chen Hao, and Dan Wang; UTK and Clayton Bradley Academy

### The cultural component of language teaching in Chinese classes

To learn to communicate in the target language is the goal of learning a foreign language. Knowing how to teach a foreign culture is essential for foreign language teachers if they want to help their students become competent communicators across cultures. This session shares the experiences on how to develop strong connections with the target language and its culture in K-16 Chinese classes.

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## CLOSING REMARKS

## 2:30 – 3:00 P.M.

## FHS Library

**Make sure to receive your participation certificates!**

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Please complete the online evaluation of the TWLTA East Tennessee Mini-Conference with this LINK or by scanning the QR Code!  Thank You!

## <u>TWLTA  ANNUAL  CONFERENCE</u>

**Friday, November 3 and Saturday, November 4, 2023**

**Cool Springs Marriott**

**Franklin, TN**

**"World Languages: Embracing Change, Empowering Learners"**

**Session proposals are due June 1, 2023.**

**Click here to submit a proposal.**

**Visit:  www.twlta.org**

**Proposals page: http://www.twlta.org/session-proposal.html**

**QR Code to submit proposals:**