

# Welcome from the President

Dear TFLTA Members & Conference Attendees,

Welcome to the 2015 TFLTA Conference!

I welcome you to the 2015 annual conference for our professional organization where we gather to celebrate language learning, quality instruction and practice, and collaboration. It is my sincere hope that each of you will have a productive and insightful weekend and that you will be rejuvenated and inspired as we “Lead with Languages: Connect and Communicate!”

Julie Golden, First Vice-President and Chair of the conference this year, has worked tirelessly to provide a variety of sessions and workshops across the foreign language spectrum. I want to personally thank her for her efforts to provide us all with outstanding professional development opportunities and innovative ideas to take back to our classrooms. Many thanks also to all those who have volunteered their time, efforts, and energy to offer presentations and share their enthusiasm and expertise with colleagues.

It has been my great privilege to serve as your president this year. I have gained much insight into this organization and our members who are the very heart of TFLTA. Without you, our organization cannot continue to provide the quality language programs and professional development our schools and students deserve and have come to expect. I encourage each of you to continue our commitment to maintain these programs in these challenging times. I also encourage you to continue your active membership in TFLTA. There are many venues for you to be actively engaged in our organization. Please consider submitting a session proposal, attending a regional or summer workshop, or running for a board position. Attend the Friday night awards dinner and celebrate the rich patrimony of TFLTA. Cast your ballot for the board, fill out session and conference evaluation forms, and offer feedback. Remember, TFLTA is truly an organization of teachers, by teachers and for teachers!

A heartfelt thank you to everyone who has worked so hard to organize our 2015 conference! We are extremely fortunate to have such amazing, dedicated colleagues from across the state of Tennessee who so willingly contribute their time and participate whole-heartedly in this endeavor. I know we all will enjoy this weekend together as we gather for professional development and scholarship, reunite with friends, old and new, and share our commitment to this rewarding profession!

Warmest Regards,



Meredith Peccolo  
TFLTA President

# Presidents

## Tennessee Foreign Language Teaching Association

Meredith Peccolo .....	2015
Betsy Taylor.....	2014
Dolly Young.....	2013
Kris Climer.....	2012
David Julseth.....	2011
Chris Craig.....	2010
Deanna Kendall.....	2009
Patt Webb .....	2008
Sabra Clayton.....	2007
Eric Henager .....	2006
Patsy Lanigan .....	2005
Laura Beasley.....	2004
Jim Davidheiser .....	2003
Susan Martin .....	2002
Aliene Click .....	2001
Joy Maness .....	2000
Jean Marie Walls .....	1999
Karen Champion .....	1998
Alice Sanford .....	1997
Cindy Ridgway .....	1996
Dawn LaFon .....	1995
Juanita Shettlesworth .....	1994
Dorothy Winkles .....	1993
Pattie Davis-Wiley .....	1992
Beckie Gibson .....	1991
Jacqueline Elliott .....	1990
Jeff Mellor .....	1989
Sylvia Countess .....	1988
Joyce Ward .....	1987
Sue Lockett .....	1986
Marty Deschênes .....	1985
Ortrun Gilbert .....	1984
Barbara Carden .....	1983
Shirley Briggs .....	1982
Eduardo Zayas-Bazán .....	1981
Phillip Campana .....	1978 – 1980
Harry Rutledge .....	1976 – 1977
Sue Reynolds .....	1974 – 1975
Maxine Patterson .....	1972 – 1973
Jacqueline Elliott .....	1970 – 1971
Chair of Ad Hoc Committee .....	1968 – 1969

## 2015 Conference Highlights

Welcome to the 48th Annual TFLTA Conference “Lead with Languages: Connect and Communicate”. Through this year’s theme, we hope that you will discover new ways to make connections with the world around us, communicate in authentic contexts, and demonstrate leadership in this global society. We welcome you to this exciting weekend in professional development where we will share our passion for language teaching and learning!

The 2015 conference program begins Friday morning with six subscription, three-hour workshops. We are offering French, Latin, Spanish, and general workshops this year. Friday sessions will begin after lunch and will be offered to all conference attendees. This year’s program will include at least five sessions each for French, German, Latin, and Spanish, at least two sessions for Chinese, sessions designed for both elementary grade and post-secondary educators, and a variety of general sessions for educators of all languages and levels.

Our Friday evening festivities will begin with a meet-and-greet session for our board nominees and Aliene Click Professional Development Scholarship recipients. The evening banquet will honor the recipients of the Joyce Ward Teacher of the Year Award and the Jacqueline Elliott Award. Our featured Friday night banquet speaker will be former French teacher and storyteller extraordinaire, Rebecca Broom. Rebecca is one of the first lifelong members of TFLTA and one of the original editors of the ECHO, our former newsletter.

We are excited to announce that Juan Carlos Morales, World Language Department Chair at Miami-Dade College InterAmerican Campus, will serve as our Plenary Keynote Speaker on Saturday. A native of Nicaragua and former high school teacher of German, Japanese, French and ESL, Juan Carlos has served as director for World Languages and Cultures for the College Board’s Advanced Placement Program and as world language state supervisor for Delaware. In addition to serving as department chair at Miami-Dade College InterAmerican Campus, he currently sits on ACTFL’s Board of Directors, holding the role of Convention Chair.

Following the keynote address, attendees can enjoy our AAT-sponsored sessions and language luncheons which are sure to provide professional development and networking with our fellow colleagues throughout the state.

Please be sure to place your vote for the TFLTA Board and turn in your ballot by 11:45 a.m. on Saturday. We would also appreciate your feedback regarding this year’s conference, so please consider filling out our evaluation forms.

We would like to express our sincere appreciation to all who have contributed to the organization of this year’s conference. We truly value the commitment of our world language colleagues across the state who work tirelessly to make our annual conference a success.

Sincerely,

Julie Golden  
2015 TFLTA Program Chair

Reserve the Date!!

# 2016 TFLTA Conference



**TFLTA**

Tennessee Foreign Language Teaching Association

## **E Pluribus Unum**

November 4 – 5, 2016  
Franklin Marriott Cool Springs  
Franklin, Tennessee

Conference updates will be posted online at  
[www.tflta.org](http://www.tflta.org) and on Facebook!

## Aliene Click Professional Development 2015 Scholarship Recipients

Sarah Chen	The Webb School-Bell Buckle
Amanda Dascomb	Hardin Valley Academy
Noah William Eckert	Franklin High School
Julie Harris	Halls High School
Allysha Martin	Milligan College
Stephanie Smith	Central High School of McMinn Co.
Laura Graham Swallows	Central High School of McMinn Co.

