

The 8th Annual TFLTA Regional Workshop Schedule April 2, 2016 Hardin Valley Academy 8:00 a.m. to 3:00 p.m.

	Commons
8:00-8:30	Registration and Breakfast
	Auditorium
8:35-8:40	Welcome and Introduction of the Plenary Speaker
	Dr. Pattie Davis-Wiley, Professor, WL/ESL ED, TPTE, UTK
8:40-9:00	Dare to be Great: High-Leverage Teaching Practices for WL Teachers
	Dr. Kelly Moser, Assistant Professor, WL ED
	Dept. of Curriculum, Instruction and Special Education
	Mississippi State University

CONCURRENT LANGUAGE SESSIONS: 9:15-10:15

CHINESE: ROOM D 208

How to use MimioStudio in Teaching Introductory Level Courses

Presenter: Dr. Frank Chen, Hardin Valley Academy, KCS

Research has shown that technology has helped students learn better and enhance their language skills. Unlike most software on the market that focuses on one-way instruction, this software applies interactive approaches to help students build up their literacy skills, which in turn increases students' motivation in learning Chinese. While using the software, students are able to apply their prior knowledge and to enhance their language skills, particularly in recognizing Chinese characters. Reading characters has been long considered the most challenging task for students who study Chinese as world language.

FRENCH: ROOM F 107 Panel

Language Focus: General, French & Spanish

This session will demonstrate teaching strategies which will involve an analysis of the application of language learning modules in the classroom, with topics that range from mystery, understanding literacy texts, theatre and performance to mobile device-assisted language learning.

FRENCH: ROOM F 107, Continued

French Mystery in Knoxville Through MALL (Mobile-Assisted Language Learning)

Presenter: Laurent Zunio, MFLL, The University of Tennessee

Languages and Performance Through Role-Play and Theatre Presenter: Annachiara Mariani, MFLL, The University of Tennessee

Strategies to Help Students Read in the L2

Presenter: Laura Trajillo-Méjia, MFLL, The University of Tennessee

Murder in the Classroom

Presenter: Renée D'Elia-Zunio, MFLL, The University of Tennessee

GERMAN: ROOM D 105

Roundtable Discussion: Language Immersion for Teachers

Presenter: Maria Gallmeier, MFLL, UTK

Building and/or refreshing German Language and Culture Skills: German 3 through AP. This interactive roundtable discussion session focuses on offering teachers opportunities to discuss various themes, texts and other materials with the goal to foster an exchange of ideas and to provide a venue to discuss them in German . This session will be conducted in German. Participants will receive discussion materials in advance.

LATIN: ROOM F 102

A Self-Paced, Blended Classroom for Latin I/II

Presenters: Brad Crattie and Chris Webb, The L & N STEM Academy, KCS

The concepts of self-paced and blended learning and how these concepts are currently being used at The L & N STEM Academy will be discussed. The presenters will then talk about their plans to create a self-based, blended course for Latin I/II. This class will be offered to selected students next year so that they can potentially complete Latin I and Latin II in one year. Students who take Latin II next year may have the potential to complete Latin II and the grammar requirements of Latin III. The session participants will be involved in planning a blended, self-paced lesson.

SPANISH: ROOM F 116

Language Focus: General, All Languages
Benefits and Challenges of Teaching an OnLine Spanish Class

Presenter: Dr. Lorena Gómez, Tennessee Wesleyan College

WL teachers are offered an endless world of gratifications yet, must meet their students' needs. One of these is to accommodate those students who cannot be physically present in the classroom. In this session, the presenter will share her previous experiences as a hybrid Spanish teacher and now as an online teacher. Participants will be invited to discuss their own experiences, ideas and concepts of this relatively new instructional medium—online teaching and learning.

SPANISH: ROOM F 116, Continued

K-5 Spanish Choice Homework and Summer Language Adventure

Presenter: Alicia Merrifield, Webb School of Knoxville

The session leader will discuss a wide range of opportunities to practice language skills by interacting with language speakers outside of the classroom. Consistent exposure is very important to remain engaged and learning Spanish everyday. Choice homework activities (offered once a month) and Summer Language Adventure (offered once a year) and will be explained by the presenter. A variety of language resources will be shared so that participants will leave the session with a variety of ideas (including online educational games and storytelling sites) to use in the classroom.

CONCURRENT LANGUAGE SESSIONS: 10:30-11:30

CHINESE: ROOM D 208

Chinese Teachers Workshop I

Facilitator: Dr. Frank Chen, Hardin Valley Academy, KCS

Participants are invited share teaching strategies, student activities and projects, peripheral materials, curriculum design and assessment.

FRENCH: ROOM F 107

Language Focus: General, All Languages
Creating IB/AP Thematic Units Across WL Levels

Presenters: Flo Fillers, Bearden MS, KCS
Katie Hunt, West HS, KCS

After a brief presentation of the correlation of IB to AP themes in the WL class-room, session participants will have the opportunity to collaborate and share approaches to teaching these themes using 21st century resources with students from novice to advanced learners.

GERMAN: ROOM D 105

Grammar Meets Interaction: Weil and obwohl in Spoken German

Presenter: Dr. Thorsten Huth, UTK

Researchers have observed, in spoken German, the conjunctions *weil* and *obwohl* commonly occur with very-second (V2) instead of verb final (VF), according to Gaumann, 1983, Günthner, 1993, and Uhmann, 1998. Current findings document that this syntactic variant of *weil/obwohl* has an alternative interactional meaning and function, expressing different causalities (Vanderfgriff, 2005). This session presents a step-by-step teaching unit on variant *weil/obwohl* in spoken German for the beginning and intermediate German language classrooms.

