



Tennessee Foreign Language Teaching Association West TN Regional Mini-Conference

**Saturday, April 6, 2019
Briarcrest Christian High School
76 S. Houston Levee Rd.
Eads, TN 38028**

When you come in the main entrance from Houston Levee Road, drive toward the other end of the campus and enter the high school building through the doors under the tall tower.



Special thanks from organizers to:

Kelly Scheetz, TFLTA President
Daniel Paolicchi, TFLTA Treasurer
Ryan Sellers, TFLTA Webmaster
Pattie Davis-Wiley, East Mini-Conference Facilitator

Day at a Glance

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|--------------------|---|
| 8:00 am- 8:45 am | Registration and Breakfast- downstairs Commons area |
| 8:50 am- 9:00 am | Welcome and Announcements- HS Library |
| 9:00 am- 9:45 am | Plenary Session- HS Library |
| 10:00 am- 10:50 am | Concurrent Sessions I- World Language classrooms |
| 10:50 am- 11:10 am | Coffee Break- Commons area |
| 11:10 am- 12:00 pm | Concurrent Sessions II- World Language classrooms |
| 12:05 pm- 1:05 pm | Lunch and Networking- Commons area |
| 1:10 pm- 2:00 pm | Concurrent Sessions III- World Language classrooms |
| 2:05 pm- 2:30 pm | Closing Session- HS Library |

Sessions at a Glance

| | Room 212 | Room 215 | Room 220 | Room 221 |
|----------------------------------|---|--|---|--|
| Session I 10:00-10:50 | <i>Learning Modalities on Display at the UofM Language Fair</i> | <i>Creating engaging lessons that save you time and lower your stress!</i> | <i>How Treating Your Students Like Rats Can Improve Higher Level Language Abilities</i> | <i>Interacting in the Language: Connecting Course Goals to Communication</i> |
| Session II 11:10-12:00 | <i>Round Table Talk: Moving Students Toward AP Spanish Proficiency</i> | <i>Online Tech Tools for the Foreign Language Classroom</i> | <i>Health Care Interpreting in the Language Classroom: A Future Professional Choice for your Students</i> | <i>Travel Like a Teacher</i> |
| Session III 1:10-2:00 | <i>Information Session for high school teachers about college-level Spanish</i> | <i>Señor Woolly for Spanish (and French!)</i> | <i>Increase Your Input to Increase Your Output</i> | |

FULL CONFERENCE SCHEDULE

8:00 am- 8:45 am

Registration and Breakfast

Commons Area

8:50 am- 9:00 am

Welcome and Announcements

High School Library

Catherine Childs, Briarcrest Christian High School

9:00 am- 9:45 am

Plenary Session

High School Library

We Can't Teach Languages (and other exhilarating language-teaching paradoxes)

Eric Henager, Rhodes College

10:00 am- 10:50 am

CONCURRENT SESSIONS I

World Language Classrooms

- ***Learning Modalities on Display at the UofM Language Fair***

Joshua Nave, University of Memphis
(Room 212)

The annual UofM Language Fair offers activities for students earning high school credit in a world language, no matter the course level nor their linguistic proficiency. An overview of the events at the Language Fair will be provided, followed by discussion on how these events can be and/or are being incorporated into lesson plans to encourage students to have fun with the language they are currently studying.

Language focus: All languages

- ***Creating engaging lessons that save you time and lower your stress!***
Teresa Floch, Middle College High School
(Room 215)

This session focuses on using tech tools and low-tech skills to engage your students while saving you time by streamlining checks for understanding, capturing students' interest and creating a supportive environment. These lessons are inspired by a variety of professionals and research via a hybrid approach to Comprehensible Input, Storytelling, Free Choice Reading, and Homework Choice. Learn how to automate activities via Google Classroom and Google Forms, ClassKick, Nearpod and a variety of other tools to keep you from getting stressed out as the school year dwindles away! Examples in French, but applicable to all languages.

Language focus: French/All languages

- ***How Treating Your Students Like Rats Can Improve Higher Level Language Abilities***
Kenneth Stacey, Memphis University School
(Room 220)

A model is presented for getting students to do a greater percentage of proficiency-related homework. The model uses fundamental principles of operant conditioning. The session includes a review of the basic concepts of operant conditioning, a description of the rationale and procedures, and the presentation of the results of a semester-long study in which the model was used successfully. Issues and areas for further research are also presented.

Language focus: All Languages

- ***Interacting in the Language: Connecting Course Goals to Communication***
David Julseth, Belmont University
(Room 221)

How can we connect conversations and writing practice with course goals to put grammar and vocabulary to practice? In addition, many instructors give credit for conversations in the language outside of class. How can we encourage students to be responsible for preparing prior and reflecting afterwards? This session discusses ways to get students interacting inside and outside of class using language skills. Activities can be adjusted to level and languages taught (examples in Spanish).