### TFLTA Hall of Fame

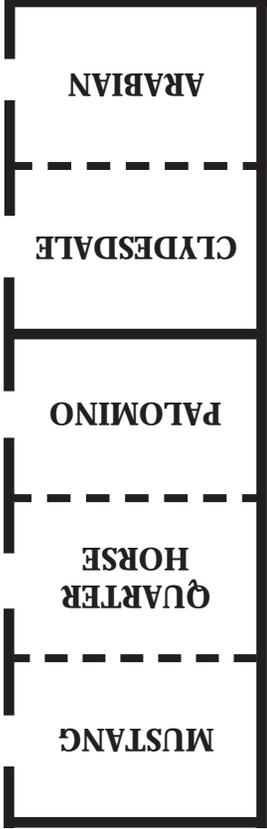
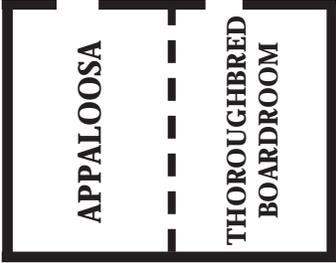
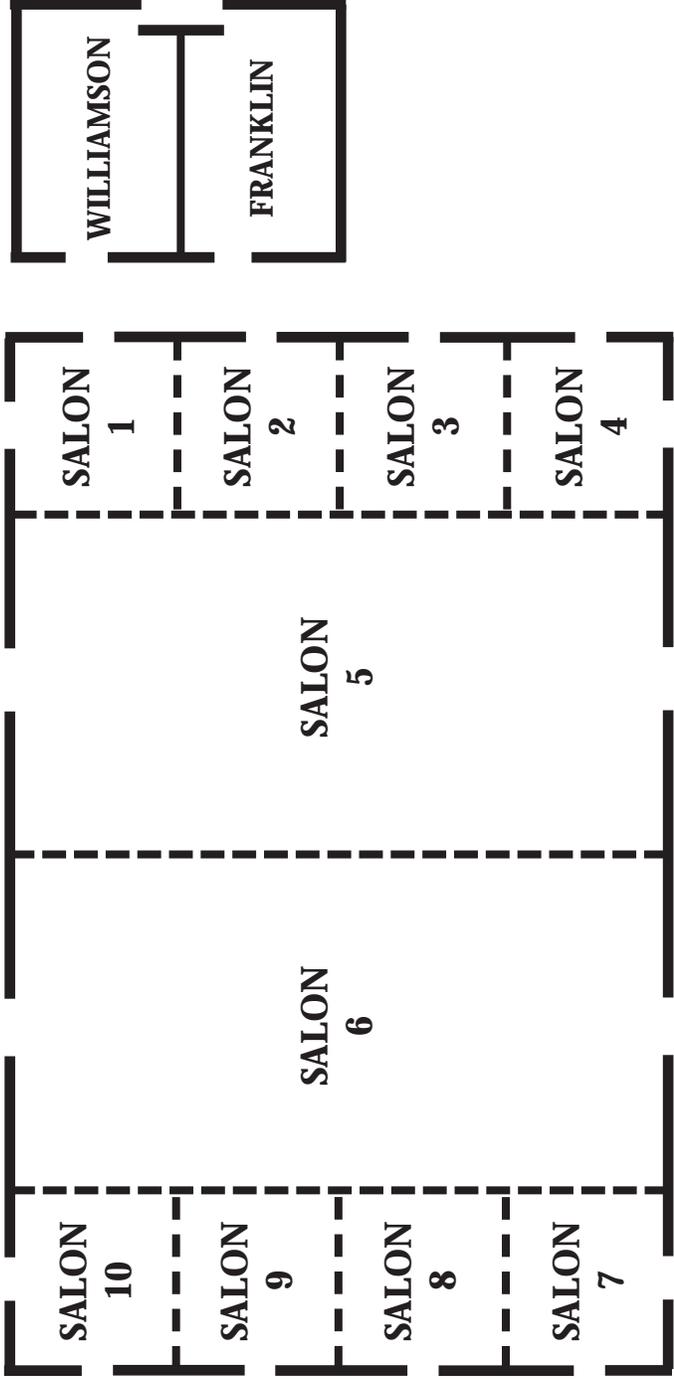
The TFLTA Hall of Fame recognizes members who have contributed significantly to the mission of TFLTA. You are invited to contribute to the Hall of Fame. Please visit <http://www.tflta.org/awards> to submit your memories, photographs, or any other contributions.