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LATIN: ROOM F 102

Special Projects & Fun Activities for the Latin Classroom

Presenter: Leigh Anne Cutshaw, Hardin Valley Academy, KCS

In the first half of the session, the presenter will discuss a variety of activities and projects that she has used or is planning to use in her Latin classes. These projects are designed as ways to keep Latin students motivated and interested in the language, and they deal with a variety of topics such as Roman culture, Latin mottoes, and fun Latinisms. The last half of the session will be used as an open-floor discussion and an opportunity for attendees to share their own ideas of successful projects and activities.

SPANISH: ROOM F 116 Language Focus: General, Spanish How to Better Serve Our Spanish-Speaking ELL Students

Presenter: Allison Maldonado, Farragut HS, KCS

Farragut High School is an ELL hub in Knox County whose ELL Spanish-speaking population has grown tenfold for the 2015-2016 school year. With the increase of ELL students comes a great number of academic challenges for the general education teachers. In order to assure success for all ELL students, Farragut High School has formed a multi-disciplinary committee made up of teachers, administrators, and counselors to address the needs of ELL as well as to help teachers find resources for students who are at diverse levels of English-speaking capabilities. This presentation aims to be an interactive Socratic round table discussion with goals to share data, testimony, resources, and programs that FHS has set up for its Spanish-speaking ELL students.

Off-Campus Language Cohort Luncheons: 11:30-1:00 Please return to campus for afternoon sessions that start promptly at 1:30!

CONCURRENT LANGUAGE SESSIONS: 1:30-2:30

CHINESE: ROOM D 208

Chinese Teachers Workshop II

Facilitator: Dr. Frank Chen, Hardin Valley Academy, KCS

Participants are invited share teaching strategies, student activities and projects, peripheral materials, curriculum design and assessment.

FRENCH: ROOM F 107

Best Practices for Teaching French

Faciliators: Amy Thomas, Halls HS, KCS

Stephanie Clark, Karns HS, KCS

Please come and bring an idea to share with your colleagues. We always learn so much from one another!

GERMAN: ROOM D 105 Language Focus: General

Google Classroom and Google Apps for the Blended WL Classroom

Presenter: Jana Engle, Dobyns-Bennett HS, Kingsport, TN

Google Apps provide a free platform for running a blended language class. In this session, participants will get an overview of the Google platform and the advantages and challenges of blended learning.

LATIN: ROOM F 102

Distance Learning in a WL Classroom

Presenter: Lizzi Kersey, Karns HS, KCS

Teaching a WL via distance learning has is own inherent advantages and challenges. The presenter will share her own experiences teaching Latin to students at Gibbs HS from her home school, Karns HS.

SPANISH: ROOM F 116

Meaningful Projects for the Spanish Classroom

Presenter: Rebecca Gómez, Nature's Way Montessori School

This presentation will briefly examine the research behind project-based learning as well as keys to integrating it into the WL classroom. Several student-tested projects will be shared and attendees will have the opportunity to ask questions about or sign-up their classes to participate in the annual *Hola* Festival...one of the projects discussed in this session.

2:40-3:00

Auditorium

Awarding of Certificates of Attendance and Closing Words

Dr. Pattie Davis-Wiley, TPTE, UTK

ET TFLTA REGIONAL CONFERENCE ONLINE EVALUATION!

A SurveyMonkey weblink will be sent to your email address immediately following the workshop to invite you to anonymously complete a brief (2-minute) survey regarding the 2016 TFLTA Regional Workshop. You will receive this email, with 2016 TFLTA Regional Workshop Survey in the subject line of this email. Please take a few minutes to complete this anonymous survey of our 8thAnnual ET TFLTA Regional Workshop. Look for an email from: pdwiley@utk.edu over the weekend of the Workshop. Thank you!!!

Reminder: TFLTA Annual Conference: November 4-5, 2016

Cool Springs Marriott, Franklin, TN
Info now available at: http://www.tflta.org/

Special thanks to The University of Tennessee's Academic Departments of Classics, Modern FL and Literatures and Theory and Practice in Teacher Education for their continued, loyal support for our annual ET TFLTA Regional Workshop!

Thank you to Ms. Patti Fagg, TPTE Administrative Assistant, who coordinated food planning and organizing *all* Workshop supplies and special printing of nametags and certificates.

Acknowledgement of their exceptional, dedicated service as Language Cohort Leaders for our Regional Conference needs to be given to:

Dr. Frank Chen, Hardin Valley Academy, KCS (Chinese)

Ms. Flo Fillers, Bearden MS, KCS (French)

Ms. Ulla Carr, West HS, KCS (German)

Ms. Lizzi Kersey, Karns HS, KCS (Latin)

Ms. Julie Hopson Golden, Oak Ridge HS (Spanish)

Special gratitude is extended to Leigh Anne Cutshaw (Latin, HVA) for her incredible assistance as our HVA liaison!!!!

Thank you, also, to current UTK WL current and rising interns who assisted with the HVA set-up and registration on Saturday (Sarah Cooper, Madison Ely, David Housewright, Samantha Jones, Josh Moore and Brian Whittenburg).

We are also deeply grateful to:

- Hardin Valley Academy for hosting our annual event
- Knox County Schools for their consideration in working with the Regional WS facilitator for building use and custodial fees