Language focus: All languages

10:50 am-11:10 am
Coffee Break

Commons Area

11:10 am- 12:00 pm

CONCURRENT SESSIONS II

World Language Classrooms

- ***Round Table Talk: Moving Students Toward AP Spanish Proficiency***

Gerardo Gonzales, Briarcrest Christian High School

Melanie Morton, Briarcrest Christian High School

(Room 212)

Open to all levels of Spanish. We will be discussing strategies, activities and resources currently used in the language classroom. How do we implement and execute AP activities throughout all levels of language learning? Participants will be encouraged to share effective practices and resources currently being used in the classroom.

Language focus: Spanish

- ***Online Tech Tools for the Foreign Language Classroom***

Betsy Stewardson, Houston High School

S  verine McClellan, Houston High School

(Room 215)

This session will demonstrate the use of a number of websites that provide support in the Foreign Language classroom in presenting instruction, student practice, and formative or summative assessment. Participants will become familiar with the pros and cons of using Edpuzzle, Gimkit, Conjuguemos, and Google Translate in the classroom. For anyone interested in a flipped or blended learning classroom, these are great resources to incorporate!

Language focus: All languages

- ***Health Care Interpreting in the Language Classroom: A Future Professional Choice for your Students***

Diana Ruggiero, University of Memphis

(Room 220)

Professor Ruggiero will walk you through the creation of a bilingual dialogue to use in your classroom. Participants should bring ideas of medical situations, especially ones that need cultural clarification. Through the pedagogy of creating dialogues for WLSP (world languages for specific purposes), participants will experience the activity hands-on and have it ready to use on Monday for class!

Language focus: All languages

- ***Travel Like a Teacher***
Tammy Williamson, Collierville High School
(Room 221)

Pack your bags and pull out your passport. This session will take you halfway around the world funded by scholarships, grants and other creative ways to navigate wanderlust. Explore the world no matter your budget, and encourage your students to do the same.

Language focus: All languages

12:05 pm- 1:05 pm

Lunch and Networking

Commons Area

1:10 pm- 2:00 pm

CONCURRENT SESSIONS III

World Language Classrooms

- ***Information Session for high school teachers about college-level Spanish***
Jennifer Johnston, University of Memphis
(Room 212)

This will be an informational session about what opportunities students of Spanish have at The University of Memphis. But, all teachers of all languages are welcome to attend! The session will focus on: what language credit earned or coursework done in high school can mean at the college-level-such as AP, IB, CLEP and placement tests, options for study abroad, internship offerings, clubs and leadership such as Sigma Delta Pi- The National Collegiate Honor Society, future job opportunities and teaching English in Spain.

Language focus: Spanish/All languages

- ***Señor Wooly for Spanish (and French!)***
Joy Heath, Bartlett City Schools
(Room 215)

Compelling input, vivid storytelling, AND engaging content? Too good to be true, right? If you don't know Señor Wooly, you should. And if you think you know Señor Wooly from its original hype, you probably don't know the full scope and magnitude of all the ways you can use it in today's classroom. From graphic novels to Wooly Week to Rocola, Señor Wooly has improved its program leaps and bounds. It is no longer just fun videos for the Spanish class, but an online program of branded comprehensible input. Come learn about all the fun your students will be having from day one of embedding Señor Wooly's content in your Spanish class!

Language focus: Spanish, French

- ***Increase Your Input to Increase Your Output***
Paul Jenneman, Douglass High School
(Room 220)

How can I keep up my level of language if I'm only teaching Levels 1 and 2? Authentic resources are not just for use in our classes, but ways for us to increase our own input so we can, in turn, increase our level of input for our students in order to comfortably stay in the target language 90% of the class time. Increasing our input also helps keep us current in the target language, which helps us and our students be relevant to other native speakers. This session will provide specific resources for language teachers, how to curate those resources for use in class, and how to match the intercultural competencies standards with these resources.

Language focus: Spanish

2:05 pm- 2:30 pm

Closing Session

High School Library

Final announcements

Certificates of Professional Development Hours

Share your feedback! Please use one of the following links or the QR code to fill out a survey about today's mini-conference:

<https://www.surveymonkey.com/r/LPVT58Q>

<http://bit.ly/tfltawest>



2019 TFLTA Annual Conference

Friday, November 8- Saturday, November 9, 2019

Franklin Marriott Cool Springs- Franklin, TN

Learn a Language: Lead with Heart

<http://www.tflta.org/annual-conference.html>

TFLTA is now accepting proposals for the 2019 conference.

The submission deadline is May 1, 2019.

<http://www.tflta.org/session-proposal.html>