# 2015 TFLTA Conference at a Glance

WORKSHOPS 9:00 – 12:00 Friday	I. 1:30 – 2:30 Friday	II. 3:00 – 4:00 Friday	III. 4:15 – 5:15 Friday	AWARDS DINNER 6:30 Friday	IV. 8:45 – 9:45 Saturday	KEYNOTE 10:00 – 11:00 Saturday	V. 11:15 – 12:15 Saturday	VI. 1:45 – 2:45 Saturday
<p><b>French:</b> <i>Libre et Laïque- une tradition française</i> — Saralee Peccolotto Taylor, Florence Fillers, Megan Hamiford <b>Williamson</b></p> <p><b>Latin:</b> <i>Vergil's Aeneid through the Camera's Eye</i> — Fred Mench, Ashley Manning <b>Appaloosa</b></p> <p><b>Spanish:</b> <i>Hispanic Studies through Film and Literature</i> — Mary Reed, Jennifer Johnston <b>Franklin</b></p> <p><b>General:</b> <i>World Languages Portfolio: How to Survive, How to Succeed</i> — Leanne Hinkle <b>Arabian</b></p> <p><b>General:</b> <i>Teaching in the Real World: Easy-to-use Tips and Strategies</i> — Samantha Wilson, Rachel Acuff <b>Salon 5</b></p> <p><b>General:</b> <i>Praxis II Preparation for New Teachers</i> — Amber Wilkinson, Erin Cáceres, Angela Curtiss, Kelly Scheetz <b>Thoroughbred</b></p>	<p><b>French:</b> <i>Alsace Online</i> — Laurie Ramsey <b>Williamson</b></p> <p><b>Latin:</b> <i>Dē Latinitate et Anxiosis Magistris</i> — Sandy Hughes <b>Appaloosa</b></p> <p><b>Spanish:</b> <i>Paideia Seminar</i> — Mary Kroeger <b>Salon 5</b></p> <p><b>German:</b> <i>Song Lyrics done Prosaically</i> — Horst Kurz <b>Thoroughbred</b></p> <p><b>General:</b> <i>Immediate Reinforcement + Formative Feedback = (Mild) Language Addiction</i> — George Rietz <b>Franklin</b></p> <p><b>General:</b> <i>Using Technology to Increase Oral Interaction in Regular Language Classes</i> — Erika Steven <b>Arabian</b></p>	<p><b>French:</b> <i>Sromae: Est-il un vrai "Maestro"?</i> — Korey Wheatley <b>Williamson</b></p> <p><b>Latin:</b> <i>Incorporating Technology into a Dead Language</i> — Sarah Kiefner <b>Appaloosa</b></p> <p><b>Spanish:</b> <i>Strategies for Success on the AP Spanish Language Test</i> — Julie Glosson <b>Franklin</b></p> <p><b>German:</b> <i>MINT und Deutsch: ein Lernmodul zum Thema Bevölkerungsentwicklung</i> — Maria Gallmeier, Stefanie Ohnesorg <b>Thoroughbred</b></p> <p><b>General:</b> <i>Issues in the Post-Secondary Foreign Language Education in Tennessee</i> — William Thompson, Juan Santillana, Karen Sorenson, Katheryn Thompson <b>Salon 5</b></p> <p><b>General:</b> <i>Building Greater Narratives of Learning: Integrating Design Thinking into the Language Classroom</i> — Melanie Forehand, Alexis McBride <b>Arabian</b></p>	<p><b>French:</b> <i>La Guadeloupe: Que Scaï-Je?</i> — Daniel Noren <b>Williamson</b></p> <p><b>Latin:</b> <i>W.E.B. Du Bois and The Quest of the Silver Fleece</i> — David Sick <b>Appaloosa</b></p> <p><b>Spanish:</b> <i>All in Classroom Games--Policta and other All-In Games</i> — Laura Mendina-Mendoza, Tiffany Hernández <b>Franklin</b></p> <p><b>German:</b> <i>The Deutsche Sprachdiplom program</i> — Jana Engle, Stefanie Ohnesorg <b>Thoroughbred</b></p> <p><b>General:</b> <i>Bringing the World to the Tennessee Classroom</i> — Peggy Hardwig <b>Salon 5</b></p> <p><b>General:</b> <i>Technologies for L2 Writing: Do They Work?</i> — Errol O'Neill <b>Arabian</b></p>	<p style="text-align: center;">AWARDS DINNER</p> <p style="text-align: center;">6:30 Friday</p> <p style="text-align: center;">AWARDS DINNER</p> <p style="text-align: center;">—</p> <p style="text-align: center;">JOYCE WARD TEACHER OF THE YEAR AWARD</p> <p style="text-align: center;">—</p> <p style="text-align: center;">JACQUELINE ELLIOTT AWARD</p> <p style="text-align: center;">—</p> <p style="text-align: center;">Speaker: Rebecca Broom</p> <p style="text-align: center;">Meet our board candidates and ACPD Scholarship recipients and unwind with an Apertif at the cash bar at 5:15 P.M.</p> <p style="text-align: center;">Awards Dinner Saddlebred/ Highland/ Morgan</p>	<p><b>French:</b> <i>Strategies from Saguenay</i> — Betsy Taylor, Melanie Taylor, Jane Weaver <b>Williamson</b></p> <p><b>Latin:</b> <i>Singing for your Supper: Promoting Latin in the Modern World</i> — Reagan Ryder <b>Appaloosa</b></p> <p><b>Spanish:</b> <i>Make Culture the Organizing Theme of your Class!</i> — Mary Reed <b>Salon 5</b></p> <p><b>German:</b> <i>Spaß im Unterricht und TNReady</i> — Phillip Easterly <b>Thoroughbred</b></p> <p><b>Chinese:</b> <i>Differential Teaching and Learning — Task-based Language Teaching and Assessment</i> — Ying Zhang <b>Arabian</b></p> <p><b>General:</b> <i>Making the Most of Technology in the Classroom</i> — Robert Nasatir, Abby Irvine, Paola Partlow <b>Franklin</b></p>	<p style="text-align: center;">KEYNOTE</p> <p style="text-align: center;">10:00 – 11:00 Saturday</p> <p style="text-align: center;">SHOWCASE OF AWARD WINNERS</p> <p style="text-align: center;">—</p> <p style="text-align: center;">KEYNOTE ADDRESS</p> <p style="text-align: center;">Juan Carlos Morales Miami-Dade College Inter-American Campus</p> <p style="text-align: center;">Salon 5</p>	<p><b>French:</b> <i>AATF Sponsored Session: Que fait le Service de Coopération et d'Action Culturelle au Consulat de France à Atlanta?</i> — Solène Vilchien <b>Williamson</b></p> <p><b>Latin:</b> <i>TC4 Sponsored Session: Caesar: Victory, Virtue, and Technology</i> — Maria Marable <b>Appaloosa</b></p> <p><b>Spanish:</b> <i>AATSP Sponsored Session: The 5th C: Techniques for reaching the "Communities" standard with Spanish students</i> — Kelly Scheetz <b>Salon 5</b></p> <p><b>German:</b> <i>AATG sponsored session: The business of AATG in Tennessee</i> — Maria Gallmeier <b>Thoroughbred</b></p> <p><b>Chinese:</b> <i>Round Robin Table Discussion I</i> — Josephine Huang-Yeh, Joan Li, Julie Zhu, Yan Zhao <b>Arabian</b></p> <p><b>NNELL:</b> <i>Mini WL lessons for Grades 2-5: A first-hand report—Methods, Materials, Reflections and Implications</i> — Pattie Davis-Wiley, Sarah Cooper, Madison Ely, Samantha Jones, Carlos López <b>Franklin</b></p>	<p><b>French:</b> <i>Assessment was All the Rage at SCOLT 2015</i> — Kayla Watson <b>Williamson</b></p> <p><b>Latin:</b> <i>Nihil sub sole novum: Ancient Glimpses of Modern Youth</i> — Peggy Ross <b>Appaloosa</b></p> <p><b>Spanish:</b> <i>Engaging in Higher Level Thinking Skills through the Use of Authentic Materials</i> — Jennifer Johnston, Dustin Williams, Dora Berry <b>Franklin</b></p> <p><b>German:</b> <i>Video and the 5 C's: Tips for Using YouTube and other Vertical Activities to Vertically Align Your Curriculum</i> — Rob Dougherty <b>Thoroughbred</b></p> <p><b>Chinese:</b> <i>Round Robin Table Discussion II</i> — Josephine Huang-Yeh, Yeh, Dr. Guanping Zheng <b>Arabian</b></p> <p><b>General:</b> <i>Ready, Set, Goals! Best Practices: Proficiency Goals, Portfolios, and Student Motivation</i> — Meredith White, Charlcie Swadley <b>Salon 5</b></p>

# Franklin Marriott Cool Springs - Conference Center

## CHAMPION BALLROOM



# Awards Dinner Keynote Speaker

## Rebecca Broom



“How are you today, sir?”

Felix Bush, central character in Robert Duvall’s “Get Low” answers: “I am.”

That short sentence is the story of my life! However, what I am is not what is significant here today. What I was is the matter at hand. What I was is what each of you are, were or will be. You are the ones who step up to do a job, large or small. I stepped up to deal with ECHO, newsletter of TFLTA. I wasn’t alone. Brenda Turner and Mary McConnell, Latin and Spanish teachers at Powell High were with me. ECHO’s story is the tale I have for you today.

A speaker’s bio traditionally has credentials. Here’s the one that set all the others in motion. I attended first grade in Goodwater, Alabama 19?? with Mrs. O. T. Smith, teacher extraordinaire! She taught me many things: I should not roll out the clay into long skinny lines and strew them across the tables; the “e” that follows a sequence of vowel-single consonant will make the vowel tell its name.

And then there was the day when she got up from her desk and returned to sit down without realizing the Betsy Lindenberger had crawled into the knee space. Betsy bit her on the leg and Mrs. Smith didn’t even blink. I learned well. Cool is how I acted when I sat on a tack. Really cool when I took out scissors and cut up the fake vomit left on my desk.

After grammar school, I went on the high school, did some post-secondary studying, taught French, English, American Folklore, Problems of Democracy, Physical Education here and there, retired, worked as a veterinary technician for a while. Now I volunteer with organizations who help dogs, cats and old people, and dig holes in the yard. Next project: honeysuckle bushes. Good for bees and butterflies.

Bios are usually in third person. Speakers who write in first person are beginners and should be treated kindly. That’s almost a quote from an internet article about inviting speakers.

I am.

# Plenary Keynote Speaker

## Juan Carlos Morales



Juan Carlos Morales, World Language Department Chair, Miami-Dade College InterAmerican Campus, came to this country at the age of nine from his native Nicaragua and quickly developed a love for the learning (and eventually the teaching) of languages. For over seventeen years, he primarily taught German and Japanese, as well as French and ESL, in Miami's public high schools. In 2006, he was awarded the FFLA (Florida Foreign Language Association) and the SCOLT Teacher of the Year Awards. The following year, he was a finalist for the ACTFL Teacher of the Year.

Juan Carlos left the high school classroom in 2011 to become a director for World Languages and Cultures for the College Board's Advanced Placement Program, where he oversaw the redesign of the AP courses and exams and led the development of teacher support materials, as well as curriculum and assessment.

A former world language state supervisor for the state of Delaware, he is now the World Language

Department Chair at Miami Dade College InterAmerican Campus. He currently sits on ACTFL's Board of Directors, where he serves as Convention Chair. Juan Carlos holds a BA in German and European Studies from Amherst College, an MA in Linguistics from Florida International University, an MA in German from Middlebury College, and has recently begun working toward a doctorate in education in Higher Education Leadership at the University of Miami.

# Friday, November 7, 2014

- 8:00 – 5:00**      **Registration desk open**
- 9:00 – 12:00**      **Workshops (with purchased ticket)**
- 10:00 – 6:15**      ***Exhibit Hall opens***

**I.                      **French Workshop: *Libre et Laïque: une tradition française*****

*Room:*                      Williamson  
*Presenter:*                Saralee Peccolo-Taylor, Pellissippi State Community College  
                                    Florence Fillers, Bearden Middle School  
                                    Megan Haniford, Bearden Middle School  
*Presider:*                 Virginia Scott, Vanderbilt University

Using the recent attack on Charlie Hebdo as a springboard, the workshop will focus on understanding the concept of “liberté d’expression et de conscience” through cultural comparison, cultural perspectives, and analyzing and interpreting political cartoons.

**II.                      **Latin Workshop: *Vergil’s Aeneid through the Camera’s Eye*****

*Room:*                      Appaloosa  
*Presenter:*                Fred Mench, Middle Tennessee State University  
                                    Ashley Manning, Smyrna High School  
*Presider:*                 Sarah Kieffner, Father Ryan High School

Examination of the way Vergil’s use of language and simile/metaphor mirrors a film director’s approach to a text. I: “Film Sense in the Aeneid,” the theory, and “Aeneid 2 as Cinema,” the application. II: Demonstration of the concept in a filmed segment from the Aeneid. III: Participants write sample film scripts aided by Smyrna High students/graduates and presenters.

**III.                      **Spanish Workshop: *Hispanic Studies through Film and Literature*****

*Room:*                      Franklin  
*Presenters:*                Mary Reed, St. George’s Independent School  
                                    Jennifer Johnston, University of Memphis  
*Presider:*                 Charley Stefl, Father Ryan High School

Part 1 of the session focuses on using various types of films from the Spanish-speaking world to spark the interest and engagement of students while being exposed to authentic language and culture. Part 2 of the session focuses on recent Hispanic Immigration to the United States. The novels and films used in the session are told from the perspective of the immigrant thus depicting the challenges that are faced.

**IV.                      **General Workshop I: *World Languages Portfolio: How to Survive, How to Succeed*****

*Room:*                      Arabian  
*Presenter:*                Leanne Hinkle, Bolton High School  
*Presider:*                 Pattie Davis-Wiley, University of Tennessee-Knoxville

This presentation will go over the parts of the World Language portfolio as part of the Tennessee teacher evaluation system. Strategies for how to create the portfolio will be given as well as strategies for how to create a successful one without it overtaking your classroom.

**V. General Workshop II: *Teaching in the Real World: Easy-to-use Tips and Strategies***

*Room:* Salon 5  
*Presenter:* Samantha Wilson, Merrol Hyde Magnet School  
Rachel Acuff, Morristown-Hamblen High School East  
*Presider:* Robert Nasatir, Father Ryan High School

This session will focus on sharing ideas that can be beneficial for any level in the foreign language classroom. A variety of topics will be covered, such as classroom management, procedures, and hands-on activities that engage students. During the third hour, participants will share their own ideas that have worked in their classroom. Participants who would like to share an idea/handout should bring 30 copies.

**VI. General Workshop III: *Praxis II Preparation for New Teachers***

*Room:* Throughbred  
*Presenter:* Amber Wilkinson, Ravenwood High School  
Erin Cáceres, Centennial High School  
Angela Curtiss, Ravenwood High School  
Kelly Scheetz, Franklin High School  
*Presider:* Amber Wilkinson, Ravenwood High School

This session is designed to assist both future teachers and new, practicing teachers in preparing for the Praxis II tests which are required for teacher certification.

**12:00 – 1:00 Lunch on your own**

**1:00 – 1:30 Exhibitors' Break**

**1:30 – 2:30 Concurrent Sessions I**

**1) *Alsace Online***

*Language/Focus:* French *Language of Presentation:* French  
*Room:* Williamson  
*Presenter:* Laurie Ramsey, University of the South  
*Presider:* Leah Bailey, Oak Ridge High School

This session will introduce French teachers to a new, online resource for the classroom and show how web-based activities can enhance students' understanding of the smallest region of France. Topics will include historical highlights, important Alsations, and cultural aspects of Alsace. Students and teachers can use the web site to explore the region virtually in class and at home.

**2) *Dē Latinitāte et Anxiosīs Magistrīs***

*Language/Focus:* Latin *Language of Presentation:* Latin / English  
*Room:* Throughbred  
*Presenter:* Sandy Hughes, Bearden High School  
*Presider:* Bobby Huddleston, Father Ryan High School

The presenter of this session will demonstrate two methodologies/activities for cultivating facility with spoken Latin in the classroom. Materials and resources will be provided.

**3) *Paideia Seminar***

*Language/Focus:* Spanish *Language of Presentation:* Spanish  
*Room:* Salon 5  
*Presenters:* Mary Kroeger, East Nashville Magnet School  
*Presider:* Marcia Finlay, Father Ryan High School

You've heard about Socratic seminars and circles, but what does that look like in the world language classroom? Experience active learning, learn to facilitate a seminar where your students will be engaged in culture, reading, speaking, listening, and writing! Examples in Spanish.

## 1:30 – 2:30 Concurrent Sessions I (continued)

### 4) *Song Lyrics done Prosaically*

*Language/Focus:* German *Language of Presentation:* English  
*Room:* Throughbred  
*Presenter:* Horst Kurz, Georgia Southern University  
*Presider:* Phillip Easterly, Jefferson County High School

Have a song you want to use in class but are not sure how to set it up? Dissatisfied with your current worksheet? This session is dedicated to a critique of the (dis-)advantages of various listening skill exercise formats often utilized on worksheets for lyrics. It includes a best-practice review and it provides useful hints for application to your teaching. Participants may wish to bring a (short) song text to contemplate for revision or production.

### 5) *Immediate Reinforcement + Formative Feedback = (Mild) Language Addiction*

*Language/Focus:* General *Language of Presentation:* English  
*Room:* Franklin  
*Presenters:* George Rietz, Battle Ground Academy Middle School  
*Presider:* Richard Appard, University of the South in Sewanee

Bring a device with internet access. We'll play with the latest Linguachet formative feedback tools as we explore how we can use them to explore how our students are learning, flip classrooms, differentiate instruction, and implement other best practices.

### 6) *Using Technology to Increase Oral Interaction in Regular and Web Based Language Classes*

*Language/Focus:* General *Language of Presentation:* English  
*Room:* Arabian  
*Presenter:* Erika Stevens, Walters State Community College  
*Presider:* Claire González, Harpeth Hall

This presentation will look at ways to use technology to increase oral interaction in FL students. New technologies will be discussed along with ideas for how to best implement them into the classroom setting. Emphasis on the use of these technologies in online or live webinar classes. It will include samples of student work as well as an interactive section where participants will be able to try out some of the technologies that are presented.

## 2:30 – 3:00 Exhibitors' Break and Coffee Break

## 3:00 – 4:00 Concurrent Sessions II

### 1) *Stromae: Est-il un vrai "Maestro"?*

*Language/Focus:* French *Language of Presentation:* English  
*Room:* Williamson  
*Presenter:* Korey Wheatley, South-Doyle High School  
*Presider:* Jessica Sexton, Hume Fogg Magnet High School

Stromae (born Paul Van Haver), a Belgian musician and songwriter, is tearing up the charts with his songs that touch on a variety of relevant topics: social media, family, love, etc. This session will show you how to incorporate his music into beginner, intermediate, and advanced level French courses through some of his hit songs and music videos.

### 2) *Incorporating Technology into a Dead Language*

*Language/Focus:* Latin *Language of Presentation:* English  
*Room:* Appaloosa  
*Presenter:* Sarah Kieffner, Father Ryan High School  
*Presider:* Robert Nasatir, Father Ryan High School

How do we engage today's techno-savvy youth with a language that hasn't changed in thousands of years? This workshop will look at some classroom-tested ways to make Latin (at any level) more technologically friendly.

### **3) Strategies for Success on the AP Spanish Language Test**

*Language/Focus:* Spanish *Language of Presentation:* Spanish  
*Room:* Franklin  
*Presenter:* Julie Glosson, Union University  
*Presider:* Kathy Carter, Dobyns-Bennett High School

This session will focus on the ways teachers can equip students for the AP® Spanish Language Test. Specific ideas will be included for developing speaking proficiency along with exercises and sample tasks. Other topics explored involve a general discussion of ways to prepare school systems for an AP® Spanish program as well as ways to prepare the environment for the test day itself.

### **4) MINT und Deutsch: ein Lernmodul zum Thema Bevölkerungsentwicklung**

*Language/Focus:* German *Language of Presentation:* German  
*Room:* Throughbred  
*Presenter:* Maria Gallmeier, University of Tennessee-Knoxville  
Stefanie Ohnesorg, University of Tennessee-Knoxville  
*Presider:* Maria Gallmeier, University of Tennessee-Knoxville

Building an integrated program that simultaneously enhances the knowledge-base in the STEM-fields and builds students' proficiency in German requires collaboration of multiple stakeholders (experts in STEM-disciplines, language departments, specialists in instructional design and technology). In this presentation, we will give an overview of the planning stages for building an integrated STEM-Enhanced German program for college and high school centered around the theme "Sustainability" and give demonstration of the instructional multi-media module "Population Growth."

### **5) Issues in Post-Secondary Foreign Language Education in Tennessee**

*Language/Focus:* General *Language of Presentation:* English  
*Room:* Salon 5  
*Presenter:* William Thompson, University of Memphis  
Juan Santillana, Chattanooga State Community College  
Karen Sorenson, Austin Peay State University  
Katheryn Thompson, Chattanooga State Community College  
*Presider:* William Thompson, University of Memphis

The purpose of the session is to provide a forum for foreign language educators at the post-secondary level to meet to discuss common issues they face. Among the issues to be discussed are: foreign language placement testing, language requirements, and use of language courses to fulfill general requirements.

### **6) Building Greater Narratives of Learning: Integrating Design Thinking into the Language Classroom**

*Language/Focus:* General *Language of Presentation:* English  
*Room:* Arabian  
*Presenter:* Melanie Forehand, Vanderbilt University  
Alexis McBride, Vanderbilt University  
*Presider:* Elizabeth Allen, Harpeth Hall

Studies have identified a disconnect between what students are learning in individual disciplines and their ability to transfer that knowledge to other courses. As a result, their courses are interpreted as short stories instead of being viewed as part of a greater narrative of learning. In response to this apparent need for a more integrated learning experience, this presentation seeks to explore ways in which a more connected learning narrative can be achieved by incorporating Design Thinking in the language classroom.

**4:00 – 4:15 Exhibitors' Break**

#### 4:15 – 5:15 Concurrent Sessions III

##### 1) *La Guadeloupe: Que Scay-Je?*

*Language/Focus:* French *Language of Presentation:* French  
*Room:* Williamson  
*Presenter:* Daniel Noren, Ferris State University  
*Presider:* Suzanne Lange, Grassland Middle School

Venez tous et célébrons la Francophonie. On va danser, chanter, et jouer au pictionary pour apprendre la géographie et la culture Guadeloupienne. L'intervenant va présenter aussi un programme de "service learning," qui aura lieu à la Guadeloupe pendant le Congrès de Printemps, 2017.

##### 2) *W.E.B. Du Bois and The Quest of the Silver Fleece*

*Language/Focus:* Latin *Language of Presentation:* English  
*Room:* Appaloosa  
*Presenters:* David Sick, Rhodes College  
*Presider:* Diana Tomayko, Brentwood High School

This presentation will review W. E. B. Du Bois's classical education, summarize his novel *The Quest of the Silver Fleece*, and argue that his use of the myth of the Argonauts in the novel was a means to advocate for a classical education and training in the humanities in the African-American community in the late nineteenth and early twentieth century.

##### 3) *All in Classroom Games: Policia and other All-In Games*

*Language/Focus:* Spanish *Language of Presentation:* English  
*Room:* Franklin  
*Presenter:* Laura Medina-Mendoza, McMinn Central High School  
Tiffany Hernández, South-Doyle Middle School  
*Presider:* Patsy Lanigan, Montgomery Bell Academy

This presentation will introduce attendees to the concept of all-in games that promote full participation and high interest. This will be an interactive presentation that requires audience participation.

##### 4) *The Deutsche Sprachdiplom Program*

*Language/Focus:* German *Language of Presentation:* English  
*Room:* Throughbred  
*Presenter:* Jana Engle, Dobyns Bennett High School  
Stefanie Ohnesorg, University of Tennessee-Knoxville  
*Presider:* Daniel Paolicchi, Montgomery Bell Academy

Learn more about the internationally recognized Deutsche Sprachdiplom I for upper-level German students, as well as the standardized tests for beginners that precede the DSD.

##### 5) *Bringing the World to the Tennessee Classroom*

*Language/Focus:* General *Language of Presentation:* English  
*Room:* Salon 5  
*Presenters:* Peggy Hardwig, Karns High School  
*Presider:* Jennifer Johnston, University of Memphis

Through the Trans-Atlantic Educators Dialogue and developing projects with European educators through the eTwinning platform, the presenter is learning ways to work internationally with other teachers and to bring their teaching ideas and students' perspective to her classroom. We teachers and our students can learn so much from the world outside our borders. The presenter will share what she has learned and how you can take part in these international programs.

##### 6) *Technologies for L2 Writing: Do They Work?*

*Language/Focus:* General *Language of Presentation:* English  
*Room:* Arabian  
*Presenters:* Errol O'Neill, University of Memphis  
*Presider:* Carla McDaniel, Battle Ground Academy

As computers and mobile devices become increasingly present in our classrooms and lives, students are turning to technology for their language needs. But does technology actually help students write in a foreign language? This talk will explore three resources — online translators, dictionaries, and parallel corpora engines — and discuss how much they are used by students, what the strengths and limitations are, and what effects they have on student writing.

**5:15 – 6:15 Exhibitors' Break and Social Hour**  
*Room:* Convention Center Lobby

Join us for an *apéritif* and meet our TFLTA Board candidates and Aliene Click Professional Development Scholarship recipients!

**6:30 Awards Dinner**  
*Rooms:* Saddlebred / Highland / Morgan  
*Dinner Speaker:* Rebecca Broom  
*Presentations:* 2015 Joyce Ward Teacher of the Year Award  
2015 Jacqueline Elliott Award for Service in Higher Education

## Saturday, November 8, 2014

**7:30 Registration desk opens**

**7:30 – 8:30 Accolades Breakfast & Business Meeting**  
*Room:* Salon 6  
*Introduction:* Board Candidates  
(Place your ballot in the ballot box at the registration desk by 11:45 A.M.!)  
*Recognitions:* ACPD Scholarship Winners  
Outgoing Board Members  
Member Achievement

**8:00 – 3:00 Exhibit Hall Open**  
*Rooms:* Mustang / Quarter Horse / Palomino

**8:30 – 8:45 Exhibitors' Break**

**8:45 – 9:45 Concurrent Sessions IV**

**1) *Strategies from Saguenay***

*Language/Focus:* French *Language of Presentation:* English  
*Room:* Williamson  
*Presenters:* Betsy Taylor, Franklin High School  
Melanie Taylor, Pope John Paul II High School  
Jane Weaver, Martin Luther King Jr. Academic Magnet School  
*Presider:* Allison Nixon, Franklin High School

Presenters will share strategies and techniques from the 2015 AATF convention in Saguenay, Quebec. Attendees will leave with much information and ideas for immediate implementation in the French classroom.

**2) *Singing for your Supper: Promoting Latin in the Modern World***

*Language/Focus:* Latin *Language of Presentation:* English  
*Room:* Appaloosa  
*Presenter:* Reagan Ryder, White Station High School  
*Presider:* David Sick, Rhodes College

An overview of a collaboration between Latin classes and a local arts organization, including how it was incorporated into the syllabus and ideas for how to promote Latin in your own communities!

**8:45 – 9:45      Concurrent Sessions IV (continued)**

**3) *Make Culture the Organizing Theme of your Class!***

*Language/Focus:* Spanish                      *Language of Presentation:* English  
*Room:* Salon 5  
*Presenter:* Mary Reed, St. George's Independent School  
*Presider:* Amber Wilkinson, Ravenwood High School

In this presentation, the presenter will discuss how to make culture an organizing theme of the class from level 1 through AP Spanish Language. The presenter will discuss strategies for teaching the culture of one country per month instead of jumping around and learning tiny bits of culture as presented in the majority of textbooks. Learn how to engage your students through culture in a lasting way that they will be able to use throughout their Spanish studies.

**4) *Spaß im Unterricht und TNReady***

*Language/Focus:* German                      *Language of Presentation:* English / German  
*Room:* Throughbred  
*Presenters:* Phillip Easterly, Jefferson County High School  
*Presider:* Ulla Carr, West High School

This session focuses on creating and/or adapting assignments and making them TNReady. Teachers will explore topics with examples using techniques, such as Task Rotation and Total Physical Response, while still having Spaß im Unterricht.

**5) *Differential Teaching and Learning: Task-based Language Teaching and Assessment***

*Language/Focus:* Chinese                      *Language of Presentation:* Chinese  
*Room:* Arabian  
*Presenter:* Ying Zhang, Montgomery Bell Academy  
*Presider:* Qingjun Li, Belmont University

The concept of differentiated teaching has become important elements in today's language teaching field. The development of new technology has made differentiated teaching and learning not only possible but also necessary. This workshop will focus on one approach in differentiated learning, task-based language teaching.

**6) *Making the Most of Technology in the Classroom***

*Language/Focus:* General                      *Language of Presentation:* English  
*Room:* Franklin  
*Presenters:* Robert Nasatir, Father Ryan High School  
Abby Irvine, Father Ryan High School  
Paola Partlow, Father Ryan High School  
*Presider:* Robert Nasatir, Father Ryan High School

This presentation offers good ideas for using technology — such as Nearpod, Kahoot, Socrative, Glogster and Conjuguemos — in the high school language class. While examples are primarily drawn from Spanish classes, the information can be applied to other languages and even other disciplines.

**9:45 – 10:00      Exhibitors' and Beverage Break**

**10:00 – 11:00      KEYNOTE ADDRESS**

***Lead with Languages: Effect and Affect***

Juan Carlos Morales, Miami Dade College, InterAmerican Campus  
*Room:* Salon 5

In this presentation, Juan Carlos will guide us through a conversation that will allow us to reflect on our own culture of teaching by focusing on our products, our practices and our perspectives when it comes to what we do every day in the world language classroom. Not only will we discuss how we lead with languages, but also how we help our students embrace this concept as well. In doing so, we will discuss the roles of the effective teacher, as well as the teacher who focuses on affect. Prepare to be challenged, to interact with others, and to focus on what we do and how we do it as part of this thought-provoking presentation.

**11:00 – 11:15 Exhibitors' Break**

**11:15 – 12:15 Concurrent Sessions V**

**1) AATF Sponsored Session: *Que fait le Service de Coopération et d'Action Culturelle au Consulat de France à Atlanta?***

*Language/Focus:* French *Language of Presentation:* French  
*Room:* Williamson  
*Presenter:* Solène Vilchien, Deputy Cultural Attaché  
*Presider:* Laurie Ramsey, University of the South in Sewanee

Solène Vilchien, the Deputy Cultural Attaché in charge of Educational and University Affairs, will speak about her activities in Atlanta at the French Consulate and what services she offers to French teachers and students in the Southeast.

**2) TCA Sponsored Session: *Caesar: Victory, Virtue, and Technology***

*Language/Focus:* Latin *Language of Presentation:* English  
*Room:* Appaloosa  
*Presenter:* Maria Marable, Meigs Magnet School  
*Presider:* Sarah Ellery, Montgomery Bell Academy

In this presentation, discover how Caesar uses technology and virtue to acquire victory in *De Bello Gallico*.

**3) AATSP Sponsored Session: *The 5th C: Techniques for reaching the "Communities" standard with Spanish students***

*Language/Focus:* Spanish *Language of Presentation:* English  
*Room:* Salon 5  
*Presenter / Presider:* Kelly Scheetz, Franklin High School

While teachers may be unable to assess whether students "use the language both within and beyond the school setting" or that they are "using the language for personal enjoyment and enrichment," there are ways to point students in that direction. This session will provide sample activities and assignments that require students to use Spanish in real-world settings, encouraging them to take a deeper interest in the language and getting closer to reaching the Communities standard.

**3) AATG sponsored session: *The business of AATG in Tennessee***

*Language/Focus:* German *Language of Presentation:* English  
*Room:* Thoroughbred  
*Presenter / Presider:* Maria Gallmeier, University of Tennessee-Knoxville

Can't come to the lunch but would like to know what Tennessee AATG is doing and can do for you? Then come to this general meeting and meet fellow colleagues from across the state, learn the latest AATG news and discuss TN AATG chapter activities.

**5) Round Robin Table Discussion I**

*Language/Focus:* Chinese *Language of Presentation:* Chinese  
*Room:* Arabian  
*Presenter:* Josephine Huang-Yeh, University School of Nashville  
Qingjun Li, Belmont University  
Julie Zhu, Harpeth Hall  
Yan Zhao, Merrol Hyde Magnet School  
*Presider:* Josephine Huang-Yeh, University School of Nashville

During this session, we will provide several topics for participants to choose and sign up to share with one another the problematic issues, the practical resolve, and creative ideas to make classroom teaching and learning effective. The Round Robins Table Discussion provides an opportunity to discuss a topic in an informal small group setting; several discussions take place concurrently in the same room. Participants move to a new table every 20 minutes. Each topic will have a facilitator to host the discussion and sharing.

**11:15 – 12:15 Concurrent Sessions V (continued)**

**6) NNELL Session: Mini WL lessons for Grades 2-5: A first-hand report—Methods, Materials, Reflections and Implications**

*Language/Focus:* General *Language of Presentation:* English  
*Room:* Franklin  
*Presenters:* Pattie Davis-Wiley, University of Tennessee-Knoxville  
Sarah Cooper, WL Intern, University of Tennessee-Knoxville  
Madison Ely, WL Intern, University of Tennessee-Knoxville  
Samantha Jones, WL Intern, University of Tennessee-Knoxville  
Carlos López, Hardin Valley Academy  
*Presider:* Pattie Davis-Wiley, University of Tennessee, Knoxville

The presenters will share the content, materials and resources of the 30-minute Latin and Spanish lessons they prepared and taught to children in grades 2, 3, 4 and 5 as part of their pre-internship field experience. Reflections of their experiences will be presented by their major professor along with ideas for how mainstream classroom teachers can integrate some of the same curriculum in their own classrooms. A NNELL networking session will follow the presentation.

**12:15 – 1:30 AATF Luncheon**

*Room:* Salon 1

**AATG Luncheon**

*Room:* Throughbred

**TCA Luncheon**

*Room:* Appaloosa

**AATSP Luncheon**

*Room:* Highland / Morgan

**NNELL Luncheon**

*Room:* Clydesdale

**Chinese Luncheon**

*Room:* Arabian

**1:30 – 1:45 Exhibitors' Break**

**1:45 – 2:45 Concurrent Sessions VI**

**1) Assessment was All the Rage at SCOLT 2015**

*Language/Focus:* French *Language of Presentation:* English  
*Room:* Williamson  
*Presenter:* Kayla Watson, Anderson County High School  
*Presider:* Meredith Peccolo, Webb School of Knoxville

Assessment comes in all shapes, forms and sizes! At the 2015 SCOLT Conference assessment seemed to be the mot du jour. Find out about creative, tips, tricks and techniques learned from sessions like “Creative Testing” and “Plan for Lesson Alchemy” to better assess your students’ progress.

**2) Nihil sub sole novum: Ancient Glimpses of Modern Youth**

*Language/Focus:* Latin *Language of Presentation:* English  
*Room:* Appaloosa  
*Presenter / Presider:* Peggy Ross, Franklin Road Academy

For many, Latin often represents little more than an exercise in development of English vocabulary complemented — or complicated and exacerbated — by grammatical torture and references to irrelevant historical events and personages. Teachers lament students’ failure to appreciate the literary expertise, the historical influence, and the lofty ideas found in ancient writers, while students celebrate satisfying only basic academic requirements with Latin and happily abandon further commitment to its study. Ironically, the very literature that may seem so alien to the modern student can, if one is at least occasionally willing to be a little less than serious, paint a remarkably familiar portrait of that very student. This paper is a sampling of passages from Latin literature — and a few from Greek — revealing remarkable similarities shared by ancient and modern youth.

### **3) Engaging in Higher Level Thinking Skills through the Use of Authentic Materials**

*Language/Focus:* Spanish *Language of Presentation:* English  
*Room:* Franklin  
*Presenter:* Jennifer Johnston, University of Memphis  
Dustin Williams, Southwest Tennessee Community College  
Dora Berry, University of Memphis  
*Presider:* Cynthia Wasick, Vanderbilt University

The presentation will walk teachers through a unit (series of lessons) plan. The unit will use the art work of Carmen Lomas Garza as the context and the cultural point of reference. The presenters will explain how to implement each step of the lesson and how it coordinates to Bloom's Taxonomy. Within the lesson plan, there will be vocabulary presentations, several oral communication activities, comparison and contrast of art work, and a final project to bring all the elements together.

### **4) Video and the 5 C's: Tips for Using YouTube and other Video Activities to Vertically Align Your Curriculum**

*Language/Focus:* German *Language of Presentation:* English / German  
*Room:* Throughbred  
*Presenter:* Rob Dougherty, Montgomery Bell Academy  
*Presider:* Ulla Carr, West High School

This session explores methods of both using and producing video sources to help bring cultural knowledge into focus for all levels of German across a curriculum. Both using authentic material and guiding students of all skill levels to look at cultural artifacts through the lens of the 5 C's (Communication, Culture, Connections, Comparisons, Communities) as well as using student-produced video to connect advanced students with beginners will be discussed. Though the focus is on video, much of the discussion could be applied to other media, and while the focus will be on German instruction and use German examples, much of what will be discussed will be general enough for a broader audience.

### **5) Round Robin Table Discussion II**

*Language/Focus:* Chinese *Language of Presentation:* Chinese  
*Room:* Arabian  
*Presenter:* Guanping Zheng, Middle Tennessee State University  
Josephine Huang-Yeh, University School of Nashville  
*Presider:* Josephine Huang-Yeh, University School of Nashville

During this session, we will provide several topics for participants to choose and sign up to share with one another the problematic issues, the practical resolve, and creative ideas to make classroom teaching and learning effective. The Round Robins Table Discussion provides an opportunity to discuss a topic in an informal small group setting; several discussions take place concurrently in the same room. Participants move to a new table every 20 minutes. Each topic will have a facilitator to host the discussion and sharing.

### **6) Ready, Set, Goals! Best Practices: Proficiency Goals, Portfolios, and Student Motivation**

*Language/Focus:* General *Language of Presentation:* English  
*Room:* Salon 5  
*Presenter:* Meredith White, Bartlett High School  
Charlcie Swadley, Clarksville Academy  
*Presider:* Beckie Gibson, Battle Ground Academy

This session will focus on hassle-free tracking of student data, helping students develop meta-goals within the appropriate proficiency levels, compiling artifacts into an accessible student record, and lots of best practices therein. Attendees will leave seeing both form and function: the method for tracking student data closely in a foreign language class without getting overwhelmed, as well as the "how," complete with digital copies of all materials shown.

#### **2:45 – 3:30 Exhibitors' Raffle and Election Results**

*Room:* Salon 5

#### **3:45 – 4:30 TFLTA Board Meeting (by invitation only)**

*Room:* Williamson

# Jacqueline Elliott Award for Service in Higher Education 2015

## Laurie Ramsey



The 2015 recipient of the Jacqueline Elliott Award for Service in Foreign Language Higher Education is Dr. Laurie Ramsey. Dr. Ramsey obtained a B.A. in French from the College of William and Mary in 1984, and a M.A. and Ph.D. in French Linguistics from Indiana University, Bloomington, in 1996. She was immediately hired as an Assistant Professor of French and French Studies at The University of the South at Sewanee, where she has been teaching French ever since, gaining promotion to the Associate level in 2002, and even chairing the Department in 2005-2010.

When she was first hired at Sewanee, the Department was more oriented towards literary and cultural studies; she refocused it around language pedagogy, redesigning their four-semester introductory sequence and updating its methodologies, bringing in particular her own research on French intonation into the classroom. She has since developed a reputation among her students for being demanding and rigorous but fair, passionate about her job and their own well-being; her students praise

her as a mentor and role model who “engages actively with each class member; she supports, encourages, and corrects, often with humor, bringing the whole class together in the adventure of communicating in French.” Outside the classroom she regularly presides over Study Abroad programs, student recruitment functions, and French Conversation Tables, but she will also spend hours with individual students who seek her support and guidance; one student in particular recalls with gratitude how “she helped me find strength within myself that I did not know was there.” Her dedication to language-teaching at The University of the South led to her selection of co-director for their Center for Teaching in 2003-2005. More recently she has been serving as Vice-President and then President of the Tennessee chapter of the American Association of Teachers of French. And at our own Annual Conference, she has presented seven times since 1993, as well as leading the French Immersion workshop just last year. No wonder her colleagues claim that she is “one of Sewanee’s most appreciated and respected teachers,” and she is “no doubt our language-teaching star.”

For her tireless promotion of foreign languages over two decades of teaching and service, Prof. Laurie Ramsey is a most deserving and distinguished recipient this year of the Jacqueline Elliott Award for Service in Foreign Language Higher Education.

# Joyce Ward Teacher of the Year Award 2015

## Nancy Howell



Nancy Howell is a Classicist who has instilled a love for the Classics in many students during her forty years of teaching. Nancy teaches what is often referred to as a “dead language,” but under her skillful ability, this entire field of study is unquestionably alive.

One of her colleagues referred to her as a “teacher’s teacher.” She is one of the most influential teachers of the Classics in the state of Tennessee through her tenure at Franklin Road Academy and Martin Luther King Magnet High School where “she is the Latin department” according to her assistant principal. In 2012 a former student endowed a scholarship and thus established the Nancy Howell NJCL Convention Packet Award which provides funds for both a student applicant and his/her teacher to attend the annual National Junior Classical League convention.

When most teachers are recuperating from the prior year and preparing for the academic to come, Nancy dedicates a good portion of her summer to accompanying students to the National Junior Classical League Convention. Her students compete and are always very successful in bringing

home many awards. However, Nancy does not just take these students to the national convention, she includes the “Grand Tour” taking students to important and interesting sites between Nashville and the location of the convention. Students remember visiting the King Tut exhibit as well as the Cadillac exhibit.

It is with great appreciation for her dedication and passion for language teaching that TFLTA honors Nancy Howell as the 2015 Joyce Ward Teacher of the Year.

# 2015 Poster Contest Winners

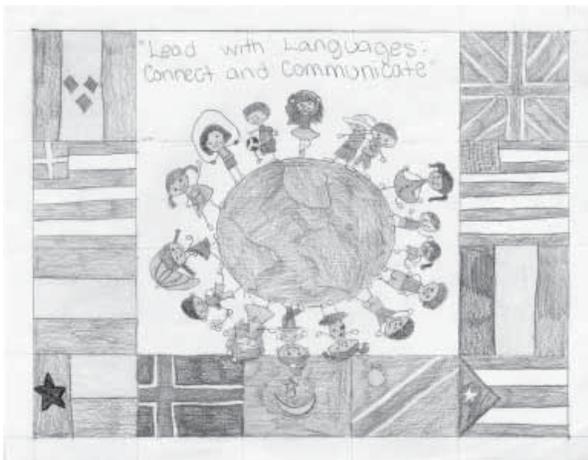
First Place  
Franklin High School



Second Place  
Franklin High School



Third Place (Tie)  
Clinton High School



Third Place (Tie)  
Franklin High School



# 2016 Regional Workshops

TFLTA is excited to announce that we will be offering two regional workshops in 2016.  
Please check [www.tflta.org](http://www.tflta.org) for more information.

## EAST TENNESSEE REGIONAL WORKSHOP

**DATE:** Saturday, April 2, 2016  
**LOCATION:** TBA  
**LOCAL CONTACT:** Pattie Davis-Wiley  
pdwiley@utk.edu

## WEST TENNESSEE REGIONAL WORKSHOP

**DATE:** Saturday, April 9, 2016  
**LOCATION:** University of Memphis  
**LOCAL CONTACT:** Will Thompson  
wjthmpsn@memphis.edu



Tennessee Foreign Language Teaching Association

## Substitute Lesson Plans

For more information on substitute lesson plans for the substitute who does not know German, French or Spanish, as well as more time saving resources, visit [www.TeachersPayTeachers.com/Store/Carol-Nescio](http://www.TeachersPayTeachers.com/Store/Carol-Nescio) or email [carolnescio@gmail.com](mailto:carolnescio@gmail.com).



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## TFLTA Exhibitors 2015

### **AATF (American Association of Teachers of French)**

Representative: Laurie Ramsey  
Email: [lramsey@sewanee.edu](mailto:lramsey@sewanee.edu)  
<http://tfaatf.weebly.com>

### **AATSP (American Association of Teachers of Spanish and Portuguese)**

Representative: Kelly Scheetz  
320 Harvard Ave., Nashville, TN 37205  
Email: [kellys@wcs.edu](mailto:kellys@wcs.edu)  
Website: <http://www.aatsp.org/>

### **ACIS Educational Tours**

343 Congress St. Suite 3100  
Boston, MA 02210  
Phone: 800-888-ACIS  
Fax: 617-450-5601  
Email: [aread@acis.com](mailto:aread@acis.com)  
Website: <http://www.acis.com/>

### **For the Love of Lavender**

Representative: Lane Rosencrans  
3084 Sakari Circle, Spring Hill, TN 37174  
Email: [lanerosencrans@gmail.com](mailto:lanerosencrans@gmail.com)

### **L & L Enterprises**

Representative: Mark Ducar  
3950 W. Garden Dr., Phoenix, AZ 85029  
Phone: 602-795-7255  
Email: [LANDL800@AOL.COM](mailto:LANDL800@AOL.COM)

### **Learning Engines**

Representative: George Reitz  
P.O. Box 431, Franklin, TN 37069  
Phone: 615-720-1985  
Email: [rietz@linguachet.com](mailto:rietz@linguachet.com)

### **MTSU**

Representative: Roger Pieroni  
1301 E Main, Box 79  
Murfreesboro, TN 37132  
Phone: 615-898-2982  
Email: [Roger.Pieroni@mtsu.edu](mailto:Roger.Pieroni@mtsu.edu)

### **Plunder**

Representatives: Monica Gunter and Dawn LaForte  
Phone : 615-424-2319  
Website: [www.plunderdesign.com/mgunter](http://www.plunderdesign.com/mgunter)

### **Santillana USA Publishing Co.**

Representative: Carolina Bacigalupo  
2023 NW 84th Ave., Doral, FL 33122  
Phone: 305-591-9522  
Fax: 888-248-0518  
Email: [cbacigalupo@santillanausa.com](mailto:cbacigalupo@santillanausa.com)

### **“The llama House”**

Representative: Sandra Obando de Ring  
Phone: 253-777-9259  
Email: [sandra\\_ring2262@hotmail.com](mailto:sandra_ring2262@hotmail.com)

### **Ten Thousand Villages**

Representative: Rachel Crumpler  
3900 Hillsboro Pike, Nashville, TN 37215  
Phone: 615-385-5814  
Email: [assistant.nashville@tenthousandvillages.com](mailto:assistant.nashville@tenthousandvillages.com)  
<http://www.tenthousandvillages.com/>

### **The Tennessee Credit Union**

Representative: Lisa Carlisle  
1400 8th Ave. S., Nashville, TN 37203  
Email: [lcarlisle@ttcu.org](mailto:lcarlisle@ttcu.org)  
Website: <http://www.ttcu.org/>

### **Thirty-One Gift Bags**

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Phone: 615-594-8553  
Email: [31prtygrl@gmail.com](mailto:31prtygrl@gmail.com)  
<https://www.mythirtyone.com/tinarandolph>

### **TN Bridge the Gap Fund**

Representative : Robert Nasatir  
Email : [nasatirr@fatherryan.org](mailto:nasatirr@fatherryan.org)  
Website : <http://www.stbgf.org/>

# 2015 TFLTA Annual Conference

## Lead with Languages: Connect and Communicate

### QR Codes to Our Online Forms

For your convenience, please use your phone or tablet to access our online forms.



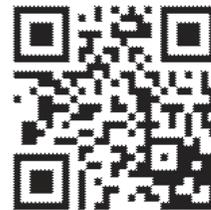
2016 Session  
Proposal Form



Nominations for the Board  
via email



Aliene Click Professional  
Development Scholarship Form



Jacqueline Elliott and Joyce Ward  
Teacher of the Year Form



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# TFLTA 2015 ANNUAL CONFERENCE SESSION ATTENDANCE VERIFICATION

Name: \_\_\_\_\_

School: \_\_\_\_\_

Date: \_\_\_\_\_

This is to verify that the teacher named above attended the following sessions of the 2015 Tennessee Foreign Language Teaching Association Conference:

Friday, November 6  
Workshop (9am-noon)

Workshop Title	Presider's Signature
_____	_____

Concurrent one-hour sessions:

Session Title	Presider's Signature
I. _____	_____
II. _____	_____
III. _____	_____

Saturday, November 7  
KEYNOTE SESSION

\_\_\_\_\_

Concurrent one-hour sessions:

Session Title	Presider's Signature
IV. _____	_____
V. _____	_____
VI. _____	_____



